

# SAERA PROGRAM | 23 – 26 OCTOBER 2017

## DAY 1 | MONDAY 23 OCTOBER

Day 1 MON 23 OCT	Boardwalk Tsitsikamma C1	Boardwalk Tsitsikamma D1	Boardwalk Tsitsikamma D2	Boardwalk Iron Wood	Boardwalk Stinkwood	Boardwalk Redwood	Boardwalk Yellowwood 2	Boardwalk Tsitsikamma B2	V9 Business School Venues 1-6
07:00-08:25	<b>REGISTRATION / TEA AND COFFEE</b>								
	<b>SESSION 1</b>								
08:30-09:00	<b>PANEL 1 SESSION CHAIR Linda Chisholm.</b>  Linda Chisholm Michelle Friedman Queenta Anyele Sindoh Natasha Bambo  Decolonizing History of and For Education in Faculties of Education	<b>SESSION CHAIR Mellony Graven.</b>  Mellony Graven.  Research with development for equity	<b>SESSION CHAIR Koboetsile Innocentia Matlawe</b>  Koboetsile Innocentia Matlawe, Joyce Phikisile Dhlamini  Learners real life views on Secondary schools discipline in Kgetlengriver of the North-West Province	<b>SESSION CHAIR David Kandiwapa Lyambo</b>  David Kandiwapa Lyambo.  "Teacher Leadership Development: A step towards a collective school leadership.	<b>SESSION CHAIR Logamurthie Athiemoolam</b>  Logamurthie Athiemoolam, Annaline Vermaak  From Mono-Ethnic To Multi-Ethnic Learning Environments: Teachers" Perceptions And Experiences	<b>SESSION CHAIR Abram Mashatole.</b>  Mashatole Abram, Letsoalo Pamla, Malatji Reneilwe  Re-imagining an African University of the future: The question of languages and agency	<b>SESSION CHAIR Vuyisile Msila.</b>  Resisting Higher Education's Revolution in South Africa: Dreams of Decolonising Education	<b>PANEL 2 SESSION CHAIR Sechaba Mahlomaholo</b>  Sechaba Mahlomaholo (Convenor), Shireen Motala, Lesley Wood, Carol Bertram and Aslam Fataar  Reflecting on SAERA's progress and thinking about the way forward	
09:00-09:30		Desireé Pearl Larey  The School Curriculum: Working Towards Social Justice For Historically Disadvantaged Learners	Ratidzai Kwaramba, Helen Dunbar- Krige  Strategies to control school violence: An analysis of the South African school system	Thembekile Ntshangase  A strategy for professional development of newly appointed principals	Stephen Phiri.  Decolonising Race in South Africa: A Fanonian and Freirean view point	Marco MacFarlane.  Language Compensation: A Number for Some or Education for All?	Bongani Gamede  Decolonization: Solution to Learning Challenges in South Africa		
09:30-10:00		Molebatsi Milton Nkoane.  Decolonizing research approaches: Amplifying Afrikan ways of knowing	Tomas Kalimbo.  An investigation into how leadership can be developed within a group of Class Monitors in a Public Secondary School, in rural Namibia	Nozibusiso Mthembu, Sipiwe Mthiyane  School Heads of Department" perceptions about ethical leadership in KwaZulu-Natal rural schools	Dikeledi Mahlo  Inclusive education in/for the postcolonial context	Patrick Mweli.  Mazibuye izilimi zomdabu: Voices of Grade Four Teachers	Solomon Modiba.  Utilising Decolonisation to Manage Multi-grade Classes in Secondary Schools		
10:00-10:15	<b>TEA</b> <b>Poster Presentations-(Boardwalk Foyer)</b> Vistorina Haipa. Leadership and learners' voice development Elizabeth Henning. Reading as Learning in the intermediate phase Olabisi Adedigba. Promoting Science And Mathematics Learning In Early Years Through Activity Centres								

SESSION 2									
10.15-10.45	<b>PANEL 3 SESSION CHAIR</b>  <b>Eunice Nyamupangedengu.</b>  Megan Doidge Audrey Msimanga Caleb Mandikonza Mpunki Nakedi Elizabeth Mavhunga  Decolonising the science curriculum: Interrogating perspectives, possibilities and challenges	<b>SESSION CHAIR Joel Samoff.</b>  Joel Samoff.  Education Research and the Post-Colonial Underdevelopment of Africa	<b>SESSION CHAIR Linda Amadhila.</b>  Linda Amadhila.  Learner voice in leadership: A case study in a newly established high school in Namibia.	<b>SESSION CHAIR Rolens Da Silva</b>  Rolens Da Silva  Leadership development with an LRC in a Namibian state Secondary school	<b>SESSION CHAIR Makeresemese Qhosola.</b>  Makeresemese Qhosola.  Cognitive justice and the adequate use of the principles of good teaching	<b>SESSION CHAIR Zahraa McDonald.</b>  Zahraa McDonald, Rada Mogliacci  Student teachers experiences of earning to teach in multi-lingual contexts	<b>SESSION CHAIR Farhana Kajee.</b>  Farhana Kajee.  The legitimate knower in Educational leadership and Management Master"s (ELM) programmes in South Africa	<b>RESEARCH CAPACITY DEVELOPMENT WORKSHOP</b>  Labby Ramnath  Developing Research Proposals	<b>SIG Assessment and Testing</b>  <b>Anil Kanjee</b>  Caroline Long Zanele Dube Anil Kanjee  Application of assessment to improve teaching and learning in Higher Education  (BS v1)
10:45-11:15		Naydene De Lange. Avivit Cherrington Andre du Plessis Eileen Scheckle Mathabo Khau  How to "engage" (or not): Deepening our understanding of university-school community engagement	Loide Vaino  Transforming through engagement:- exploring learner leadership opportunities in a Namibian secondary school.	Nombuso Cherity Masondo.  The effectiveness of Principals in implementing IE using Ubuntu Approach	Simangele Mkhwanazi.  Shared school leadership and the promotion of teacher professional learning	Nokhanyo Mayaba, Muki Moeng  Multilingualism in teacher preparation programmes: a decolonising strategy to enhance teaching and learning	Callie Grant, Jo-Anne Vorster, Lynn Quinn  Decolonizing university practice in an academic department: what does it mean for the leadership role of the Head of Department?		
11:15-11:45		Faaiz Gierdien.  Locating District Six in the rise of town planning as a practice	Patti Silbert.  Building organisational capacity through a principals' community of practice: implications for decoloniality	Phindile Doreen Zulu.  Experiences of district based support team with Regards to Screening Identification Assessment and Support policy implementation in Zululand district, kwaZulu Natal	Nonhlanhla Shozi.  A strategy to improve the implementation of school safety policies in selected schools	Shungu Mupfawa, Samuel Ouma Oyoo  Investigation of teachers" use of language during teaching of evolution in South African Life Sciences classrooms	Simangele Mkhwanazi.  Shared school leadership and the promotion of teacher professional learning		
11:45-13:00	<b>SESSION CHAIR: DR MUKI MOENG</b>  <b>NELSON MANDELA UNIVERSITY DVC: RESEARCH &amp; ENGAGEMENT WELCOME: PROF ANDREW LEITCH</b>  <b>SAERA PRESIDENT WELCOME: PROF SECHABA MAHLOMAHOLO</b>  <b>CONFERENCE OVERVIEW: DR SHERVANI PILLAY</b>  <b>KEYNOTE ADDRESS: PROF SABELO NDLOVU GATSHENI</b>								
13:00-14:00	<b>LUNCH</b>								

SESSION 3									
14:00-14:30	<b>PANEL 4</b> <b>SESSION CHAIR</b> <b>Chris Reddy.</b>  Chris Reddy, Lesley Le Grange, Petro Du Preez, Shan Simmonds  Respondent: Labby Ramnathan  Decolonising curriculum in formal education – what, why, how and for whom?	<b>SESSION CHAIR</b> <b>Kathleen Pithouse-Morgan.</b>  Kathleen Pithouse-Morgan, Theresa Chisanga, Thenjiwe Meyiwa and Delysia Norelle Timm  Finding resonances and re-encountering ourselves: An arts-informed, participatory analysis of leading a transdisciplinary, multi-institutional professional learning community	<b>SESSION CHAIR</b> <b>Alice Mini</b>  Alice Mini, Patrick Bwowe, Khululwa Spelman  Unpreparedness of Some Universities to Respond and Adapt to the Outcomes Based Education in South Africa.	<b>SESSION CHAIR</b> <b>Jan Heystek.</b>  Jan Heystek.  Leadership, grade 12 pass rate and the fallacy of quality education for all	<b>SESSION CHAIR</b> <b>Sekanse Ntsala</b>  Sekanse Ntsala.  Re-envisioning the teaching of First Additional Language	<b>SESSION CHAIR</b> <b>Arona Dison.</b>  Arona Dison.  Development of students" academic literacies viewed through a political ethics of care lens.	<b>SESSION CHAIR</b> <b>Elizabeth Sipiwe Ndofirepi.</b>  Elizabeth Sipiwe Ndofirepi.  Negotiation of differences: a reflection on postgraduate supervision phenomena	<b>PANEL 5</b> <b>SESSION CHAIR</b> <b>Nicky Roberts</b>  Anil Kanjee, Nicky Roberts  Overview of the PrimTED assessment workstream its goals and functioning	<b>SIGS</b>  <b>TVET</b> <b>Higher Education &amp; Work:</b> A round table discussion Joy Papier Kathija Yassim Lucky Maluleke Neville Rudman Mary Madleng  (venue1 BS)  <b>HISTORY EDUCATION</b> Linda Chisolm Mapping the status and nature of history education in South African Faculties of Education  (venue 2 BS)
14:30-15:00		Kehdinga George Fomunyam, Sibusiso Moyo, Vaneshree Govender  Dialogue as decolonising methodology in South African higher education	Akhona Ketwa.  Factors contributing in academic performance of resident and non-resident students at Walter Sisulu University.	Sibonelo Blose, Inba Naicker  Leading from the middle: Lived experiences of Deputy Principals in Secondary Schools across school quintiles	Henry Hollan Ssembatya.  Adopting teachers" perceptions of the integrated approach to language and literacy learning as an agent for constructive or transformative learning: key lessons from the integrated Luganda language classroom.	Tsebe Wilfred Molotja.  Academic reading in Higher Education: A need for reading strategies at the University of Limpopo, South Africa	Marion Joseph; Belinda Mendelowitz; Yvonne Reed  The PhD that almost wasn't: reflections on candidate and supervisor learning		
15:00-15:30		Brown, A. & Diale, B.M  'You should wear to show what you are': Same-sex sexuality student teachers troubling the heteronormative professional identity.	Lee Rusznyak.  Students' prior knowledge as a constellation of meaning in flux	Pinkie Mthembu Vitallis Chikoko  The district officials' leadership role in supporting teaching and learning in schools: A case study of two education district offices in Gauteng Province	Henry Hollan Ssembatya.  Adopting teachers" perceptions of the integrated approach to language and literacy learning as an agent for constructive or transformative learning: key lessons from the integrated Luganda language classroom.	Mzamani Maluleke.  Using formative feedback to scaffold low proficient ESL students improve their writing Skills	Molaodi Tshelane.  Transforming conditions for sustainable learning in a postgraduate supervision Environment		
15:30-16:00	Marcelle Mentor, Denise Daniels  School Change is E.P.I.C.: How Empowering the Practice of Internal	Frans Kruger.  The movement of thought: Mapping knowledge-growing	Raj Mestry; Pierre du Plessis  Contestations and contradictions on the learners" constitutional rights to basic education: A	Thinavhudzulo Norman Mafumo.  Ubuntu, Democratic Education Leadership and Management in South African Public	Simthembile Xeketwana, Sibongile Xamlashe  A theoretical approach to teaching academic literacy through use of genres	Tsebe Wilfred Molotja and Themane Mahlapalapana  Enhancing learners" reading habits through	Rod Waddington  What contributions can/could/would my research make towards/thinking about decolonizing/	Mokgweetsi Keikabile.  Reflections Of A Fallist On Fallism: A Paradigm Shift On Contemporary Politics And	

	Coaching (E.P.I.C.) Shifts School Culture		South African perspective	Schools: a critical discussion	in isiXhosa printed media and history texts: A genre-base theoretical framework for educators.	reading bags at Secondary schools	transforming education?	Education System In South Afrika	
16:00-16:15	TEA								
	SESSION 4								
16:15-16:45	SESSION CHAIR Ursula Hoadley  <b>Research Capacity Workshop</b>  Ursula Hoadley Carol Bertram  <i>De-mystifying the publishing process (or just How to get an article published) (2 hrs)</i>	SESSION CHAIR Lorna Sako  Lorna Sako  Teachers' Experience In Supporting Learners With Impairments In Full-Service Schools	SESSION CHAIR Nompumelelo Mthethwa.  Nompumelelo Mthethwa.  Enhancing the role of female principals as curriculum managers.	SESSION CHAIR Sanet Deysel.  Sanet Deysel.  Unprepared Inclusive Educational schooling system in South Africa: myth or reality?	SESSION CHAIR Claudia Koehler.  Claudia Koehler.  Conceptualising "wellbeing" as a goal of education in Zimbabwe	SESSION CHAIR Elizabeth Henning.  Elizabeth Henning, Lara Ragpot  Reading as learning	SESSION CHAIR Nomakhosazana Rasana  Nomakhosazana Rasana & Chris Dali  Language and social justice: Praxis for PGCE students to demystify decolonization	SESSION CHAIR Chris Dali  <b>Research Capacity Development Workshop</b>  Chris Dali  Discourse analysis	
16:45-17:15	The first part of this workshop will deal with decisions around publishing: when to publish, why publish, how to choose a journal and briefly, the process of writing (and rewriting and rewriting) a journal article.	Rahila Milaham.  New Ways Of Teachers" Engaging Hearing Impaired Students In Literacy Acquisition For Sustainable Development?	Thembekile Ntshangase.  A strategy for professional development of newly appointed principals	Ambeck CelyneTebid, Sakge Harry Rampa Mumthaz Banoobhai  Strategies To Assist Foundation Phase Teachers" With Implementation Of Inclusive Education: A Case Of Selected Johannesburg West Schools	Abdullah Bayat, Yusuf Arieff  Becoming decolonised through Islamic education	Karen Roux.  Validating PIRLS: Examining translations and textual features of PIRLS Instruments	Karen Dos Reis and Venicia McGhie  Providing student language support intervention as a strategy towards the decolonisation of Higher Education in South Africa		
17:15-17:45		Stephan Paraffin Mchunu.  Finding a voice: The Challenges of assessing South African Sign Language as Home Language	Markus Cslovjecsek  Music integrated classroom-teaching – visions for a sound education	Joyce Phikisile Dhlamini; Dorothy Mmolaeng  The Changing Attitude Of Learners Towards Discipline In Primary Schools In Ngaka Modiri Molema District	Kerstin von Brömssen.  Negotiations on Religion: Young peoples" articulations on religion in a diverse society	Belinda Mendelowitz.  Conceptualising and enacting the critical imagination through an embodied critical writing pedagogy	Chinelo Levi; Immaculate N. Dona-Ezenne  English Language Proficiency needs of pre-service teachers: An analysis		
18:00	WELCOME DINNER – THE BOARDWALK HOTEL WELCOME: NELSON MANDELA UNIVERSITY DEAN OF EDUCATION: DR MUKI MOENG MASIFUNDE CHOIR								



## DAY 2 | TUESDAY 24 OCTOBER

Day 2 TUES 24 OCT	Boardwalk Tsitsikamma C1	Boardwalk Tsitsikamma D1	Boardwalk Tsitsikamma D2	Boardwalk Ironwood	Boardwalk Stinkwood	Boardwalk Redwood	Boardwalk Yellowwood	Boardwalk Tsitsikamma B2	V9 Business School Venues 1-6
07:00-07:50	REGISTRATION / TEA AND COFFEE								
	SESSION 1								
08:00-08:30	<b>PANEL 1</b> <b>SESSION CHAIR</b> <b>Lesley Wood</b>  Lesley Wood Bruce Damons Rod Waddington Maite Mathikithela Rubina Sethlare  Decolonising community engagement through participatory action research	<b>SESSION CHAIR</b> <b>Lerato Posholi.</b>  Lerato Posholi.  "Specialised" vs "everyday" knowledge, and the call for decolonising the curriculum.	<b>SESSION CHAIR</b> <b>Amasa Ndofirepi.</b>  Amasa Ndofirepi.  The African University: In search of meaning	<b>SESSION CHAIR</b> <b>Jogymol Alex.</b>  Jogymol Alex.  Rethinking The Traditional Practices: Finding The Voices Of Student Teachers For A Transformed Curriculum And Training As Emerging Mathematics Teachers	<b>SESSION CHAIR</b> <b>Jessica Goebel.</b>  Jessica Goebel.  Nangamso Nxumalo. Decolonising The Market Space: An Intersectional Approach to Neoclassical Economy	<b>SESSION CHAIR</b> <b>Bekithemba Dube.</b>  Bekithemba Dube.  Student Politics In Higher Education: Of Grants, Funds, Fees Must Fall And The Lack Thereof: A Comparative Study Of South African And Zimbabwean University.	<b>SESSION CHAIR</b> <b>SOLOMON MODIBA.</b>  SOLOMON MODIBA.  Enhancing Scholastic Performance of Educational Institutions Through Decolonisation.	<b>PANEL 2</b> <b>SESSION CHAIR</b> <b>Karin Brodie.</b>  Karin Brodie; Erna Lampen; Jeanne-Mari Du Plessis  Developing mathematical identities through mathematics clubs	<b>SIG:</b> Gert van der Westhuizen and SIG participants.  Interaction Studies Data-based session "The morality of knowledge in learning interactions". The purpose of the session is to consider questions of epistemic access and knowledge responsibilities in mentoring interactions, in order to clarify how participants use talk interactionally to enhance knowledge plurality. (venue 1 BS)
08:30-09:00		Neetha Ravjee.  Curriculum politics and the knowledge question	Kehdinga George Fomunyan, Sibusiso Moyo  Decolonisation and internationalization as the task of our age in South African higher education	Anne Bennison.  Mathematical literacy: Benefits and challenges of an across the curriculum approach	Danél Kruger.  Teacher educators' perspectives on economics teaching: a need for transformation	Eunice Nyamupangedengu.  Using Brookfield's lenses to investigate my teaching practices to identify effective ways of teaching initial teacher education students	Lydia-Anne Plaatjies.  Gates in Education		
09:00-09:30		Sylvan Blignaut  Curriculum as a situated and contextual practice	Joseph Pardon Hungwe.  Decolonising the regionalisation of higher education in Africa	Meschac Rafiki.  Exploring the Pedagogical Value of Tablet Technology in the Teaching of Sixth Grade Mathematics	Jessica Goebel; Suriamurthee Maistry  Engaging Head And Heart: Towards A Model Of Economics Students' Learning In A Threshold Concepts-Infused Tutorial Programme	George Mavunga.  #Feesmustfall protests: a critical realist analysis of selected newspaper articles (October 2015-February 2016)	Emmanuel Mqgqwashu.  Education for public good in the age of coloniality: implications for pedagogy		
09:30-10:00		Louis Botha.  Epistemological diversification through a relational conceptualization of knowledge-making	Felix Omal. Michael Cross  Growth, ownership and response: In the decolonization of governance of the university	Tarryn de Kock, Yusuf Sayed  Teacher career governance and educational change: Perspectives from research	Joyce Phikisile Dhlamini, Nwusu Lilian Ifunanya  The challenges in the teaching and learning of	Belinda Du Plooy.  A Heterotopology Of South Africa'S RMF And FMF Movements, With Reference To Foucault And Mbembe	Oscar Koopman.  Teaching and Learning and the Centrality of African Learners		

					accounting in secondary schools				
10:00-10:15	<b>TEA</b> <b>Poster Presentations (Boardwalk Foyer)</b> <b>Selma Kandjengo.</b> An exploration of leadership development in a learner representative structure in a secondary school, Oshana region, Namibia. <b>Avivit Cherrington; Naydene de Lange; Andre du Plessis; Eileen Scheckle; and Mathabo Khau:</b> Our stories: Issues affecting rural secondary school learners in the Eastern Cape <b>Paul Nwati Munje.:</b> The Impact of Teacher Professional Conduct on Learner Experiences and Performance in Poor School Communities in South Africa								
	SESSION 2								
10:15-10:45	<b>PANEL 3</b> <b>SESSION CHAIR</b> <b>Stephanie Allais</b>  Stephanie Allais Yael Shalem Jeanne Gamble Relebohile Moletsane  Is sociology of education pluralised or polarised? Reflecting on debates about education and social justice in South Africa	<b>SESSION CHAIR</b> <b>Amasa Ndofirepi.</b>  Amasa Ndofirepi.  Transposing knowledge as a public good in the 21st century African university	<b>SESSION CHAIR</b> <b>Palesa Molebatsi.</b>  Palesa Molebatsi.  Towards a better understanding of the role of higher education in society and the economy.	<b>SESSION CHAIR</b> <b>Puleng Plessie.</b>  Puleng Plessie.  Arts Education: Exploring Dialogical Artistic Practice in the City of Johannesburg	<b>SESSION CHAIR</b> <b>Taruvinga Mavenyengwa.</b>  Taruvinga Mavenyengwa, Newlyn Marongwe  Challenges Faced By Internal Auditing Students At National Diploma Level: A Case A Rural University In The Eastern Cape Of South Africa.	<b>SESSION CHAIR</b> <b>Newlin Marongwe.</b>  Newlin Marongwe, Grasia Chisango, Nomxolisi Mtsi, Thembisile, Elvis Matyedi  Refining Teaching and Learning in Higher Education Institutions: Can a Solution be Found Using Information and Communication Technology gadgets?	<b>SESSION CHAIR</b> <b>Mishack Gumbo.</b>  "The technological vehicle is unidirectional": Considerations for indigenous knowledge systems in TPACK framework	<b>SESSION CHAIR</b> <b>Mathabo Khau</b>  <b>Research Capacity Development Workshop</b>  Mathabo Khau  Visual Methodology Research  (venue 1 BS)	
10:45-11:15		Tarsisio Nyatsanza.  Two Sides of the Same Coin? – The Decolonization and Transformation of Education in South Africa	Chemunondirwa Christopher Chitumwa, Kholeka Constance, Moloji Kuzvinetsa, Peter Dzwimbo  Teaching and learning in the PGDHE programme at the VUT: Why and how do we de-colonise and transform a post graduate curriculum?	Professor Michael Cross & Thandiwe Sekhibane  Capitalizing on movement and dance to teach science concepts	Alice Nomazwe Mini Thobela Ncetezo, Bongwiwe Vuyiseka Nonkwelo  Is Accounting Module a Challenge for Local Government Finance First Year Students at a Developmental Comprehensive University?	Andre' du Plessis.  e-Learning: Forward, Upwards, Downwards, Sideways, Backwards & Reimagine - Utilising a layered theoretical approach as mapping tool for innovation preparation, implementation and reflection	YISHAK DEGEFU MUSERE.  The blending of the two polar opposite theses (Indigenization and Standardization) in the Ethiopian Education and Training Policy: A Critical Inquiry		
11:15-11:45		Adam Cooper, Tarryn de Kock, Sarah Chiumbu, Nonkululeko Mabaso  "The centre cannot hold": Some thoughts on decolonizing department, disciplines and curricula in South African higher education	Daisy Pillay, Kathleen Pithouse-Morgan, and Inbanathan Naicker  Thinking with objects: Teaching, learning, research and engagement in higher education	Marelize Marx.  The potential of dance education to promote social cohesion in a post-conflict society: Perspectives of South African pre-service student teachers	Mabel Mashologu.  Pre-entry Characteristics as One of the Factors Influencing Success for Accounting Students from Disadvantaged Communities	Reuben Dlamini, Alton Dewa  Beyond Optimistic Rhetoric: Social and Cultural Capital as Focal Deterrents to ICT Integration in Schools	Somila Mjekula. Unako  Collectively Changing Communities		
11:45-13:00	<b>SESSION CHAIR: PROF SYLVAN BLIGNAUT</b>  <b>KEY NOTE SPEAKER: PROF JOAO PARASKEVA</b>								

13:00-  
14:00

LUNCH



SESSION 3									
14:00-14:30	<p>PANEL 4 <b>SESSION CHAIR Sibongile Masuku.</b></p> <p>Sibongile Masuku, Crispin Dirwai, Siseko Kumalo</p> <p>School, University and Community: Diverse education and learning sites and interfaces for engaging notions of "transforming" curricula, education and learning processes</p>	<p><b>SESSION CHAIR SURIAMURTHEE MAISTRY.</b></p> <p>SURIAMURTHEE MAISTRY.</p> <p>Fetishistic disavowal and elusive jouissance: when the "colonized" seek decolonization</p>	<p><b>SESSION CHAIR Lucky Maluleke.</b></p> <p>Lucky Maluleke, Lukhanyo Boligello, Bukelwa Kumalo, Joshua Jacobs</p> <p>Towards "Decolonising" Technical and Vocational Education and Training in South Africa</p>	<p><b>SESSION CHAIR Bothwell Manyonga.</b></p> <p>Bothwell Manyonga.</p> <p>Capabilities that really matter for undergraduate sociology students</p>	<p><b>SESSION CHAIR Remaketse Lekhehle.</b></p> <p>Remaketse Lekhehle.</p> <p>A Comparison Of The Old Procedure Of Nasfas Claims And The New Procedure- Implications On Students" Academic Performance: A Case Of Wsu Queenstown.</p>	<p><b>SESSION CHAIR Andre du Plessis.</b></p> <p>Andre du Plessis.</p> <p>Teacher usage of the one-laptop in the multigrade context: The case of the Intel® Teach Training Programme</p>	<p><b>SESSION CHAIR Bridget Campbell.</b></p> <p>Bridget Campbell.</p> <p>Becoming Inclusive - Seeing Beyond The Collective To Reach The Individual</p>	<p>PANEL 5 <b>SESSION CHAIR</b></p> <p>Vukile Tshazibana</p> <p>Teachers' expectations of principals on instructional leadership and curriculum</p>	<p><b>SIG</b></p> <p>Nazir Karrim</p> <p><b>Human Rights Education</b></p> <p>Meeting</p> <p>(Venue1 BS)</p> <p><b>SIG</b></p> <p>Lesley Wood</p> <p><b>ACTION RESEARCH</b></p>
14:30-15:00		<p>Aletta Delport.</p> <p>Decolonising the "coloniser" and "colonised": Cultivating humanity through education</p>	<p>Moeketsi Tlali.</p> <p>Enhancing the quality of TVET Lecturer knowledge through the creation of sustainable learning environments</p>	<p>Neliswa Mbuqe, Newlin Marongwe</p> <p>An Evaluation Of The Crisis In The Criteria Used In Selection Of First Year Students In WSU Queenstown Campus</p>	<p>Lulamile Given Mbetsu.</p> <p>A critical enquiry on work experience as a recruitment criterion for human resource provisioning at Walter Sisulu University</p>	<p>Danbaba Magana Na-Allah.</p> <p>Teachers before Technology Implementation: Ascertaining Teachers" Readiness to Adopt Technology in their Classrooms</p>	<p>Rantsie Kgothule, Mopei Selikane</p> <p>Inclusive education: The attitudes, knowledge and preparedness of pre-service teachers in Lesotho</p>	<p>Siphiwe Mthiyane.</p> <p>Integrity and trust matter: Ethical insights of school principals and circuit managers from KwaZulu-Natal</p>	<p>Decolonising education and educational research through action research</p> <p>(venue 2 BS)</p>
15:00-15:30		<p>Berte van Wyk.</p> <p>Discourses on the epistemological and moral to decolonise higher education: a Gadamerian approach</p>	<p>Lesley Powell; Dominique RalaRala; Babalwa August</p> <p>The "conversion factors" affecting graduates" employability: South African TVET college students perspectives</p>	<p>Sechaba Mahlomaholo.</p> <p>University Capacity Development Programme and the Creation of Sustainable Learning Environments</p>	<p>Esther Mashabile.</p> <p>Teacher Recruitment &amp; Transformative Quality Education in Botswana: Lessons from the South East Education Region</p>	<p>Melanie Luckay.</p> <p>The impact of a technology-rich classroom learning environment on Grade 11 learners" technological literacy in a high resourced school setting.</p>	<p>Yusuf Sayed, Azeem Badroodien, Lorna Balie</p> <p>Teachers, Youth and Inclusive Education</p>	<p>Michael. M. Ngobese</p> <p>Mediating violence through educational leadership: The role of middle management at Mafukuzela-Gandhi Circuit.</p>	
15:30-16:00	<p>Somila Mjekula.</p> <p>UNAKO: A Socio-critical Literacy Approach to Decolonising Education</p>	<p>Ingrid Baigrie</p> <p>Towards a non-binary critical discourse</p>	<p>Moeketsi Tlali; Moeketsi Mosia; Nixon Teis</p> <p>Quality teacher knowledge development and enhancement for sustainable TVET learning environments</p>	<p>Bongiwe Vuyiseka Nonkwelo, Nomazwe Alice Mini, Thobela Ncetezo</p> <p>An investigation of challenges faced by students who have qualified for university entry but do not meet the required standards for entry in their</p>	<p>Lulamile Given Mbetsu.</p> <p>A critical enquiry on work experience as a recruitment criterion for human resource provisioning at Walter Sisulu University</p>	<p>Hennie Basson, Jari Lavonen, Piet Ankwicz, Nadine Petersen</p> <p>Cultivating design- and engineering discourse in STEM learning in the intermediate phase</p>	<p>Laura Ndlovu.</p> <p>An Evaluation Of How Prescribed Language Learning Texts Integrated Health Information In The Dikgale High Schools</p>	<p>Kehdinga George Fomunyam, Thoko Mnisi</p> <p>Temperament as a Determinant of Success in Formative Assessment in Education</p>	

				preferred programmes					
16:00-16:15	TEA								
	SESSION 4								
16:15-16:45	<b>PANEL 6</b> <b>SESSION CHAIR</b> <b>Azeem Badroodien.</b>  Yusuf Sayed; Nazir Carrim; Azeem Badroodien; Zahraa MacDonald; Marcina Singh; Maureen Robinson; Hamsa Venkatakrishnan  Becoming a teacher in Post Apartheid South Africa: Students experiences of their ITE programme across four South African universities	<b>SESSION CHAIR</b> <b>Jabulani Sibanda.</b>  Jabulani Sibanda.  Decolonisation Of The Curriculum: The Need For A Proper Conceptualisation.	<b>SESSION CHAIR</b> <b>VASIDEVAN NAIKER.</b>  V S Naiker, M Makgato  Pedagogical Content Knowledge (TPACK) in South African TVET institutions: A Case study in automotive repair and maintenance teaching	<b>SESSION CHAIR</b> <b>Christian Amuche.</b>  Christian Amuche  Development and validation of an instrument for assessing psycho-productive skills for physics students in secondary schools in Nasarawa State, Nigeria.	<b>SESSION CHAIR</b> <b>Sieraaj Francis.</b>  Sieraaj Francis.  Exploring the potential for social media to provide decolonised learning spaces at the University of Cape Town	<b>SESSION CHAIR</b> <b>Nomxolisi Mtsi.</b>  Nomxolisi Mtsi; Newlin Marongwe; Grasia Chisango  Challenges Encountered in the Use of ICT to Enhance the Teaching and Learning of Natural Science in Rural Schools in South Africa	<b>SESSION CHAIR</b> <b>Cherron Nonceba Vundla.</b>  Cherron Nonceba Vundla.  Improve Reading Comprehending In English First Additional Language	<b>RESEACH CAPACITY WORKSHOP</b>  Gert Van der Westhuizen/ Michael Samuels/ Shervani Pillay  Current issues in postgraduate research supervision	
16:45-17:15	Reuben Dlamini.  Decolonizing Curriculum Knowledge	Lucky Maluleke, Neville Rudman, Kathija Yassim  Enabling vocational lecturer capacities towards sustainable human development	Siphiwe Moloi.  Effective teaching of chemical equilibrium in a grade 12 class: Bricolage approach.	Daryl McLean  A Conceptual Framework for Reflexive Education and Training Practice in Sustainable Development Programs	Joy Turyagyenda.  Leveraging Information Communications Technology (Ict) As A Landscape For Social Cohesion In Large Lecture Venues	Margaret M Maja Maja.  Debate as an interactive tool in teaching English First Additional Language in grade 6: Curriculum and Assessment Policy Statement			
17:15-17:45	Noxolo Mafu.  Transformative curriculum changes pedagogy and learning	Agreement Lathi Jotia.  Problematizing Multicultural and Democratic Education in Botswana: When Access and Retention in School Signal Social Injustice	Shapule Modjadji.  The role of educators in motivating girls to study Physical Sciences: A perspective from secondary school educators	Zandile Nxenye, Khululwa Spelman  An Investigation into the Effectiveness of Implementing Mobile Learning: A Case of Walter Sisulu University Accounting Students in the Extended Programme	Khululwa Spelman; Newlin Marongwe; Zandile Nxenye  Assessment Of The Diffusion Of E-Assessment Adoption In A Faculty Of Education Of A Rural-Based University	Olabisi Adedigba.  Numeracy Instruction Through Games In Preschool Classrooms			
17:45-18:45	<b>BOOK LAUNCH</b>  <b>SESSION CHAIR: DR NICO JOOSTE</b>  <b>INTERNATIONALIZATION DEBATE</b>								
18:45-21:00	CONFERENCE NETWORKING DINNER – THE BOARDWALK HOTEL								

## DAY 3 | WEDNESDAY 25 OCTOBER

Day 3 WED 25 OCT	Boardwalk Tsitsikamma C1	Boardwalk Tsitsikamma D1	Boardwalk Tsitsikamma D2	Boardwalk Ironwood	Boardwalk Stinkwood	Boardwalk Redwood	Boardwalk Yellowwood	Boardwalk Tsitsikamma B2	V9 Business School Venues 1-6
07:00-07:50	<b>REGISTRATION / TEA AND COFFEE</b>								
	<b>SESSION 1</b>								
08:00-08:30	<b>PANEL 1 SESSION CHAIR M Noor Davids.</b>  M Noor Davids Egsaan Behaardien Faaiz Gierdien Nazeem Khan Omar Esau Naeemah Sadien Sakinah Davids Karen Dos Reis	<b>SESSION CHAIR Tshele Moloji.</b>  Tshele Moloji.  Decolonising the teaching of mathematics in rural learning by using indigenous game	<b>SESSION CHAIR Andrea Mqondiso Buka.</b>  Andrea Mqondiso Buka.  Schools are burning: The impasse of decolonisation and democracy in school system	<b>SESSION CHAIR Addisalem T. Yallew</b>  Addisalem Yallew. Othusitse Paul Dipitso, Fredua Kwasi-Agyeman  Decolonizing the university curriculum: Student perspectives	<b>SESSION CHAIR Haroon Mahomed.</b>  Haroon Mahomed.  Decolonizing Pedagogies - Teaching and Learning in and for context	<b>SESSION CHAIR Matildah Kabende.</b>  Matildah Kabende.  (Institutional) culture as development at two higher education institutions: policy implications	<b>SESSION CHAIR Thomas Salmon.</b>  Yusuf Sayed, Thomas Salmon  Teacher governance for peace-building: recruitment, deployment and social cohesion	<b>PANEL 2 SESSION CHAIR Anna James.</b>  Injairu Kulundu; Dylan McGarry; Anna James;  Empathetics, Resonance, and Attunement: Exploring modalities of re-imagining pedagogies of solidarity in T-learning research in feverish times	
08:30-09:00	<b>"Let the subaltern speak"   Decolonising local history.</b>	Marinda Van Zyl.  Can we decolonising mathematics teacher education? Let us think and talk	Kobus Mentz.  What if #feesmustfall in all public schools? Exploring different scenarios.	Margot Stephanie Riley, Leah Ndimurwimo  The Right To A Decolonised Education, In South Africa	Logamurthie Athiemoolam.  The value of drama-in-education as a decolonizing pedagogy in the university lecture room	Chris Dali.  Cultural Intelligence Of Student Teachers As A Pathway Toward Decolonisation Of Education: A Literature Review	Thulani Andrew Chauke.  The Impact Of Youth Work On Educational Achievement Of adolescent.		
09:00-09:30		Osman Sadeck. Toyer Nakidien Anil Kanjee Qetelo Moloji  AFLA - Assessment for Learning in Africa: Improving Pedagogy and Assessment for Numeracy in Foundation Years.	Yunus Omar.  100 years on, and still absolutely relevant: one teacher's resistance under colonial and apartheid education.	Florence Kirabo Nampijja.  Decolonizing The University Curriculum: A Focus On Dismantling The Western Relativistic Social Ethics For Ethical Improvement And Mind Set Change In Africa	Kathija Yassim.  Strengthening Roots: Explorations of the precolonial (history, origins and culture) through arts-based pedagogies	Thandiwe Matshoba.  Cross-cultural awareness as a strategy to decolonize education: A literature review	Thobela Ncetezo; Nomazwe Alice Mini Bongwiwe Vuyiseka Nonkwelo Marongwe. AN  Is theoretical teaching at university sufficient in preparing students for the working environment?		
09:30-10:00	<b>Heloise Sathorar.</b> Decolonizing the colonized mind-set: Reflecting on lecturer preparedness to decolonize teacher education.	Shakira Arbor  Neoliberalism and Inclusive Education in the South African context	Desireé Pearl Larey.  The School Curriculum: Working Towards Social Justice For Historically	Mots'elisi Lilian Malebese.  Problem-based learning: A socially inclusive teaching approach for a	Merna Meyer; Lesley Wood  Professional development in Art education: First Steps in becoming a	Alfred Masinire  Rethinking cultural appropriation in a museum space: Decolonizing the FET art history curriculum	Parvathy Naidoo.  Work integrated learning experiences of final year teacher education students: A global perspective	Peter Kallaway  Knowledge For The People : Understanding The Complex Heritage Of	

			Disadvantaged Learners	sustainable learning environment	participatory artist, researcher and teacher (P) ART in diverse learning environments			Colonial Education In South Africa	
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10:00-10:15	<b>TEA</b> <b>Poster Presentations-(Boardwalk Foyer)</b> Shafika Isaacs. This is how you take a selfie. The digitized stories of two Grade 3 Soweto boys. Ntombizandile Gcelu: Strategies used by stakeholders to manage contemporary dynamic socio-educational issues in secondary school. Newlin Marongwe: The perceptions about Small business development support in rural Eastern Cape								
	SESSION 2								
10:15-10:45	<b>PANEL 3</b> <b>SESSION CHAIR</b> <b>Logamurthie Athiemoolam.</b>  Logamurthie Athiemoolam, Thato Moshesh, Rookaya Gregory; Felicia Fortuin  Drama Pedagogy as a Decolonising Approach within University contexts: Students Talking Back	<b>SESSION CHAIR</b> <b>Benedict Khoboli.</b>  Benedict Khoboli.  Contextualising science teaching as a strategy of decolonising science education	<b>SESSION CHAIR</b> <b>Andries du Plessis.</b>  Andries du Plessis; Ari Myllyviita  A self-paced mentorship course for in-service teachers involved with student teacher education: reflections from the creators	<b>SESSION CHAIR</b> <b>Nosisana Mkonto.</b>  Nosisana Mkonto; Emmanuel Esambe; Luvuyo Kakaza  Understanding first year Engineering learning experience in a context of difference and diversity	<b>SESSION CHAIR</b> <b>Thomas Salmon.</b>  Thomas Salmon.  A study of teacher education and the roles of teachers as agents of social cohesion in South Africa	<b>SESSION CHAIR</b> <b>Johannes Seroto.</b>  Johannes Seroto.  Politics Of The Body: The Embodiment Of The "Native Savage" During The Eighteenth Century At The Cape Colony, Southern Africa	<b>SESSION CHAIR</b> <b>Sene van Heerden.</b>  Sene van Heerden; Zahraa McDonald; Marcina Singh  Experiences of Foundation phase student teachers related to PCK and language	<b>PANEL 4</b> <b>SESSION CHAIR</b> <b>Lesley Le Grange.</b>  Krystle Ontong, Carina America, Lesley Le Grange  Different contexts and pathways for decolonising the curriculum	
10:45-11:15		Megan Doidge.  Taboo or not taboo? What are student teachers' concerns about teaching human reproduction?	Faith Kimathi; Lee Ruzsnyak.  Standards for professional teaching in South Africa: Possibilities for systemic improvement?	Ann Lourens; Ronelle Plaatjes; Ruth Connelly  Establishing Learning Communities through offering mentoring support to female engineering students	Komlan Agbedahin.  Dispute resolution channels and transformation in South African higher education institutions	Wayne Hugo.  Educating for the Apocalypse	Charmaine Iwu; Rada Mogliacci  Pre-service teachers' perspective of the acquisition of foundation phase teaching practice experiences		
11:15-11:45		Zanele Shilenge.  Higher order and critical thinking skills in the university science curriculum	Patricia Chisiri; Maropeng Modiba  The role of teachers in the curriculum development process in Zimbabwe	Xolani Gwele; Newlin Marongwe  Efficacy of Total Quality Management System as a performance enhancement instrument: Explorative study of Walter Sisulu University.	Yunus Omar.  Tradition, modernity, and contradictory conceptions of social cohesion: insights from two rural schools in the Eastern Cape.	Omar Esau.  Decolonising and changing the institutional culture of a previously white only privileged university.	Karen Biraimah Agreement Lathi Jotia  Decolonizing a Global South-North Partnership: Is an Equitable and Transformative Research Agenda Possible Between the University of Botswana and the University of Central Florida?		
11:45-13:00	<b>SESSION CHAIR: HELOISE SATHORAR</b>  <b>KEYNOTE SPEAKER: LINDA TUHAWAI SMITH</b>								
13:00-14:00	<b>LUNCH</b>								
	SESSION 3								
14:00-14:30	<b>SESSION CHAIR:</b> Avivit M Cherrington	<b>SESSION CHAIR</b> <b>Angela Mjwana.</b>	<b>SESSION CHAIR</b> <b>Anja Philipp.</b>	<b>SESSION CHAIR</b> <b>Vusi Msiza.</b>	<b>SESSION CHAIR</b> <b>Heidi Bolton</b>	<b>SESSION CHAIR</b> <b>Subethra Pather.</b>	<b>SESSION CHAIR</b> Molotja TW	<b>PANEL 5</b> <b>SESSION CHAIR</b> Xena Cupido	<b>SIG:</b> <b>SELF-REFLEXIVE</b> <b>METHODOLOGIES</b>

	<b>RESEARCH CAPACITY WORKSHOP</b>  The Mmogo-Method® data generation tool.	Angela Mjwana, Jogymol Kalariparampil Alex  Is Our Rural Mathematics In The Right Track? Evidence Of Persistent Poor Performance Of Learners In Mathematics At A Selected Senior Secondary School In The Mthatha District	Anja Philipp.  Emotion regulation techniques of teachers in the classroom.	Vusi Msiza.  "You are a male teacher but you have a woman heart": Societal constructions of an early childhood male teacher identity	Heidi Bolton, Darren Lortan  Learning pathways and decolonisation	Subethra Pather.  Widening access in higher education could result in widening the gap between first-year students" expectations and experience	Molotja TW Maruma MW  An Analysis Of Critical Teaching Of Language Education Student Educators At A South African University	Xena Cupido Nosisana Mkonto Najwa Norodien-Fataar  Student engagement with institutional support structures at a University of Technology	Kathleen Pithouse-Morgan Logamurthie Athiemoolam Bridget Campbell Naydene de Lange Mathabo Khau Thokozani Ndaleni Elizabeth Sipiwe Ndofirepi Eunice Nyamupangedengu Inbanathan Naicker Daisy Pillay  Not just an object": Making meaning of and from everyday objects in educational research for social change.  (venue 1 BS)
14:30-15:00		Ingrid Mostert.  Children"s use of narrative in mathematics: preparing for a classroom based design experiment	ROLENE LIEBENBERG.  Developing critical inquiry as professional accountability for social justice practice: Insight gained from pre-service teaching professional learning communities	Sahar D. Sattarzadeh.  "Re-searching" Ourselves: Studying While Applying (In)justice in the Unsettled Academy	A Kayode Adesemowo.  Adoption of elearning: Lessons from fees must fall movement	Patrick W Bwowe.  Transitioning To University Student Academic Life: A Holistic Approach	Jasmine Matope.  A disadvantaged school under apartheid: A laboratory for cultivating students" transposable capital		
15:00-15:30		Craig Pournara.  Investigating the impact of mathematics professional development on learner attainment: Initial results from a quasi-experimental study	BRANTINA CHIRINDA.  Using audio-recordings to assist teachers" self-reflection in a professional development intervention for mathematical problem-solving pedagogy.	Thelma Mort.  From the subjective to the society: using narrative inquiry as a lens in research on student teacher experience, and its implication	Grasia Chisango; Newlin Marongwe; Nomxolisi Mtsi  E-Learning Platform- Successes and Pitfalls: A case study	Adam Cooper.  Obstacles to student access and continued participation in universities	Newlin Marongwe  Laying a Foundation for Commerce: How Schools are a Challenged Partner in Some Rural Areas?		
15:30-16:00		Marius Simons, Cyril Julie  Abandonment In Mathematical Sense-Making In High-Stakes Examination	Phiwayinkosi Richmond Gumede.  Evaluating the efficacy of pedagogical training initiatives for University Teachers at a University of Technology.	Gert van der Westhuizen.  Decolonization and teacher educator agency	Marguerite Muller.  Educators working towards social justice in higher education: a performative text	Carolina Botha Julialet Rens  Are they really "ready, willing and able"? Exploring reality shock in beginner teachers in South Africa.	Mots'elisi Lilian Malebese.  Problem based learning: A socially inclusive teaching approach for a sustainable learning environment		

16:00-16:15	<b>TEA</b>								
	<b>SESSION 4</b>								
16:15-16:45	<b>PANEL 6</b> <b>SESSION CHAIR</b> <b>Yunus Omar.</b>  Yunus Omar; Azeem Badroodien  Yusuf Sayed; Azeem Badroodien; Yunus Omar; Lorna Balie; Tarryn de Kock  Teachers, governance, and pedagogies for social cohesion in diverse rural and urban public schools in post-apartheid South Africa.	<b>SESSION CHAIR</b> <b>Zukiswa Nombambela.</b>  Zukiswa Nombambela, Jogymol Kalariparampil Alex  Acquisition Of Basic Knowledge And Student Performance In Euclidean Geometry: Evidence From South African Grade 11 Classrooms	<b>SESSION CHAIR</b> <b>Phiwayinkosi Richmond Gumede.</b>  Phiwayinkosi Richmond Gumede.  Evaluating the efficacy of pedagogical training initiatives for University Teachers at a University of Technology.	<b>SESSION CHAIR</b> <b>Margot Stephanie Riley.</b>  Margot Stephanie Riley.  Defining Decolonisation in the South African Higher Education Landscape	<b>SESSION CHAIR</b> <b>Zanele Dube-Xaba.</b>  Zanele Dube-Xaba.  The Influence of Macro-Policy Factors on Curriculum Decision-Making in South African Schools: Implications for Curriculum Relevance	<b>SESSION CHAIR</b> <b>Catherine Whalen.</b>  Catherine Whalen.  Moving In – Moving Through – Moving Beyond: Understanding Novice/Beginner Teacher Needs Through Peer Networking\	<b>SESSION CHAIR</b> <b>Thabile Zondi.</b>  Thabile Zondi.  Geography Student's experiences of Multiple Choice Questions (MCQs) as an assessment strategy used in Higher Education		
16:45-17:15		Kehinde Adeniji.  Change from Common to Best Practices in Educational Research: Contributing Factors for Nigerian Mathematics Educators	Lebona Nkhahle.  What characterises an effective continuing teacher professional development initiative? Lessons learnt from Fundisa for Change National Teacher Training Programme	Constance Khupe.  My personal voyage of discovery in student academic development	Thokozeni Mathebula.  From "people's education" to neoliberal education in South Africa: a critique of post-apartheid education policy	Pac Ordu.  Empowering 21st Century Students With Self-Employment Skill Competencies In An Era Of Uncertainties Of Paid Employment Jobs	NOXOLO MAFU.  The Use of e-Portfolio to Assess Students' Performance		
17:15-17:45		Nazeem Edwards.  Enhancing students' problem-solving ability through the use of simulations in physics education	Joyce Raanhuis, Yusuf Sayed, Azeem Badroodien  Developing Teachers" Understanding of Social Cohesion through Continuing Professional Development Interventions	Mahlapahlapana Themane.  Reflections on the constraints and possibilities of some curriculum theories used in the quest for an inclusive, decolonised and quality teacher education	Smith Vincent, Bongani Gamede  Subject Advisers' Perception of Curriculum Delivery in the Intermediate Phase: A case study of South African schools	Nonelela Buso, Khululwa Spelman & Nxenyane Zandile  Can integrated-content assessments improve student performance in Human Resources Management Extended curricular programme: A Case of Walter Sisulu University	Andries du Plessis.  Student experiences with experiential learning: Striving to develop best practice along a TPACK framework		
17:45-18:45	<b>AGM REDWOOD</b>								

19:30-  
21:00

**GALA DINNER – THE BOARDWALK HOTEL**

**INTRODUCTION : NELSON MANDELA UNIVERSITY DEAN OF EDUCATION: DR MUKI MOENG  
NELSON MANDELA UNIVERSITY CHOIR**

**WELCOME ADDRESS : NELSON MANDELA UNIVERSITY VICE CHANCELLOR: PROF DERRICK SWARTZ**

**WELCOME ADDRESS: SAERA PRESIDENT: PROF SECAHABA MAHLOMAHOLO**

**BEST THESIS AWARD PRESENTED BY SAERA PRESIDENT**

**BEST THESIS AWARDEE**

**VOTE OF THANKS: SAERA 2017 LOC CONFERENCE CHAIR: DR SHERVAN PILLAY**



# DAY 4 | THURSDAY 26 OCTOBER

Day 4 THURS 26 OCT	Boardwalk Tsitsikamma C1	Boardwalk Tsitsikamma D1	Boardwalk Tsitsikamma D2	Boardwalk Ironwood	Boardwalk Stinkwood	Boardwalk Redwood	Boardwalk Yellowwood 2	Boardwalk Tsitsikamma B2	V9 Business School Venues 1-6
07:00-07:50	REGISTRATION / TEA AND COFFEE								
	SESSION 1								
08:00-08:30	<b>PANEL 1 SESSION CHAIR Priya Vallabh</b>  Priya Vallabh  Exploring Absence And Emergence In Zones Of Proximal Development: Co-Engaged Learning Processes. Being And Becoming	<b>SESSION CHAIR Tshepo Teele</b>  Tshepo Teele.  Traditional agricultural knowledge amongst emerging farmers: agricultural advisor perspectives	<b>SESSION CHAIR Lyndal Pottier</b>  June Saldanha, Nariman Laattoe Lyndal Pottier  Adult Education: Exploring a humanising pedagogy in a Higher Certificate course	<b>SESSION CHAIR Rachael Ojima Agarry.</b>  Rachael Ojima Agarry.  Production Of Locally-Made Instructional Materials For Early Childhood Classroom Instruction	<b>SESSION CHAIR Jacqueline Luck</b>  Jacqueline Luck, Sharon Rudman  What are students saying about their identities and how to embed this in a transformative curriculum?	<b>SESSION CHAIR Rada Mogliacci</b>  Rada Mogliacci, Maureen Robinson, Nici Rousseau  The development of student teachers' professional knowledge for the Foundation Phase	<b>SESSION CHAIR Merlin John.</b>  M John, JK Alex, U Ogbonnaya  Laboratory Versus Effective Science Learning: South African Learners' Perspectives In A Rural Context	<b>SIG</b>  <b>SESSION CHAIR Professor Yusuf Sayed</b>  Associate Professor Azeem Badroodien Dr. Yunus Omar Ms. Lorna Balie Ms. Joyce Raanhuis  Eastern Cape "Social Cohesion and Pedagogies for Social Transformation"	
08:30-09:00		Meagan Meiring Heidi Lathy  Experiences of Collaborative Problem Solving within the Educational context	Mamokhosi Choane.  Enhancing Risk Management skills using an adult education approach	Nicky Roberts, Garth Spencer-Smith  Supporting parents and ECD practitioners through mobile applications: The case of CareUp	Carolina Botha.  Using metaphoric body-mapping to encourage reflection on the developing identity of pre-service teachers	Nangamso Mtsatse Celeste Combrinck Sarah Howie Peter Tymms  Decolonising African Languages: The association of dialectic issues with achievement of Grade 1 isiXhosa learners in the Western Cape	Melanie Sadeck.  Professional Learning of Beginner Science Teachers		
09:00-09:30		Karen De Mink.  Understanding the lived world of an Accounting teacher	Chris Dali, Samketi Dlamini  Andragogy and critical pedagogy: A framework for adult educators to decolonize education	Joanne Hardman.  "Sponge Bob is super human": investigating the teaching of scientific concepts in underprivileged Foundation Phase science classes in the Western Cape Province of South Africa.	Neo Maseko.  Codification, meritocracy and performativity: Potentially potent factors for the academic performance of pre-service teachers	Maite Elias Maebana.  The effects of Parents' levels of reading on children in rural primary schools of Limpopo Province	Molise David Nhlapo, Lokesh Maharajh  The Impact Of Colonization In Curriculum Design: A Case Study Of Primary School Science Curriculum Design In Lesotho.		
09:30-10:00		<b>Best Thesis Awardee</b>  Overview of thesis	Mary-Ann Damons Milton Nkoane A craft towards an Afrocentric social work approach through adult	Layane Thomas Mabasa.  Responsive Evaluation as an	Immaculate Dona-Ezenne; Chinelo Levi Experimenting on blended learning for Teaching General English 1 in a College	Camila Ismail Lesley Wood Luniko: a collaboratively constructed program to promote parental	Marie Louise Botha.  Science teacher professional development:		

			education: A decolonization stance	approach towards inclusivity	of Education in Abuja-Nigeria: students and Teachers Experience	involvement in the education of their primary school children	Mentorship transforming science education.		
10:00-10:15	<b>TEA</b>								
	<b>SESSION 2</b>								
10:15-10:45	<b>PANEL 2</b> <b>SESSION CHAIR</b> Yusuf Sayed.  Convenor: Yusuf Sayed.  Dr Aaron Nkosi, DBE Dr Sandy Malapile, DBE Shafika Isaacs, UNICEF South Africa Nimi Hoffmann/Thomas Salmon, Centre for International Teacher Education, CPUT	<b>SESSION CHAIR</b> <b>Nimi Hoffmann.</b>  Nimi Hoffmann.  Unifying South Africa's education system: lessons from the National Health Insurance	<b>SESSION CHAIR</b> <b>Jonas Seabata Kabi.</b>  Jonas Seabata Kabi.  Re-envisioned educator role in teaching and learning cultures	<b>SESSION CHAIR</b> <b>Elizabeth du Toit.</b>  Elizabeth du Toit; Shanene Olivera; Kegan Topper; Riaan van de Venter; Maggie Williams; William Ventres  Achieving transformative educational practice through Zanempilo – a Mobile Health Education Unit	<b>SESSION CHAIR</b> <b>Pieter Swarts.</b>  Pieter Swarts.  Decolonizing lesson experiences in Life Orientation: the search for relevance and context.	<b>SESSION CHAIR</b> <b>Eurika Jansen van Vuuren.</b>  Eurika Jansen van Vuuren.  Decolonizing music in a South African B.Ed Foundation Phase Arts curriculum: A balanced approach.	<b>SESSION CHAIR</b> Elizabeth Henning  Elizabeth Henning Fikile Simelane Lerato Ndabezitha Refilwe Ntsoane Sonja Brink  The children in public school foundation phase classes: how do we hear them and see them learning?	<b>PANEL 3</b>  <b>SESSION CHAIR</b>  <b>G.D. Harrison</b>  G.D. Harrison N. Shaik  What is quality ECD?	
10:45-11:15		Glynnis Vergotine.  Oral Health Occupations In Transition: Boundary Contestation And Curricula In	Stephen Phiri.  Learning to be 'Out of Order': Rethinking Advocacy in South Africa	Tionge Saka.  Culture and number concept development in elementary mathematics classrooms in Malawi	Lucy Sibanda.  Implications of adult mediation and learners" performance on grade 4 assessment items	Sakhiseni Yende, Nsizwazonke Yende Phindile Mpetshwa, Ndwamato Mugovhani, Jean Du Plooy  Factors That Affect Music Education In Rural School: A Case Study Of Kwangema	Kahts, S., Delpport, A. and Du Randt, R.  Foundation phase teachers" reflections of physical education in lower socio-economic communities: implications for continuing professional development		
11:15-11:45		Sunday Olawale Olaniran Nzima D.R. Duma MAN  Financing Teacher Training Programme by Distance: A Neglected Specie	Sithabile Ntombela.  Learning support for students with disabilities at a South African university: An investigation	Nkosikhona Sean Nkosi.  An Intervention Case Study on the Reconceptualisation of Space in A Grade 6 classroom	Vivian Molaodi, Efe Useh  A Baseline Assessment Of Emergency And Disaster Preparedness Of Junior Secondary Schools Of Gaborone Junior Secondary Schools In Gaborone	Carolyn Stevenson-Milln.  Decolonising Mathematics through Music in the development of Executive Function and Self-Regulated Learning Skills in the Foundation Phase	Mpumelele Cele.  Translanguaging practices: an exploratory study of the intermediate phase science classrooms in Limpopo		

11:45-12:15	Ismail Lagardien Transformation of Higher Learning in South Africa: Confronting Gatekeepers of Eurocentric Bodies of Knowledge.	Chiedza Simbo. Excluded but not Bothered? Decolonising the Legal Profession							
12:15-13:00	<b>CONFERENCE CLOSURE REDWOOD</b>								
13:00-14:00	<b>LUNCH</b>								