

# SAERA DRAFT PROGRAM | 23 – 26 OCTOBER 2017

## DAY 1 | MONDAY 23 OCTOBER

Day 1 MON 23 OCT	Boardwalk V1	Boardwalk V2	Boardwalk V3	Boardwalk V4	Boardwalk V5	Boardwalk V6	Boardwalk V7	Boardwalk V8	V9 Business School Venues 1-6
07:00-08:25	<b>REGISTRATION / TEA AND COFFEE</b>								
	<b>SESSION 1</b>								
08:30-09:00	<b>PANEL 1</b> <b>SESSION CHAIR</b> Linda Chisholm.  Linda Chisholm Decolonizing History of and For Education in Faculties of Education	<b>SESSION CHAIR</b> Mellony Graven. Research with development for equity	<b>SESSION CHAIR</b> Koboetsile Innocentia Matlawe. Learners real life views on Secondary schools discipline in Kgetlengriver of the North-West Province	<b>SESSION CHAIR</b> Thembekile Ntshangase. A strategy for professional development of newly appointed principals	<b>SESSION CHAIR</b> Logamurthie Athiemoolam. From Mono-Ethnic To Multi-Ethnic Learning Environments: Teachers' Perceptions And Experiences	<b>SESSION CHAIR</b> Abram Mashatole. Re-imagining an African University of the future: The question of languages and agency	<b>SESSION CHAIR</b> Vuyisile Msila. Resisting Higher Education's Revolution in South Africa: Dreams of Decolonising Education	<b>PANEL 2</b> <b>SESSION CHAIR</b> Heila Lotz-Sisitka  Heila Lotz-Sisitka Exploring Absence And Emergence In Zones Of Proximal Development: Co-Engaged Learning Processes. Being And Becoming	
09:00-09:30		Karen Biraimah. Decolonizing a Global South-North Partnership: Is an Equitable and Transformative Research Agenda Possible Between the University of Botswana and the University of Central Florida?	Ratidzai Kwaramba. Strategies to control school violence: An analysis of the South African school system	Vukile Tshazibana. Teachers' expectations of principals on instructional leadership and curriculum policy implementation	Stephen Phiri. Decolonising Race in South Africa: A Fanonian and Freirean view point	Marco MacFarlane. Language Compensation: A Number for Some or Education for All?	Chinaza Uleanya. Decolonization: Solution to Learning Challenges in South Africa		
09:30-10:00		Molebatsi Milton Nkoane. Decolonizing research approaches: Amplifying Afrikan ways of knowing	Joyce Phikisile Dhlamini. The Changing Attitude Of Learners Towards Discipline In Primary Schools In Ngaka Modiri Molema District	Nozibusiso Nomvula Mthembu. School Heads of Department" perceptions about ethical leadership in KwaZulu-Natal rural schools	Agreement Lathi Jotia. Problematizing Multicultural and Democratic Education in Botswana: When Access and Retention in School Signal Social Injustice	Patrick Mveli. Mazibuye izilimi zomdabu: Voices of Grade Four Teachers	Solomon Modiba. Utilising Decolonisation to Manage Multi-grade Classes in Secondary Schools		
10:00-10:15	<b>TEA</b> <b>Poster Presentations-(Boardwalk Foyer)</b> Vistorina Haipa. Leadership and learner's voice development Elizabeth Henning. Reading as Learning in the intermediate phase Olabisi Adedigba. Promoting Science And Mathematics Learning In Early Years Through Activity Centres								

SESSION 2									
10.15-10.45	<p>PANEL 3 SESSION CHAIR Eunice Nyamupangedengu.</p> <p>Eunice Nyamupangedengu. Decolonising the science curriculum: Interrogating perspectives, possibilities and challenges</p>	<p>SESSION CHAIR Joel Samoff. Education Research and the Post-Colonial Underdevelopment of Africa</p>	<p>SESSION CHAIR Linda Amadhila. Learner voice in leadership: A case study in a newly established high school in Namibia.</p>	<p>SESSION CHAIR Siphiwe Mthiyane. Integrity and trust matter: Ethical insights of school principals and circuit managers from KwaZulu-Natal</p>	<p>SESSION CHAIR Makeresemese Qhosola. Cognitive justice and the adequate use of the principles of good teaching</p>	<p>SESSION CHAIR Zahraa McDonald. Student teachers experiences of earning to teach in multi-lingual contexts</p>	<p>SESSION CHAIR Farhana Kajee. The legitimate knower in Educational leadership and Management Master"s (ELM) programmes in South Africa</p>	<p>PANEL 4 Student Panel (i)</p>	<p>Research Capacity Workshop</p> <p>Prof Ursula Hoadley (UCT) and Prof Carol Bertram (UKZN)</p> <p><i>De-mystifying the publishing process (or just How to get an article published) (2 hrs)</i> The first part of this workshop will deal with decisions around publishing: when to publish, why publish, how to choose a journal and briefly, the process of writing (and rewriting and rewriting) a journal article.</p>
10:45-11:15		<p>Naydene De Lange. How to "engage" (or not): Deepening our understanding of university-school community engagement</p>	<p>Loide Vaino. Transforming through engagement:- exploring learner leadership opportunities in a Namibian secondary school.</p>	<p>Nombuso Cherity Masondo. The effectiveness of Principals in implementing IE using Ubuntu Approach</p>	<p>Simangele Mkhwanazi. Shared school leadership and the promotion of teacher professional learning</p>	<p>Nokhanyo Mayaba. Multilingualism in teacher preparation programmes: a decolonising strategy to enhance teaching and learning</p>	<p>Callie Grant. Decolonizing university practice in an academic department: what does it mean for the leadership role of the Head of Department?</p>		<p>Prof Ursula Hoadley (UCT) and Prof Carol Bertram (UKZN)</p> <p><i>De-mystifying the publishing process (or just How to get an article published) (2 hrs)</i> The first part of this workshop will deal with decisions around publishing: when to publish, why publish, how to choose a journal and briefly, the process of writing (and rewriting and rewriting) a journal article.</p>
11:15-11:45		<p>Avivit Cherrington. Our stories: Issues affecting rural secondary school learners in the Eastern Cape</p>	<p>Patti Silbert. Building organisational capacity through a principals" community of practice</p>	<p>Phindile Doreen Zulu. Experiences of district based support team with Regards to Screening Identification</p>	<p>Nonhlanhla Shoji. A strategy to improve the implementation of school safety policies in selected schools</p>	<p>Shungu Mupfawa. Investigation of teachers" use of language during teaching of evolution in South African Life</p>	<p>Simangele Mkhwanazi. Shared school leadership and the promotion of teacher</p>		<p>Prof Ursula Hoadley (UCT) and Prof Carol Bertram (UKZN)</p> <p><i>De-mystifying the publishing process (or just How</i></p>

				Assessment and Support policy implementation in Zululand district, kwaZulu Natal		Sciences classrooms	professional learning		<i>to get an article published</i> ) (2 hrs) The first part of this workshop will deal with decisions around publishing: when to publish, why publish, how to choose a journal and briefly, the process of writing (and rewriting and rewriting) a journal article.
11:45-13:00	<b>KEYNOTE SPEAKER: PROF SABELO NDLOVU GATSHENI</b>								
13:00-14:00	<b>LUNCH</b>								
	<b>SESSION 3</b>								
14:00-14:30	<b>PANEL 5</b> <b>SESSION CHAIR</b> Chris Reddy.  Chris Reddy. Decolonising curriculum in formal education – what, why, how and for whom?	<b>SESSION CHAIR</b> Kathleen Pithouse-Morgan. Finding resonances and re-encountering ourselves: An arts-informed, participatory analysis of leading a transdisciplinary, multi-institutional professional learning community	<b>SESSION CHAIR</b> Alice Mini. Unpreparedness of Some Universities to Respond and Adapt to the Outcomes Based Education in South Africa.	<b>SESSION CHAIR</b> Jan Heystek. Leadership, grade 12 pass rate and the fallacy of quality education for all	<b>SESSION CHAIR</b> Sekanse Ntsala. Re-envisioning the teaching of First Additional Language	<b>SESSION CHAIR</b> Arona Dison. Development of students" academic literacies viewed through a political ethics of care lens.	<b>SESSION CHAIR</b> Elizabeth Sipiwe Ndofirepi. Negotiation of differences: a reflection on postgraduate supervision phenomena	<b>PANEL 6</b> <b>SESSION CHAIR</b> Nicky Roberts  Nicky Roberts Roberts. Overview of the PrimTED assessment workstream its goals and functioning	SIGS  TVET (venue1 BS)  HISTORY EDUCATION (venue 2 BS)  ECD (venue 3 BS)  Research Capacity Development Workshop Dr Chris Dali Discourse analysis (venue 4 BS)
14:30-15:00		George Fomunhyam Kehdinga. Dialogue as decolonising methodology in South African higher education	Akhona Ketwa. Factors contributing in academic performance of resident and non-resident students at Walter Sisulu University.	Sibonelo Blose. Leading from the middle: Lived experiences of Deputy Principals in Secondary Schools across school quintiles	Henry Hollan Ssembatya. Adopting teachers" perceptions of the integrated approach to language and literacy learning as an agent for constructive or transformative learning: key lessons from the integrated Luganda language classroom.	Tsebe Wilfred Molotja. Academic reading in Higher Education: A need for reading strategies at the University of Limpopo, South Africa	Pia Lamberti. What do postgraduate students want?: an investigation of what extracurricular development opportunities are valued		SIGS  Research Capacity Development Workshop Dr Chris Dali Discourse analysis (venue 4 BS)
15:00-15:30		Eileen Scheckle. Moving into a dialogic	Lee Rusznyak. Students' prior knowledge as a	Pinkie Mthembu. The district officials' leadership role in	Henry Hollan Ssembatya. Adopting teachers" perceptions	Mzamani Maluleke. Using formative	Yvonne Reed. The PhD that almost wasn't: reflections		SIGS

		space: Understanding voices from the field	constellation of meaning in flux	supporting teaching and learning in schools: A case study of two education district offices in Gauteng Province	of the integrated approach to language and literacy learning as an agent for constructive or transformative learning: key lessons from the integrated Luganda language classroom.	feedback to scaffold low proficient ESL students improve their writing Skills	on candidate and supervisor learning		Research Capacity Development Workshop Dr Chris Dali Discourse analysis (venue 4 BS)
15:30-16:00	Denise Daniels. School Change is E.P.I.C.: How Empowering the Practice of Internal Coaching (E.P.I.C.) Shifts School Culture	Frans Kruger. The movement of thought: Mapping knowledge-growing	Raj Mestry. Contestations and contradictions on the learners" constitutional rights to basic education: A South African perspective	Thinavhudzulo Norman Mafumo. Ubuntu, Democratic Education Leadership and Management in South African Public Schools: a critical discussion	Simthembele Xeketwana. A theoretical approach to teaching academic literacy through use of genres in isiXhosa printed media and history texts: A genre-base theoretical framework for educators.	Tsebe Wilfred Molotja. Enhancing learners" reading habits through reading bags at Secondary schools	Shan Simmonds. Future directions for human rights education research	Mokgweetsi Keikabile. Reflections Of A Fallist On Fallism: A Paradigm Shift On Contemporary Politics And Education System In South Afrika	SIGS  Research Capacity Development Workshop Dr Chris Dali Discourse analysis (venue 4 BS)
16:00-16:15	<b>TEA</b>								
	SESSION 4								
16:15-16:45	PANEL 7 SESSION CHAIR Anil Kanjee  Anil Kanjee. Randomised-control trial to determine the impact of a formative assessment professional development programme.	SESSION CHAIR Joel Mamabolo. Teachers" Experience In Supporting Learners With Impairments In Full-Service Schools	SESSION CHAIR Nompumelelo Mthethwa. Enhancing the role of female principals as curriculum managers.	SESSION CHAIR Sanet Deysel. Unprepared Inclusive Educational schooling system in South Africa: myth or reality?	SESSION CHAIR Claudia Koehler. Conceptualising "wellbeing" as a goal of education in Zimbabwe	SESSION CHAIR Elizabeth Henning. Reading as learning	SESSION CHAIR Elizabeth Sipiwe Ndofirepi. Negotiation of differences: a reflection on postgraduate supervision phenomena	PANEL 8 Student Panel (ii)	
16:45-17:15		Rahila Milaham. New Ways Of Teachers" Engaging Hearing Impaired Students In Literacy Acquisition For Sustainable Development?	Thembekile Ntshangase. A strategy for professional development of newly appointed principals	Mumthaz Banoobhai. Strategies To Assist Foundation Phase Teachers" With Implementation Of Inclusive Education: A Case Of Selected Johannesburg West Schools	Abdullah Bayat. Becoming decolonised through Islamic education	Karen Roux. Validating PIRLS: Examining translations and textual features of PIRLS Instruments	Molaodi Tshelane. Transforming conditions for sustainable learning in a postgraduate supervision Environment	Student Panel	
17:15-17:45		Stephan Paraffin Mchunu. Finding a voice: The Challenges of assessing South African Sign Language as Home Language	Harrison Kasumba. An In-depth investigation into the poor matric performance in Geography: A case of	Lorna Balie. Teachers, Youth and Inclusive Education	Kerstin von Brömssen. Negotiations on Religion: Young peoples" articulations	Belinda Mendelowitz. Conceptualising and enacting the critical imagination	Benedicta Daniel-Oghenetega. African Doctoral Students: Wading Through The Storm To Attain	Student Panel	

			secondary schools in Queenstown District of Education (Eastern Cape), South Africa.		on religion in a diverse society	through an embodied critical writing pedagogy	Completion Of Their Studies In A University In The Western Cape Of South African.		
18:00	<b>WELCOME DINNER – THE BOARDWALK HOTEL</b>								

## DAY 2 | TUESDAY 24 OCTOBER

Day 2 TUES 24 OCT	Boardwalk V1	Boardwalk V2	Boardwalk V3	Boardwalk V4	Boardwalk V5	Boardwalk V6	Boardwalk V7	Boardwalk V8	V9 Business School Venues 1-6
07:00-07:50	<b>REGISTRATION / TEA AND COFFEE</b>								
	SESSION 1								
08:00-08:30	<b>PANEL 1</b> SESSION CHAIR Lesley Wood  Lesley Wood. Decolonising community engagement through participatory action research	SESSION CHAIR Lerato Posholi. "Specialised" vs "everyday" knowledge, and the call for decolonising the curriculum.	SESSION CHAIR Amasa Ndofirepi. The African University: In search of meaning	SESSION CHAIR Jogymol Alex. Rethinking The Traditional Practices: Finding The Voices Of Student Teachers For A Transformed Curriculum And Training As Emerging Mathematics Teachers	SESSION CHAIR Jessica Goebel. Nangamso Nxumalo. Decolonising The Market Space: An Intersectional Approach to Neoclassical Economy	SESSION CHAIR Bekithemba Dube. Student Politics In Higher Education: Of Grants, Funds, Fees Must Fall And The Lack Thereof: A Comparative Study Of South African And Zimbabwean University.	SESSION CHAIR SOLOMON MODIBA. Enhancing Scholastic Performance of Educational Institutions Through Decolonisation.	<b>PANEL 2</b> SESSION CHAIR Stephanie Allais.  Stephanie Allais. Is sociology of education pluralised or polarised? Reflecting on debates about education and social justice in South Africa	
08:30-09:00		Neetha Ravjee. Curriculum politics and the knowledge question	George Fomunyan Kehdinga. Decolonisation and internationalization as the task of our age in South African higher education	Anne Bennison. Mathematical literacy: Benefits and challenges of an across the curriculum approach	Danél Kruger. Teacher educators' perspectives on economics teaching: a need for transformation	Anne Munene. Political Activizta: South African Student Movements in #Feesmustfall	Lydia-Anne Plaatjies. Gates in Education		
09:00-09:30		Bevelyn Dube. Deconstructing the knowledge is power equation in contemporary South African decolonisation debates in journalism education	Joseph Pardon Hungwe. Decolonising the regionalisation of higher education in Africa	Meschac Rafiki. Exploring the Pedagogical Value of Tablet Technology in the Teaching of Sixth Grade Mathematics	Engaging Head And Heart: Towards A Model Of Economics Students' Learning In A Threshold Concepts-Infused Tutorial Programme	George Mavunga. #Feesmustfall protests: a critical realist analysis of selected newspaper articles (October 2015-February 2016)	Emmanuel Mgqwashu. Education for public good in the age of coloniality: implications for pedagogy		

09:30-10:00		Louis Botha. Epistemological diversification through a relational conceptualization of knowledge-making	Felix Omal. Growth, ownership and response: In the decolonization of governance of the university	Tarryn de Kock. Teacher career governance and educational change: Perspectives from research	Joyce Dhlamini. The challenges in the teaching and learning of accounting in secondary schools	Belinda Du Plooy. A Heterotopology Of South Africa'S RMF And FMF Movements, With Reference To Foucault And Mbembe	Oscar Koopman. Teaching and Learning and the Centrality of African Learners		
10:00-10:15	<b>TEA</b> <b>Poster Presentations (Boardwalk Foyer)</b> <b>Selma Kandjengo.</b> An exploration of leadership development in a learner representative structure in a secondary school, Oshana region, Namibia. <b>Avivit Cherrington; Naydene de Lange; Andre du Plessis; Eileen Scheckle; and Mathabo Khau:</b> Our stories: Issues affecting rural secondary school learners in the Eastern Cape								
	SESSION 2								
10:15-10:45	<b>PANEL 3</b> <b>SESSION CHAIR</b> Karin Brodie.  Karin Brodie Developing mathematical identities through mathematics clubs	<b>SESSION CHAIR</b> Amasa Ndofirepi. Transposing knowledge as a public good in the 21st century African university	<b>SESSION CHAIR</b> Palesa Molebatsi. Towards a better understanding of the role of higher education in society and the economy.	<b>SESSION CHAIR</b> Thandiwe Sekhibane. Capitalizing on movement and dance to teach science concepts	<b>SESSION CHAIR</b> Taruvinga Mavnyengwa. Challenges Faced By Internal Auditing Students At National Diploma Level: A Case A Rural University In The Eastern Cape Of South Africa.	<b>SESSION CHAIR</b> Newlin Marongwe. Refining Teaching and Learning in Higher Education Institutions: Can a Solution be Found Using Information and Communication Technology gadgets?	<b>SESSION CHAIR</b> Mishack Gumbo. "The technological vehicle is unidirectional": Considerations for indigenous knowledge systems in TPACK framework	<b>PANEL 4</b> <b>SESSION CHAIR</b> Bruce Damons  Bruce Damons. A south-to-south multi-stakeholder convergence between South Africa and Colombia towards an understanding of a decolonised education system.	
10:45-11:15		Moyra Keane. Our unconscious hegemonic paradigms: a possible place to start in decolonising the curriculum	Chemunondirwa Christopher Chitumwa. Teaching and learning in the PGDHE programme at the VUT: Why and how do we de-colonise and transform a post graduate curriculum?	Puleng Plessie. Arts Education: Exploring Dialogical Artistic Practice in the City of Johannesburg	Alice Nomazwe Mini. Is Accounting Module a Challenge for Local Government Finance First Year Students at a Developmental Comprehensive University?	Andre' du Plessis. e-Learning: Forward, Upwards, Downwards, Sideways, Backwards & Reimagine - Utilising a layered theoretical approach as mapping tool for innovation preparation, implementation and reflection	YISHAK DEGEFU MUSERE. The blending of the two polar opposite theses (Indigenization and Standardization) in the Ethiopian Education and Training Policy: A Critical Inquiry		
11:15-11:45		Adam Cooper. "The centre cannot hold": Some thoughts on decolonizing department, disciplines and curricula in South African higher education	Daisy Pillay. Thinking with objects: Teaching, learning, research and engagement in higher education	Marelize Marx. The potential of dance education to promote social cohesion in a post-conflict society: Perspectives of South African pre-service student teachers	Mabel Mashologu. Pre-entry Characteristics as One of the Factors Influencing Success for Accounting Students from Disadvantaged Communities	Alton Dewa. Beyond Optimistic Rhetoric: Social and Cultural Capital as Focal Deterrents to ICT Integration in Schools	Somila Mjekula. Unako - Collectively Changing Communities		
11:45-13:00	<b>KEY NOTE SPEAKER: PROF JOAO PARASKEVA</b>								
13:00-14:00	<b>LUNCH</b>								

SESSION 3									
14:00-14:30	<p><b>PANEL 5</b> SESSION CHAIR Sibongile Masuku.</p> <p>Sibongile Masuku. School, University and Community: Diverse education and learning sites and interfaces for engaging notions of "transforming" curricula, education and learning processes</p>	<p>SESSION CHAIR SURIAMURTHEE MAISTRY. Fetishistic disavowal and elusive jouissance: when the "colonized" seek decolonization</p>	<p>SESSION CHAIR Lucky Maluleke. Towards "Decolonising" Technical and Vocational Education and Training in South Africa</p>	<p>SESSION CHAIR Bothwell Manyonga. Capabilities that really matter for undergraduate sociology students</p>	<p>SESSION CHAIR Remaketse Lekhele. A Comparison Of The Old Procedure Of Nasfas Claims And The New Procedure- Implications On Students" Academic Performance: A Case Of Wsu Queenstown.</p>	<p>SESSION CHAIR Andre du Plessis. Teacher usage of the one-laptop in the multigrade context: The case of the Intel® Teach Training Programme</p>	<p>SESSION CHAIR Bridget Campbell. Becoming Inclusive - Seeing Beyond The Collective To Reach The Individual</p>	<p><b>PANEL 6</b> SESSION CHAIR Anna James.</p> <p>Anna James. Empathetics, Resonance, and Attunement: Exploring modalities of re-imagining pedagogies of solidarity in T-learning research in feverish times</p>	<p>SIGS HUMAN RIGHTS EDUCATION</p> <p>CURRICULUM STUDIES Decolonising curriculum in formal education – what, why, how and for whom? Curriculum and pedagogy (venue 1 BS)</p> <p>ACTION RESEARCH Decolonising education and educational research through action research (venue 3 BS)</p>
14:30-15:00		<p>Aletta Delport. Decolonising the "coloniser" and "colonised": Cultivating humanity through education</p>	<p>Moeketsi Tlali. Enhancing the quality of TVET Lecturer knowledge through the creation of sustainable learning environments</p>	<p>Neliswa Mbuqe. An Evaluation Of The Crisis In The Criteria Used In Selection Of First Year Students In Wsu Queenstown Campus</p>	<p>Lulamile Given Mbetshu. A critical enquiry on work experience as a recruitment criterion for human resource provisioning at Walter Sisulu University</p>	<p>Danbaba Magana Na-Allah. Teachers before Technology Implementation: Ascertaining Teachers" Readiness to Adopt Technology in their Classrooms</p>	<p>Rantsie Kgothule. Inclusive education: The attitudes, knowledge and preparedness of pre-service teachers in Lesotho</p>		<p>SIGS</p>
15:00-15:30		<p>Berte van Wyk. Discourses on the epistemological and moral to decolonise higher education: a Gadamerian approach</p>	<p>Lesley Powell. The "conversion factors" affecting graduates" employability: South African TVET college students perspectives</p>	<p>Sechaba Mahlomaholo. University Capacity Development Programme and the Creation of Sustainable Learning Environments</p>	<p>Esther Mashabile. Teacher Recruitment &amp; Transformative Quality Education in Botswana: Lessons from the South East Education Region</p>	<p>Melanie Luckay. The impact of a technology-rich classroom learning environment on Grade 11 learners" technological literacy in a high resourced school setting.</p>	<p>Lorna Balie. Teachers, Youth and Inclusive Education</p>		<p>SIGS</p>
15:30-16:00	<p>Somila Mjekula. UNAKO: A Socio-critical Literacy Approach to Decolonising Education</p>	<p>Aslam Fataar. From the shadows to the centre. Positioning the (mis)recognition struggles of students at centre of the</p>	<p>Moeketsi Mosia. Quality teacher knowledge development and enhancement for sustainable TVET learning environments</p>	<p>Bongiwe Nonkwelo. An investigation of challenges faced by students who have qualified for university entry but</p>	<p>Lulamile Given Mbetshu. A critical enquiry on work experience as a recruitment criterion for human</p>	<p>Hennie Basson. Cultivating design- and engineering discourse in STEM learning in the intermediate phase</p>	<p>Laura Ndlovu. An Evaluation Of How Prescribed Language Learning Texts Integrated Health</p>	<p>Thoko Mnisi. Temperament as a Determinant of Success in Formative</p>	<p>SIGS</p>

		educational platform of the university of postapartheid		do not meet the required standards for entry in their preferred programmes	resource provisioning at Walter Sisulu University		Information In The Dikgale High Schools	Assessment in Education	
16:00-16:15	<b>TEA</b>								
	<b>SESSION 4</b>								
16:15-16:45	<b>PANEL 7</b> <b>SESSION CHAIR</b> <b>Azeem Badroodien.</b>  Azeem Badroodien Becoming a teacher in Post Apartheid South Africa: Students experiences of their ITE programme across four South African universities	<b>SESSION CHAIR</b> Jabulani Sibanda. Decolonisation Of The Curriculum: The Need For A Proper Conceptualisation.	<b>SESSION CHAIR</b> VASIDEVAN NAIKER. TVET Lecturers Technological Pedagogical Content Knowledge (TPACK) in South African TVET institutions: A Case study in automotive repair and maintenance teaching	<b>SESSION CHAIR</b> Christian Amuche. Development and validation of an instrument for assessing psycho-productive skills for physics students in secondary schools in Nasarawa State, Nigeria.	<b>SESSION CHAIR</b> Sieraaj Francis. Exploring the potential for social media to provide decolonised learning spaces at the University of Cape Town	<b>SESSION CHAIR</b> Nomxolisi Mtsi. Challenges Encountered in the Use of ICT to Enhance the Teaching and Learning of Natural Science in Rural Schools in South Africa	<b>SESSION CHAIR</b> Cherron Nonceba Vundla. Improve Reading Comprehending In English First Additional Language	<b>PANEL 8</b> <b>Student Panel(iii)</b>	<b>Research Capacity Development Workshop</b>  Dr Mathabo Khau Visual Methodology Research (venue 1 BS)
16:45-17:15		Reuben Dlamini. Decolonizing Curriculum Knowledge	Neville Rudman. Enabling vocational lecturer capacities towards sustainable human development	Siphiwe Moloi. Effective teaching of chemical equilibrium in a grade 12 class: Bricolage approach.	Daryl McLean. A Conceptual Framework for Reflexive Education and Training Practice in Sustainable Development Programs	Joy Turyagyenda. Leveraging Information Communications Technology (Ict) As A Landscape For Social Cohesion In Large Lecture Venues	Margaret M Maja Maja. Debate as an interactive tool in teaching English First Additional Language in grade 6: Curriculum and Assessment Policy Statement		Dr Mathabo Khau Visual Methodology Research
17:15-17:45		Noxolo Mafu. Transformative curriculum changes pedagogy and learning	Eureta Rosenberg. Researching Local Contexts of Work to Transform Post-School Curricula	Shapule Modjadji. The role of educators in motivating girls to study Physical Sciences: A perspective from secondary school educators	Zandile Nxenyane. An Investigation into the Effectiveness of Implementing Mobile Learning: A Case of Walter Sisulu University Accounting Students in the Extended Programme	Khululwa Spelman. Assessment Of The Diffusion Of E-Assessment Adoption In A Faculty Of Education Of A Rural-Based University	Nomakhaya Mashiya. Exploring the Potential for Multilingualism and Inquiry-based Learning to Advance Student Learning and Contribute to Knowledge – building		Dr Mathabo Khau Visual Methodology Research
17:45-18:45	<b>BOOK LAUNCH</b>								
18:45-19:40	<b>INTERNATIONALIZATION DEBATE</b>								
19:40-21:00	<b>CONFERENCE NETWORKING DINNER – THE BOARDWALK HOTEL</b>								



# DAY 3 | WEDNESDAY 25 OCTOBER

Day 3 WED 25 OCT	Boardwalk V1	Boardwalk V2	Boardwalk V3	Boardwalk V4	Boardwalk V5	Boardwalk V6	Boardwalk V7	Boardwalk V8	V9 Business School Venues 1-6
07:00-07:50	<b>REGISTRATION / TEA AND COFFEE</b>								
	<b>SESSION 1</b>								
08:00-08:30	<b>PANEL 1</b> <b>SESSION CHAIR</b> <b>M Noor Davids.</b>  <b>M Noor Davids.</b> "Let the subaltern speak"! Decolonising local history.	<b>SESSION CHAIR</b> Tshele Moloi. Decolonising the teaching of mathematics in rural learning by using indigenous game	<b>SESSION CHAIR</b> Andrea Mqondiso Buka. Schools are burning: The impasse of decolonisation and democracy in school system	<b>SESSION CHAIR</b> Addisalem Yallew. Decolonizing the university curriculum: Student perspectives	<b>SESSION CHAIR</b> Haroon Mahomed. Decolonizing Pedagogies - Teaching and Learning in and for context	<b>SESSION CHAIR</b> Matildah Kabende. (Institutional) culture as development at two higher education institutions: policy implications	<b>SESSION CHAIR</b> Thomas Salmon. Teacher governance for peace-building: recruitment, deployment and social cohesion	<b>PANEL 2</b> <b>SESSION CHAIR</b> <b>Anna James.</b>  <b>Anna James.</b> Empathetics, Resonance, and Attunement: Exploring modalities of re-imagining pedagogies of solidarity in T-learning research in feverish times	<b>RESEARCH CAPACITY DEVELOPMENT WORKSHOP</b>  <b>Professor Labby Ramnath</b> Developing Research Proposals Venue1 BS
08:30-09:00		Marinda Van Zyl. Can we decolonising mathematics teacher education? Let us think and talk	Kobus Mentz. What if #feesmustfall in all public schools? Exploring different scenarios.	Margot Stephanie Riley. The Right To A Decolonised Education, In South Africa	Logamurthie Athiemoolam. The value of drama-in-education as a decolonizing pedagogy in the university lecture room	Chris Dali. Cultural Intelligence Of Student Teachers As A Pathway Toward Decolonisation Of Education: A Literature Review	Thulani Andrew Chauke. The Impact Of Youth Work On Educational Achievement Ofadolescent.		
09:00-09:30		Hanrie Bezuidenhout. Making numbers count for young children	Yunus Omar. 100 years on, and still absolutely relevant: one teacher"s resistance under colonial and apartheid education.	Florence Kirabo Nampijja. Decolonizing The University Curriculum: A Focus On Dismantling The Western Relativistic Social Ethics For Ethical Improvement And Mind Set Change In Africa	Kathija Yassim. Strengthening Roots: Explorations of the precolonial (history, origins and culture) through arts-based pedagogies	Thandiwe Matshoba. Cross-cultural awareness as a strategy to decolonize education: A literature review	Thobela Ncetezo. Is theoretical teaching at university sufficient in preparing students for the working environment?		
09:30-10:00	<b>Heloise Sathorar.</b> Decolonizing the colonized mind-set: Reflecting on lecturer preparedness to decolonize teacher education.	<b>Osman Sadeck.</b> AFLA - Assessment for Learning in Africa: Improving Pedagogy and Assessment for Numeracy in Foundation Years.	<b>Desireé Pearl Larey.</b> The School Curriculum: Working Towards Social Justice For Historically Disadvantaged Learners	<b>Mots'elisi Lilian Malebese.</b> Problem-based learning: A socially inclusive teaching approach for a sustainable learning environment	<b>Merna Meyer.</b> Professional development in Art education: First Steps in becoming a participatory artist, researcher and teacher (P) ART in diverse learning environments	<b>Alison Kearney.</b> Rethinking cultural appropriation in a museum space: Decolonizing the FET art history curriculum	<b>Parvathy Naidoo.</b> Work integrated learning experiences of final year teacher education students: A global perspective	<b>Peter Kallaway</b> Knowledge For The People : Understanding The Complex Heritage Of Colonial Education In South Africa	
10:00-10:15	<b>TEA</b> <b>Poster Presentations-(Boardwalk Foyer)</b> Shafika Isaacs. This is how you take a selfie. The digitized stories of two Grade 3 Soweto boys.								

Charles Lwanga. The perceptions about Small business development support in rural Eastern Cape

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	SESSION 2								
10:15-10:45	<b>PANEL 3</b> SESSION CHAIR Logamurthie Athiemoolam.  Logamurthie Athiemoolam Drama Pedagogy as a Decolonising Approach within University contexts: Students Talking Back	SESSION CHAIR Benedict Khoboli. Contextualising science teaching as a strategy of decolonising science education	SESSION CHAIR Andries du Plessis. A self-paced mentorship course for in-service teachers involved with student teacher education: reflections from the creators	SESSION CHAIR Nosisana Mkonto. Understanding first year Engineering learning experience in a context of difference and diversity	SESSION CHAIR Thomas Salmon. A study of teacher education and the roles of teachers as agents of social cohesion in South Africa	SESSION CHAIR Johannes Seroto. Politics Of The Body: The Embodiment Of The "Native Savage" During The Eighteenth Century At The Cape Colony, Southern Africa	SESSION CHAIR Sene van Heerden. Experiences of Foundation phase student teachers related to PCK and language	<b>PANEL 4</b> SESSION CHAIR Lesley Le Grange.  Lesley Le Grange. Different contexts and pathways for decolonising the curriculum	
10:45-11:15		Megan Doidge. Taboo or not taboo? What are student teachers' concerns about teaching human reproduction?	Lee Rusznyak. Standards for professional teaching in South Africa: Possibilities for systemic improvement?	Ann Lourens. Establishing Learning Communities through offering mentoring support to female engineering students	Komlan Agbedahin. Dispute resolution channels and transformation in South African higher education institutions	Wayne Hugo. Educating for the Apocalypse	Charmaine Iwu. Pre-service teachers' perspective of the acquisition of foundation phase teaching practice experiences		
11:15-11:45		Zanele Shilenge. Higher order and critical thinking skills in the university science curriculum	Patricia Chisiri. The role of teachers in the curriculum development process in Zimbabwe	Xolani Gwele. Efficacy of Total Quality Management System as a performance enhancement instrument: Explorative study of Walter Sisulu University.	Yunus Omar. Tradition, modernity, and contradictory conceptions of social cohesion: insights from two rural schools in the Eastern Cape.	Omar Esau. Decolonising and changing the institutional culture of a previously white only privileged university.	Sene van Heerden. Experiences of Foundation phase student teachers related to PCK and language		
11:45-13:00	<b>KEYNOTE SPEAKER: LINDA TUHAWAI SMITH</b>								
13:00-14:00	<b>LUNCH</b>								
	SESSION 3								
14:00-14:30	<b>PANEL 5</b> Student Panel	SESSION CHAIR Angela Mjwana. Is Our Rural Mathematics In The Right Track? Evidence Of Persistent Poor Performance Of Learners In Mathematics At A Selected Senior Secondary School In The Mthatha District	SESSION CHAIR Anja philipp. Emotion regulation techniques of teachers in the classroom.	SESSION CHAIR Tarsisio Nyatsanza. Two Sides of the Same Coin? – The Decolonization and Transformation of Education in South Africa	SESSION CHAIR Heidi Bolton. Learning pathways and decolonisation	SESSION CHAIR Subethra Pather. Widening access in higher education could result in widening the gap between first-year students' expectations and experience	SESSION CHAIR Eunice Nyamupangedengu. Using Brookfield's lenses to investigate my teaching practices to identify effective ways of teaching initial teacher education students	<b>PANEL 6</b> SESSION CHAIR Najwa Norodien-Fataar.  Najwa Norodien-Fataar. Student engagement with institutional support structures at a University of Technology	

14:30-15:00	Student Panel	Ingrid Mostert. Children"s use of narrative in mathematics: preparing for a classroom based design experiment	ROLENE LIEBENBERG. Developing critical inquiry as professional accountability for social justice practice: Insight gained from pre-service teaching professional learning communities	Sahar D. Sattarzadeh. "Re-searching" Ourselves: Studying While Applying (In)justice in the Unsettled Academy	A Kayode Adesemowo. Adoption of e-learning: Lessons from fees must fall movement	Patrick W Bwowe. Transitioning To University Student Academic Life: A Holistic Approach	Mamalatswa Maruma. An Analysis Of Critical Teaching Of Language Education Student Educators At A South African University	
15:00-15:30	Student Panel (iv)	Craig Pournara. Investigating the impact of mathematics professional development on learner attainment: Initial results from a quasi-experimental study	BRANTINA CHIRINDA. Using audio-recordings to assist teachers" self-reflection in a professional development intervention for mathematical problem-solving pedagogy.	Thelma Mort. From the subjective to the society: using narrative inquiry as a lens in research on student teacher experience, and its implication	Grasia Chisango. E-Learning Platform-Successes and Pitfalls: A case study	Adam Cooper. Obstacles to student access and continued participation in universities	Jasmine Matope. A disadvantaged school under apartheid: A laboratory for cultivating students" transposable capital	
15:30-16:00	Student Panel (iv)	Marius Simons. Abandonment In Mathematical Sense-Making In High-Stakes Examination	Phiwayinkosi Richmond Gumede. Evaluating the efficacy of pedagogical training initiatives for University Teachers at a University of Technology.	Gert van der Westhuizen. Decolonization and teacher educator agency	Marguerite Muller. Educators working towards social justice in higher education: a performative text	Carolina Botha. Are they really "ready, willing and able"? Exploring reality shock in beginner teachers in South Africa.	Charles Lwanga. Laying a Foundation for Commerce: How Schools are a Challenged Partner in Some Rural Areas?	<p><b>SIG:</b> ASSESSMENT &amp; TESTING (venue 1 BS)</p> <p><b>SIG:</b> INCLUSIVE EDUCATION INCLUSIVE education in/for the postcolonial context (venue 2 BS)</p> <p><b>SIG:</b> SELF-REFLEXIVE METHODOLOGIES Not just an object": Making meaning of and from everyday objects in educational research for social change (venue 3 BS)</p> <p>RESEARCH CAPACITY WORKSHOP</p>

									Dr Avivit M Cherrington The Mmogomethod® data generation tool. (venue 4 BS) <b>RESEACH CAPACITY WORKSHOP</b> Dr Gert Van der Westhuizen/ Prof Michael Samuels/Dr Shervani Pillay Current issues in postgraduate research supervision (venue 5 BS)
16:00-16:15	TEA								
	SESSION 4								
16:15-16:45	<b>PANEL 7</b> <b>SESSION CHAIR</b> Yunus Omar.  Yunus Omar. Teachers, governance, and pedagogies for social cohesion in diverse rural and urban public schools in post-apartheid South Africa.	<b>SESSION CHAIR</b> Zukiswa Nombambela. Acquisition Of Basic Knowledge And Student Performance In Euclidean Geometry: Evidence From South African Grade 11 Classrooms	<b>SESSION CHAIR</b> Phiwayinkosi Richmond Gumede. Evaluating the efficacy of pedagogical training initiatives for University Teachers at a University of Technology.	<b>SESSION CHAIR</b> Margot Stephanie Riley. Defining Decolonisation in the South African Higher Education Landscape	<b>SESSION CHAIR</b> Zanele Dube-Xaba. The Influence of Macro-Policy Factors on Curriculum Decision-Making in South African Schools: Implications for Curriculum Relevance	<b>SESSION CHAIR</b> Catherine Whalen. Moving In – Moving Through – Moving Beyond: Understanding Novice/Beginner Teacher Needs Through Peer Networking\	<b>SESSION CHAIR</b> Thabile Zondi. Geography Student"s experiences of Multiple Choice Questions (MCQs) as an assessment strategy used in Higher Education		
16:45-17:15		Ifunanya Julie Adaobi Ubah. Analysing Pre-service Primary Mathematics Teachers' Misconceptions in Solving Fractions.	Lebona Nkhahle. What characterises an effective continuing teacher professional development initiative? Lessons learnt from Fundisa for Change National Teacher Training Programme	Constance Khupe. My personal voyage of discovery in student academic development	Thokozani Mathebula. From "people"s education" to neoliberal education in South Africa: a critique of post-apartheid education policy	Pac Ordu. Empowering 21st Century Students With Self-Employment Skill Competencies In An Era Of Uncertainties Of Paid Employment Jobs	NOXOLO MAFU. The Use of e-Portfolio to Assess Students" Performance		
17:15-17:45		Nazeem Edwards. Enhancing students" problem-solving ability through the use of simulations in physics education	Joyce Raanhuis. Developing Teachers" Understanding of Social Cohesion through Continuing Professional	Mahlapahlapana Themane. Reflections on the constraints and possibilities of some curriculum theories used in the quest for an inclusive,	Chinaza Uleanya. Subject Advisers" Perception of Curriculum Delivery in the Intermediate Phase: A case study	Nonelela Buso. Can integrated-content assessments improve student performance in Human Resources Management Extended curricular	Andries du Plessis. Student experiences with experiential learning: Striving to develop best practice along a TPACK framework		

			Development Interventions	decolonised and quality teacher education	of South African schools	programme: A Case of Walter Sisulu University			
17:45-18:45	<b>AGM</b>								
19:30-21:00	<b>GALA DINNER – THE BOARDWALK HOTEL</b>								

## DAY 4 | THURSDAY 26 OCTOBER

Day 4 THURS 26 OCT	Boardwalk V1	Boardwalk V2	Boardwalk V3	Boardwalk V4	Boardwalk V5	Boardwalk V6	Boardwalk V7	Boardwalk V8	
07:00-07:50	<b>REGISTRATION / TEA AND COFFEE</b>								
	<b>SESSION 1</b>								
08:00-08:30	<b>SESSION CHAIR</b> Tshepo Teele  Tshepo Teele. Traditional agricultural knowledge amongst emerging farmers: agricultural advisor perspectives	<b>SESSION CHAIR</b> Meagan Meiring. Experiences of Collaborative Problem Solving within the Educational context	<b>SESSION CHAIR</b> Lyndal Pottier. Adult Education: Exploring a humanising pedagogy in a Higher Certificate course	<b>SESSION CHAIR</b> Rachael Ojima Agarry. Production Of Locally-Made Instructional Materials For Early Childhood Classroom Instruction	<b>SESSION CHAIR</b> Jacqueline Luck. What are students saying about their identities and how to embed this in a transformative curriculum?	<b>SESSION CHAIR</b> Maureen Robinson. The development of student teachers' professional knowledge for the Foundation Phase	<b>SESSION CHAIR</b> Merlin John. Laboratory Versus Effective Science Learning: South African Learners' Perspectives In A Rural Context	<b>SESSION CHAIR</b> Chinelo Levi.  Chinelo Levi. English Language Proficiency needs of pre-service teachers: An analysis	
08:30-09:00	Gibson Mphepo. Climate change, drought and inter-seasonal dry spells, and rural women's informal learning towards adaptation in the Lake Chilwa Basin, Malawi	Mathakga Botha. Data Use For Decision Making: A Comparative Study Of Four Primary Schools In The South Of Johannesburg.	Mamokhosi Choane. Enhancing Risk Management skills using an adult education approach	Nicky Roberts. Supporting parents and ECD practitioners through mobile applications: The case of CareUp	Carolina Botha. Using metaphoric body-mapping to encourage reflection on the developing identity of pre-service teachers	Celeste Combrinck. Decolonising African Languages: The association of dialectic issues with achievement of Grade 1 isiXhosa learners in the Western Cape	Melanie Sadeck. Professional Learning of Beginner Science Teachers	Vusi Msiza. "You are a male teacher but you have a woman heart": Societal constructions of an early childhood male teacher identity.	
09:00-09:30	Layane Thomas Mabasa. Responsive Evaluation as an approach towards inclusivity	Karen De Mink. Understanding the lived world of an Accounting teacher	Samketi Dlamini. Andragogy and critical pedagogy: A framework for adult educators to decolonize education	Joanne Hardman. "Sponge Bob is super human": investigating the teaching of scientific concepts in underprivileged Foundation Phase science classes in the Western Cape Province of South Africa.	Neo Maseko. Codification, meritocracy and performativity: Potentially potent factors for the academic performance of pre-service teachers	Maite Elias Maebana. The effects of Parents' levels of reading on children in rural primary schools of Limpopo Province	Molise Nhlapo. The Impact Of Colonization In Curriculum Design: A Case Study Of Primary School Science Curriculum Design In Lesotho.	Faaiz Gierdien. Locating District Six in the rise of town planning as a practice	
09:30-10:00	Sithabile Ntombela. Learning support for students with	Paul Nwati Munje. The Impact of Teacher	Mary-Ann Damons. A craft towards an		Immaculate Dona-Ezenne. Experimenting	Lesley wood. Luniko: a collaboratively	Marie Louise Botha. Science teacher	Sunday Olawale Olaniran. Financing	

	disabilities at a South African university: An investigation	Professional Conduct on Learner Experiences and Performance in Poor School Communities in South Africa	Afrocentric social work approach through adult education: A decolonization stance		on blended learning for Teaching General English 1 in a College of Education in Abuja-Nigeria: students and Teachers Experience	constructed program to promote parental involvement in the education of their primary school children	professional development: Mentorship transforming science education.	Teacher Training Programme by Distance: A Neglected Specie
10:00-10:15	<b>TEA</b>							
	<b>SESSION 2</b>							
10:15-10:45	SESSION CHAIR Elizabeth du Toit.  Elizabeth du Toit. Achieving transformative educational practice through Zanempilo – a Mobile Health Education Unit	SESSION CHAIR Charity Ngoatle. Health Literacy Problems Regarding Prescribed Medication Instructions Among Patients At Ga-Dikgale Clinics Limpopo Province, South Africa	SESSION CHAIR Jonas Seabata Kabi. Re-envisioned educator role in teaching and learning cultures	SESSION CHAIR Olabisi Adedigba. Numeracy Instruction Through Games In Preschool Classrooms	SESSION CHAIR Pieter Swarts. Decolonizing lesson experiences in Life Orientation: the search for relevance and context.	SESSION CHAIR Eurika Jansen van Vuuren. Decolonizing music in a South African B.Ed Foundation Phase Arts curriculum: A balanced approach.	SESSION CHAIR Kehinde Adeniji. Change from Common to Best Practices in Educational Research: Contributing Factors for Nigerian Mathematics Educators	SESSION CHAIR David Kandiwapa Iyambo.  David Kandiwapa Iyambo. "Teacher Leadership Development: A step towards a collective school leadership.
10:45-11:15	Nkosikhona Sean Nkosi. An Intervention Case Study on the Reconceptualisation of Space in A Grade 6 classroom	Nimi Hoffmann. Unifying South Africa's education system: lessons from the National Health Insurance	Tionge Saka. Culture and number concept development in elementary mathematics classrooms in Malawi	Olabisi Adedigba. Promoting Science And Mathematics Learning In Early Years Through Activity Centres	Lucy Sibanda. Implications of adult mediation and learners' performance on grade 4 assessment items	Sakhiseni Joseph Yende. Factors That Affect Music Education In Rural School: A Case Study Of Kwangema	Samantha Kahts. Foundation phase teachers' reflections of physical education in lower socio-economic communities: implications for continuing professional development	Tomas Kalimbo. An investigation into how leadership can be developed within a group of Class Monitors in a Public Secondary School, in rural Namibia
11:15-11:45	Stephen Phiri. Learning to be 'Out of Order': Rethinking Advocacy in South Africa	Glynnis Vergotine. Oral Health Occupations In Transition: Boundary Contestation And Curricula In	Buhle Gumbi. Developing classroom community interactive learning Initiative for Grade 6 class in a selected primary School	Markus Cslovjceksek. Music Integrated Classroom-Teaching – Visions for a Sound Education	Vivian Molaodi. A Baseline Assessment Of Emergency And Disaster Preparedness Of Junior Secondary Schools Of Gaborone Junior Secondary Schools In Gaborone	Carolyn Stevenson-Milln. Decolonising Mathematics through Music in the development of Executive Function and Self-Regulated Learning Skills in the Foundation Phase	Mpumelelo Cele. Translanguaging practices: an exploratory study of the intermediate phase science classrooms in Limpopo	
11:45-12:15	Ismail Lagardien Transformation of Higher Learning in South Africa: Confronting Gatekeepers of Eurocentric Bodies of Knowledge.	Chiedza Simbo. Excluded but not Bothered? Decolonising the Legal Profession			Elizabeth Henning. The children in public school foundation phase classes: how do we hear them and see them learning?		South Africa Mots'elisi Lilian Malebese. Problem-based learning: A socially inclusive teaching approach for a sustainable learning environment	
12:15-13:00	<b>CONFERENCE CLOSURE</b>							

13:00-  
14:00

LUNCH