

DAY 1 - 26 OCTOBER 2022

Zoom Event: <https://uwc.zoom.us/j/99442854829>

To join the session you are interested in go to the breakout room (within Zoom) matching the venue on the programme

Time	Venue:									
08:00	Registration Foyer	Registration & Tea								
09:00	Conference	Conference MC: Mr Hardi Zacharias (UWC) Welcome: Prof Maureen Robinson (Pres SAERA)								
09:10		Welcome: Prof Rajendran Govender (Dean: Faculty of Education, UWC)								
09:20		Welcome: Dr Karen Koopman (Chairperson: LOC)								
09:30		Keynote: Prof Burtram Fielding (Dean: Faculty of Science, UWC)								
10:15		TEA								
Time	Venue:	Venue:	Time	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:
	Conference	Auditorium 1		South Ave 1	South Ave 2	South Ave 3	Auditorium 2	Ground floor	Online 1	Online 2
Sub-Theme:	Social Justice	Social Justice		Sexual Inequality	Technology	Social Justice	Changing Spaces within educational teaching, learning and research action	The Relationship between Education Employment and Employability	Mixed Sub-themes	Mixed Sub-themes
Chair	Daisy Pillay	Shan Simmonds		Saraswatee Rajiah	Ailwei Solomon Mawela	Felix Maringe	Peter Rule	Safura Meeran	Nellie Ngcongco-James	Bridget Kaunda
10:45	Panel Discussion	Panel Discussion	10:45	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations
	Co-creative learning about academic selves as sites for enacting change in higher education through an arts-inspired photo-elicitation discussion	Global Conflicts (in Ukraine, Yemen, Sahel, Ethiopia, Palestine): Implications for the contemporaneity of Curriculum Studies Scholarship		Sexual inequality and injustice in education	Business Studies teachers' utilization of WhatsApp application for instructional purposes in selected rural-based schools in Kwa-Zulu Natal, South Africa	A contextually based early childhood home visiting programme model for vulnerable children in the Eastern Cape Province of South Africa.	Covid 19 and online learning in an uneven an uneven contextual terrain: Insights from Zimbabwe	Pre-service teacher preparedness: How prepared are schools to nurture university student teachers during their WIL in Eastern Cape Province	How teachers discipline learners verbally in primary schools: A phenomenological study for classroom misconduct	
				Maitumeleng Nthontho Jameo Calvert UP	Nduduzo Brian Gcabashe UNISA	Kim Schmidt Prof PT Tanga UFH	Tendayi Dzinoreva UJ	Grasia Chisango Newlin Marongwe WSU	Charity Okeke Elza Venter UFS	

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<p>Daisy Pillay Kathleen Pithouse-Morgan Inbanathan Naicker Lungile Masinga Anita Hiralaal Theresa Chisanga</p> <p>UKZN University of Nottingham DUT WSU</p>	<p>Shan Simmonds Labby Ramrathan Lesley Le Grange Sylvan Blignaut Petro du Preez Murthee Maistry Chris Reddy</p> <p>NWU UKZN US NMU</p>	<p>11:10</p> <p>Co-Constructing A Praxis with Adolescents to Support Educators in the Teaching of Comprehensive Sexuality Education</p> <p>Ronel Koch</p> <p>UWC</p>	<p>A whole-brain hybrid learning approach to professional lecturer-identity development in a private higher education context</p> <p>Elrien Swanepoel</p> <p>Aros</p>	<p>The Impact of Racial and Economic Divides on Access to Quality Education in South Africa and the U.S.</p> <p>Karen Biraimah Leon Roets Brianna Kurtz</p> <p>UCF UNISA MBU</p>	<p>Imperialism and sub-imperialism: BRICS and Education in Mozambique</p> <p>Linda Chisholm</p> <p>UJ</p>	<p>The role of tutor development in enhancing employability initiatives in preparing graduates for a digital world of work</p> <p>Evodia Mohoanyane</p> <p>UFS</p>	<p>Learn, unlearn and relearn: A design-thinking approach to inclusive online teaching and learning spaces</p> <p>Annelize Du Plessis</p> <p>UP</p>	<p>The impact of Video Stimulated Recall on the professional development of in-service mathematics teachers</p> <p>Geoneal Williams Dr Benita Nel</p> <p>UWC</p>
		<p>11:35</p> <p>The Sexuality of Bodies Living with Disabilities in South Africa's Comprehensive Sexuality Education Scripted Lesson Plans</p> <p>Dr Lindokuhle Ubisi</p> <p>UNISA</p>	<p>iLearn? Investigating dialogical interaction with iPads in mathematics lessons</p> <p>Joanne Hardman Warren Lilley</p> <p>UCT</p>	<p>The links between equity, quality and literacy in primary education: data from a Makhanda (EC) case study.</p> <p>Kelly Ann Long</p> <p>RHODES</p>	<p>Re-considering Climate Change Education into Curriculum and Assessment Policy Statement (CAPS) in South Africa</p> <p>David Matsepe</p> <p>UJ</p>	<p>Occupational guidance, entrepreneurship education as correlates of economic empowerment among rural women with children</p> <p>Edith Opara Joachim C. Omeje Chinedu Ifedi Okeke Moses Onyemaechi Ede</p> <p>University of Nigeria UFS</p>	<p>Preliminary notes on Ubuntu, Ukama and education for ecological democracy</p> <p>Anna-Mart Oosthuizen Frans Kruger</p> <p>UFS University of Nottingham</p>	<p>Non-School-Based Vocational Skills Training and Labour Market Outcomes of Disadvantaged Youths in KwaZulu-Natal, South Africa</p> <p>Celestin Mayombe</p> <p>NWU</p>

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			12:00	I used to hide charts and physical projects for foundation phase modules, Reflections of males' students' teachers at a rural African University in South Africa	Exploring academics' experiences of the emergency remote teaching. A case study from the University of KwaZulu-Natal	Neo-liberalism and the changing of school direction: An Edupreneurial leadership approach	Crying out loud! Black academics' voices on teaching large classes in the time of Covid-19	How well are South Africa's natural scientists doing in the labour market? An evaluation of factors affecting the outcome of natural science graduates	"Changing the terms of engagement": education, income-generation and the future of both	School -Related Challenges Affecting Career Decision-Making of Grade 12 Learners in Township Secondary Schools in Gauteng, South Africa
				Basani Mabasa-Manganyi	Amanda Mbatha	Desiree Pearl Larey	Thabang Mokoena	Bongiwe Mncwango Samuel Fongwa	Adam Cooper	Oluwakemi Bolanle Ajayi Moeniera Moosa Peter Aloka
				UL	UKZN	UFS	UKZN	HSRC	HSRC	WITS
12:15	LUNCH			12:25	LUNCH					
Sub-Theme:	Social Justice	Changing Spaces within educational teaching, learning and research action		Sexual Inequality	Technology	Social Justice	Changing Spaces within educational teaching, learning and research action	The Relationship between Education Employment and Emolvability	Mixed topics	Mixed Topics
Chair	Anil Kanjee	Lee Rusznyak		Mphoentle Modise	Akobi Ogbeshe	Karen dos Reis	Mlamuli Hlatshwayo	Maglin Moodley	Benita Nel	SB Mahlambi
13:15	Panel Discussion	Panel Discussion	13:25	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations
	SIG SESSION: Exploring "post" COVID possibilities: Implementing enabling assessment systems that address the challenge of equity and quality	Preservice teacher readiness for Work-Integrated Learning: Initial findings from the Teacher Choices in Action project		Reflecting on sexuality education in teacher education: Using a life history methodology of a same-sex desiring male Foundation Phase teacher	Uhuru's "Y-tjukutja," Pan-Africanism and the Mediation of Meaning in Contemporary Kwaito Music	When they see us: Black students and the fight for a decolonial university in South Africa	Embedding Inclusive Education in a TVET professional development programme	Does higher education matter for economic development: A human capital ontological lenses into South African higher education.	Navigating the cultural barrier: An Indigenist Professional Intervention for teaching sexual concepts in rural Eastern Cape high schools	The impact of school closures on learners' mental health in the context of COVID-19 in the City of Cape Town
				Obakeng Kagola	Bongani Mbatha	Prof Mlamuli Nkosingphile Hlatshwavo	Anita Hiralaal	Martha Matashu	Ayanda Simayi	Thulani Andrew Chauke
				NMU	UFS	UJ	DUT	NWU	NMU	UNISA

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	<p>Anil Kanjee Jeanette Ramollo Mark Chetty Godwin Khosa Zanele Ngcobo Faseegah Solomon Crain Soudien Respondent: Lesley Le Grange</p> <p>TUT L DBE NECT UKZN SADTU UCT US</p>	<p>Dale Langsford Lee Rusznyak (CHAIR) Carol Bertram Zaheera Asvat Jina Colwyn Martin Melanie Martin Murtee Maistry Pam Moodley Mamothibe Thamae Doras Sibanda Jaqueline Naidoo</p> <p>WITS UKZN</p>	13:50	<p>What is, and what could be. A teacher's perception of her mental mathematics practice</p>	<p>Addressing the Puzzle of Democratisation and Educational Exclusion: The Case of Educational Reform in South Africa and the Czech Republic, from 1990 to 2010.</p>	<p>'Between a rock and a hard place'. The experiences of pre-service teachers from one university in Lesotho while on Teaching Practice during the COVID-19 pandemic</p>	<p>Incorporating WIL industry based into Mathematics and Engineering Science teaching in Technical Vocational Education and Training (TVET) colleges</p>	<p>Providing 'presence' in Drama Education during the pandemic: a blended learning solution</p>	<p>The heroic masculinity of transformational leadership: A case for the continuing gender inequity challenge in the South African higher education</p>	
				<p>Melanie Gow Erna Lampen</p> <p>US</p>	<p>Khayaletu Sebastian Hamana</p> <p>UWC</p>	<p>Walter Sengai</p> <p>National University of Lesotho</p>	<p>Siphokazi Vimbelo</p> <p>CPUT</p>	<p>Nellie Ngcongco-James</p> <p>UKZN</p>	<p>Sadi Mokhaneli Seyama</p> <p>UJ</p>	
			14:15	<p>Adolescents' lived experience of comprehensive sexuality education in South Africa</p>	<p>Department heads' role in the use of information communication and technology to improve curriculum delivery in schools during and post covid-19</p>	<p>Mis-reading discourses of equity in South African higher education in the early stages of Covid19</p>	<p>Addressing challenges in student-teacher education in rural schools: a complexivist view</p>	<p>Exploring the development of 21st-century skills of business education learners for employability in South Africa.</p>	<p>Using creative research methods to respond to South Africa's educational challenges: Recognising the value of silences and absences in research with migrant learners</p>	
				<p>Ronel Koch</p> <p>UWC</p>	<p>Ailwei Solomon Mawela</p> <p>UNISA</p>	<p>Dina D Z Belluigi Daniela Gachago Najma Aghardien</p> <p>QUB NMU UCT WITS</p>	<p>Dr Jane Pennefather Prof Peter Rule</p> <p>UKZN US</p>	<p>Dr Antoinette Venter Dr Karen dos Reis</p> <p>WCED</p>	<p>Dr Helen Hanna</p> <p>UMAN, UK</p>	<p>Bridget Kaunda</p> <p>RHODES</p>

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14:45	Arts-based Discussion	Individual Presentation	14:40								
	Changing places and spaces: An arts based account of learning from a parent-child story creation initiative	Exploring innovative pedagogical practices using ICTs across beginner teacher development programmes			Influence of school contexts' inequalities on leadership practices: learning from experiences of deputy principals	Adoption of modeling intervention in enhancing reading abilities among learners with Dyslexia	The impact of the Initial Teacher Education programme on preservice teachers' teaching efficacy in the Western Cape	It's never going away: teaching embodied practice in the Post-COVID new normal	The mirror crack'd from side to side": Exploring academics' mental and emotional wellbeing during emergency remote teaching in a Higher Education Institution		
	Margie Childs	Rajendran Govender			Sibonelo Blose	Peter Aloka	Lerato Ralebese	Tanya van der Walt Tamar Meskin	Rajendra Korlapu-Bungaree Seema Goburdhun		
	NMU	UWC			UP	WITS	CPUT	DUT L UKZN	Mauritius Institute of Education		
15:10	TEA		15:05								TEA

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Sub-Theme:	Social Justice	Changing Spaces within educational teaching, learning and research action		Mental Health after COVID 19	Mixed Sub-themes	Social Justice	Changing Spaces within educational teaching, learning and research action	Decolonization of the Curriculum	Changing Spaces within educational teaching, learning and research action	Mixed Sub-themes
Chair	Melanie Walker	Prof Emnet Woldegiorgis		Lindokuhle Ubisi	Aalau D. Matsepe	PT Tanga	Desiree P. Larey	Antoinette Venter	Inbanathan Naicker	Adam Cooper
15:40	Panel Discussion	Panel Discussion	15:35	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Panel Discussion	Individual Presentations
Sustainable Higher Education	Epistemic access and success of historically marginalised students in South Africa: Revisiting assumptions, practices and looking ahead	Zahraa McDonald	Novice teachers' wellbeing in covid 19 at a South African rural school: A phenomenological approach	Dr Kananga Robert Mukuna Khumalo Shannon	Moses Onyemaechi Ede Chinedu Ifedi Okeke Christian Amara Nwankwo UFS University of Nigeria	Young, gifted and Black in a crisis: Black early career academics in a neoliberal university	Collaborative partnerships in changing spaces: Using a PALAR methodology with a diverse community during a pandemic	Ethnomathematical games as an alternative strategy: Empowering Intermediate Phase Mathematics teachers	Self-Reflexive Methodologies SIG Symposium: Poetry as a Self-Reflexive Method for Addressing Educational Challenges and Embracing Opportunities	Using the Activated Classroom Approach to enhance teaching and learning in large English classes: Pedagogies for the Online 21st Century Teacher
Melanie Walker Mikateko Mathebula Bertha Kibona	Logan Govender Talita Calitz Mahlapahlapana J Themane Shireen Motala Elizabeth Ndofirepi Tiffany Banda Otilia Chiramba	UJ JET WITS UP UL	Crisis times need crisis leaders": a case of teacher education managers	Micheal van Wyk	Dr Clive Brown Hanlie Dippenaar CPUT	Investigating primary school teachers' perspectives on the impact of the COVID-19 pandemic on learning environments.	Navigating evolving digital spaces of teaching and learning through critical friendship: Collaging narratives of two female teacher educators	Decolonising in Covid-19 pandemic times: Counteracting Afrocentricism and Eurocentricism in African higher education	I Kathleen Pithouse-Morgan Anastasia P. Samaras Tamar Meskin Tanya van der Walt Marguerite Müller Frans Kruger Lungile Masinga	Dramatic Inquiry into mental health as a response to Covid-19 pandemic on Learners in schools
UFS										

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		16:25	Online learning experiences' of Engineering graphics and Design pre-service teachers at a university of technology	The effects of COVID-19 on Early Childhood Development	Re-missioning universities in post-colonial settings: transdisciplinary and decoloniality imperatives	Reimagining and Innovating a Training Pedagogy in Times of Uncertainties: The Case for King Sabatha Dalidyebo TVET College Students.	Selected Science Educaiton Lecturers' Perceptions on the Decolonization of the University curriculum	University of Nottingham George Mason University UKZN DUT Kings College London	Investigating the use of Life Sciences content to teach pre-service teachers about 'equipping learners with values' incorporated in the National Curriculum Statement (NCS): An Intervention	
			Sibusiso DT Sotsaka	Jongiwe Tbekana	Felix Maringe	Madambi Sanction	Oscar Koopman Karen Joy Koopman		Eyitayo Julius Ajayi	
			DUT	WSU	WITS	King Sabata Dalidyebo TVET College	CPUT UWC		WITS	
		16:50	Impact of the challenges of teaching during COVID-19 pandemic on the mental wellbeing of preschool and primary school teachers in Mauritius	Pre-service teachers' perceptions on their level of preparedness for Practice Teaching: a case study of a reimagining university	Exploring how Colonial Legacies are re(produced) in admission processes of Universities of Technology	Perceptions, Experiences and Challenges of Extended Curriculum Programme Enrolled Students at a University in the Eastern Cape Province	Redefining the Technology Acceptance Model: The influence of colonial mentality on technology acceptance		Utilisation of information and communication technology in early childhood education (ece) centres: implications for optimising ece in COVID-19 era	
			Dr Saraswatee Rajiah	Grasia Chisango Newlin Marongwe	Lyndall Kemm-Stols	Megbowon Funmilola Kemi Makhetha Palesa	Maglin Moodley		Dr. Akobi Thomas Ogbeche Dr E. N. Aye Prof C. I. O. Okeke	
			Mauritius Institute of Education	WSU	DUT	UFH	UJ		UFS	
		17:30	SAERA 2022 AGM							
		18:30	End of Day							

DAY 2 - 27 OCTOBER 2022

Zoom Event: <https://uwc.zoom.us/j/99442854829>

To join the session you are interested in go to the breakout room (within Zoom) matching the venue on the programme

Time	Venue									
08:00	TEA									
08:30	Keynote Panel									
	Chair: Ursula Hoadley Panelists: Jonathan Jansen (SU), Mark Chetty (DBE), Mzamani Mdaka (NECT), Carol Bertram (UKZN, Yael Shalem (WITS)									
10:00	TEA									
Time	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:
	Conference	Auditorium 1	South Ave 1	South Ave 2	South Ave 3	Auditorium 2	Ground floor	Online 1	Online 2	
Sub-Theme:	Social Justice	Social Justice	Changing Spaces within educational teaching, learning and research action	Technology	Social Justice	Changing Spaces within educational teaching, learning and research action	Decolonization of the Curriculum	Mixed Sub-themes	Mixed Sub-themes	
Chair	Lesley Le Grange	Felix Maringe	Nkululelo Dlamini	Melikhaya Skhepe	Mautumeleng Ntlontho	Colette February	Maria Tsakeni	Nonhlanhla Khumalo	Samantha Govender	
10:30	Panel Discussion	Panel Discussion	10:30 Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations
	Transformational social justice agendas: Some curriculum perspectives	Epistemic disruptions in higher education: Reimagining teaching and learning beyond the COVID-19 challenges in South Africa	“Students are bringing the revolution into the classroom!” Teachers’ and counselors’ perceptions of the need for psychosocial support in crisis-affected classrooms	Pre-service Teachers’ Perceptions of Their Use of an Intelligent Tutoring System for English Language Proficiency	Educating for peace in a context of violence	Learning from our co-creative narrative inquiry about our shifting teacher selves during the transition to online teaching	Decolonising the literary doctorate	Pre-service teacher students’ experience of a project-based design project facilitated online	What technology will we be using in accounting classroom in 2030 and why?	
			Steffi Schenzle Jon-Håkon Schultz	Derek Andrew Ballantyne	Crispin Hemson	Jaqueline Naidoo Daisy Pillay Inba Naicker	Gina Wisker	Werner Engelbrecht	Dr Melikhaya Skhepe	
			UiT - The Arctic University of Norway	UCT	DUT	UKZN *Changing Spaces*	University of Bath UJ SAARCHI chair	UJ	NWU	

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<p>Oscar Koopman Hilda Israel Deidre Geduld Zayd Waghid Anja Visser Heloise Sathorar</p> <p>Discussant: Petro du Preez US CPUT NMU NWU</p>	<p>Otilia Chiramba Shireen Motala Yusuf Sayed Taryn Williams</p> <p>UJ UKZN CPUT</p>	<p>10:55</p> <p>Personal history and memory work as a way to transforming my teaching of IsiZulu Home language in a Grade 3 class.</p>	<p>Infusing ICTs in Technical Education Practical Hands-on Activities-A dilemma</p>	<p>Higher education and digital learning: adult learners' experiences within online digital environments</p>	<p>Peer tutoring as an intervention strategy in the senior phase: understanding and implementing accounting concepts</p>	<p>Mapping test items to standards and vice versa: The PrimTEd mathematics education revolution</p>	<p>English Language Assessment during COVID-19: Perceptions of University Students in South Africa</p>	<p>New Horizons: Redefining Undergraduate Communication and Soft Skills via Design Thinking Microsoft Teams and WhatsApp</p>
		<p>Bongi Ntombela</p> <p>UKZN</p>	<p>Dr Maeko Mogale Simon Albert</p> <p>DUT</p>	<p>Constance mouwersingh</p> <p>UWC Boston City campus</p>	<p>Jinnie de Kock; Carina America</p> <p>US</p>	<p>Qetelo Moloji</p> <p>UJ</p>	<p>Magdaline Tanga Nlanda Landa</p> <p>UFH</p>	<p>Mangala Jawaheer</p> <p>Mauritius Institute of Education</p>
		<p>11:20</p> <p>Status of Classroom Objectives During Covid-19 Pandemic: A Case of Secondary School Physics Curriculum</p>	<p>Towards a Critical Perspective on Digitalisation and Initial Teacher Education: Moving Beyond the Brick and Mortar</p>	<p>A conceptual approach to preparing pre-service teachers for work-integrated learning: Principles for curriculum design</p>	<p>The Influence of COVID-19 on the Management Styles of ODeL Teacher Education Managers and Their Response to Supporting and Managing Staff in Crisis Times</p>	<p>Holistic evaluation of education interventions: cases of evaluating qualification frameworks</p>	<p>Facilitating participation in a flipped classroom: a case study of UFS Qwa-qwa campus</p>	<p>The Attitudes of University Students about Using Digital Storytelling in an Introduction to Multilingualism module.</p>
		<p>Abiodun A. Bada Loviso C. Jita</p> <p>UFS</p>	<p>Reuben Dlamini</p> <p>WITS</p>	<p>Carol Bertram Lee Rusznvak</p> <p>WITS UKZN</p>	<p>Christy Jean Kotze</p> <p>UNISA</p>	<p>Zahraa McDonald</p> <p>UJ JET</p>	<p>Hadio Motaung</p> <p>UFS</p>	<p>Koketso Nthimbane</p> <p>NMU</p>

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			11:45	Capacity Development Workshop – Item writing and test development	Developing a Learning Designer in Support of Professional Development, Curriculum Design and Institutional Management	The agonistic politics of critical education studies	Covid-19: A conduit for academic transition into virtual learning platforms at a selected South African university	Voices of Elders: what knowledge matters and who decides?		Practices and challenges to e-academic advising of first-year undergraduate students during ERT: Application of the TPACK Framework.
				Anil Kanjee Qetelo Moloji	Kristin van der Merwe	Dirk Postma	Jeffery Mkhize Jabulile Mzimela	Moyra Keane Gert van der Westhuizen Constance Khupe Sindi Msimanga		Mamothibe Thamae John Mangundu Cephas Makwara
				TUT UJ	US	UNISA		UJ WITS		DUT
12:00	LUNCH		12:10	LUNCH						
Sub-Theme:	<i>Changing Spaces within educational teaching, learning and research action</i>	<i>Changing Spaces within educational teaching, learning and research action</i>		<i>Changing Spaces within educational teaching, learning and research action</i>	<i>Technology</i>	<i>Social Justice</i>	<i>Changing Spaces within educational teaching, learning and research action</i>	<i>Decolonization of the Curriculum</i>	<i>Mixed</i>	<i>Mixed</i>
Chair	<i>Marguerite Muller</i>	<i>Mphoentle Modise</i>		<i>Eramos Charamba</i>	<i>Clement Simuja</i>	<i>Crispin Hemson</i>	<i>Jaco Kruger</i>	<i>Qetelo Moloji</i>	<i>Werner Engelbrecht</i>	<i>Maren Seehawer</i>
13:00	Arts-based Discussion	Arts-based Discussion	13:10	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations
	I was taught to learn in silence. Let's drum, and I will tell you all about it!	Ngomso lam - my future is uncertain! Towards Critical Humanizing Pedagogy in post-pandemic South African Higher Education		Curriculum, Pedagogy and Assessment of Reading in the Foundation Phase: New evidence and a way forward	Assessing the effect of quality tutor support service through the integrated tutor model at the University of South Africa	Theorising Black academics' struggles for transformation during the COVID-19 pandemic: A scoping review	A framework for higher education institutions to thrive post COVID-19	The affordances of indigenous knowledge in a decolonized curriculum: Different perspectives	Impact of Covid-19 Pandemic towards teacher training and development in South African Universities.	Smartphone use and English Language Acquisition as second language in Mali Higher Education
	Marguerite Muller Zettie Venter Bevil Spence	Dr Dianna Moodley Claire Craighead		Nompumelelo Mohohlwane Lilli pretorius	Cynthia H.S. Ntuli Mishack T. Gumbo	Zamokuhle Wiseman	Elisabeth Kanani	Josef de Beer	Ikanyeng Prince Ramonyai	Drissa Tangara
		DUT		DBE UNISA	UNISA	UKZN	MANCOSA	UWC	NWU	UJ

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	<p>King's College London UFS Drum 360</p>	<p>13:25 Arts-based Discussion</p> <p>Knowing complexly: Methodological transitions to arts-based representations of educational research</p> <p>Chair: Wedsha Appadoo-Ramsamy</p>	<p>13:35</p> <p>Lecturers' readiness for a shift from classroom-based to online teaching and learning; a case of one institution of higher learning in Eswatini.</p> <p>Dr Nkhululeko Dlamini-Nxumalo Dr Erasmus Charamba</p> <p>University of Eswatini WITS</p>	<p>Accounting learners' readiness for e-learning during the Covid-19 pandemic: a case of Eastern Cape, South Africa</p> <p>Dr Melikhaya Skhephe</p> <p>NWU</p>	<p>Using knowledge from commerce and management discipline for social justice: Postgraduate students' voices</p> <p>Sindi Msimango</p> <p>UJ</p>	<p>Positioning students with disabilities at the centre of learning and teaching during the online learning</p> <p>Nosiphiwo Delubom</p> <p>NMU</p>	<p>Chasing shadows: Visual Culture Studies in the school curriculum</p> <p>Lauren Palte</p> <p>Herzlia High School</p>	<p>Exploring the instructional leadership roles and responsibilities of departmental heads in five public primary schools</p> <p>Dr Parvathy Mumsie Naidoo Nelisiwe Patience Kubheka</p> <p>UJ</p>	<p>Investigating pedagogical paradigm shift in the 21st century teaching and learning in South African secondary schools</p> <p>Prof Samantha Govender Prof MC Maphalala Munyaradzi Sikhakhane</p> <p>UZ DUT</p>
<p>14:00</p>	<p>Chair: Mokgadi Moletsane</p> <p>Meet the Editors</p> <p>Johannes Smit Nyna Amin Zachary Simpson Labby Ramrathan Petro du Preez</p> <p>Journals:</p>	<p>Prof. Michael Anthony Samuel Prof Aruna Ankiah-</p> <p>UKZN MIE UKZN</p>	<p>14:00</p> <p>Extended Curriculum Programme Students' Perception</p> <p>Megbowon Funmilola Kemi Uwah Chijioke Makhetha Palesa-Kosi</p> <p>UFH</p>	<p>E-Learning: A Transitional Opportunity for</p> <p>Anthony Tolika Sibiyi Lucky Maluleke</p> <p>WITS NMU</p>	<p>Mentoring as a strategy in addressing gender</p> <p>Nonjabulo Madondo Prof. Maitumeleng Nthontho</p> <p>UP</p>	<p>A cultural-historical analysis of Grade 9 History curriculum</p> <p>Pertunia Mutheiwana</p> <p>UCT</p>	<p>Re-discovering and reclaiming local African knowledges</p> <p>Oscar Koopman Karen Joy Koopman</p> <p>CPUT UWC</p>		<p>Understanding the interplay of Micro-Teaching Skills (MTS)</p> <p>Japhet Omolere Okuntade Melanie Luckay Guy Trainin</p> <p>Lagos State University UWC University of Nebraska-Lincoln</p>

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<p>Alternation Journal African Perspectives of Research in Teaching and Learning Scholarship of Teaching and Learning in the South Journal of Education Transformation in Higher Education</p>			<p>14:25</p> <p>Reflections of school rotational model on progression policy implementation: Possibilities for curriculum support</p> <p>Makobo Mogale</p> <p>UFS</p>	<p>Analyzing experiences of implementing blended learning on a First-year Life Sciences course through self-reflection</p> <p>Caleb Mandikonza</p> <p>WITS</p>	<p>Transitioning into technologized teaching modalities: Implication for instructional leadership</p> <p>Bongani Mkhize</p> <p>UJ</p>	<p>Exploring Natural Sciences pre-service teachers' reflective practice when done individually and in groups</p> <p>Climant Khoza</p> <p>UP</p>	<p>Writing Centre initiative to support students' academic writing development during and beyond the Covid-19 pandemic.</p> <p>Dr Nonhlanhla Khumalo</p> <p>DUT</p>	<p>In pursuit of social justice in South African higher education: Exploring the relationship between epistemological access and the development of students' academic literacies</p> <p>Karen Suzette Collett Arona Dison Nosisi Dlamini Lucinda du Plooy</p> <p>UWC</p>	<p>Trends and challenges of tertiary education in Nigeria: fine and applied arts and technological literacy in perspective</p> <p>Noah Oluwasanjo Ajayi Prof Melanie Luckay</p> <p>Lagos State University UWC</p>
<p>14:55</p>	<p>TEA</p>		<p>14:50</p>	<p>TEA</p>					

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Sub-Theme:	<i>Changing Spaces within educational teaching, learning and research action</i>	<i>Social Justice</i>		<i>Changing Spaces within educational teaching, learning and research action</i>	<i>Technology</i>	<i>Social Justice</i>	<i>Changing Spaces within educational teaching, learning and research action</i>	<i>From schooling to post-secondary education</i>	<i>Changing Spaces within educational teaching, learning and research action</i>	<i>Mixed</i>
Chair	Ingrid Bamberg	Yusuf Sayed		Megbowon Kemi	Maeko Mogale	Julale Rens	Joseph Hlungwe	Linda Chisholm	Karen Koopman	MC Maphalala
15:25	Panel Discussion	Panel Discussion	15:20	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Panel Discussion	Individual Presentations
	Running out of time while an expensive dress awaits in my wardrobe: Movement and Stagnation for Black Female Academics in the Era of COVID-19	Teaching for All – Realising the principles of inclusive education through curriculum and materials development in teacher education		A Pedagogy of Love: Reflections on 25-years of informal vocational education and training practices in the changing spaces and places in the commercial fishing industry	Exploring drivers of academic integrity violation in e-assessments by students during the emergency remote teaching.	Pedagogy from below: Sociocultural approaches to language and literacy with community literacy workers	The role of a school leadership philosophy in motivating roleplayers in a changing education landscape	Making a rural workforce: Exploring the influence of habitus in the professionalisation of health sciences of rural origin	Venturing into the scholarship of researching lived experience: why the need for phenomenological research in South Africa	The informal business school: Learning experiences of women in the street trade in the greater Durban area of KwaZulu-Natal
	Ingrid Bamberg Siphwe Motloug Luthando Ngema Ongezwa Mbele Pumelela Nqelenga	Prof. Cina P Mosito Prof. Yusuf Sayed Dr Taryn Williams Prof. Trevor Moodley Ms Charlene Nissen Dr Anita Hiralal Dr Hlabathi Maapola-Thobejane Ms Lesedi Mafoyane Jean September Ms Nicoleen Janneker		Robin Ferguson RHODES	John Mangundu DUT	Nadeema Musthan UJ	Gert Swart Kobus Mentz Leentjie van Jaarsveld NWU	Nontsikelelo Mapukata UCT	Karen Joy Koopman Juliana M. Smith Keith W. Long Thembelani Ndaba Abeline Olivier Laubscher Jeffrey Beyer	Melanie Cloete UKZN

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UKZN UCT	Dr Molebogeng Masango Dr Xolani Khalo Ms Joanne Newton Dr Carmelita Jacobs Dr Patricia Mokgosi	15:45	The Power of Inclusion: Embracing Multilingual E-Learning Opportunities in Education	Designing and implementing secure online assessments: The Namibian experience	Older rural women's experiences of accessing formal adult education: Stories from the Eastern Cape	Living conscientiously with difference: The implications for research methodologies we employ in social science research practice	Selected teachers' position regarding curriculum across transitioning: A decade after the implementation of the Curriculum and Assessment Policy Statement as a transformative strategy for the school curriculum	UWC Carnegie Mellon University	(How) can indigenous ways of knowing be captured in the decolonised curriculum?
	NMU CPUT UWC DUT UNISA UFH British Council	Erasmus Charamba	Haaveshe Nekongo-Nielsen Martha Nehemia	Sonya Leurquain-Steyn	Kudzaiishe Vanyoro	Aloysius Claudian Seherrie	Maren Seehawer		
	WITS	UWC University of Namibia	CERT UJ	WITS	NWU UNISA	MF Norwegian School of Theology, Religion and Society			
	16:10	Aligning Key Policies in Basic Education to enhance Care and Support for Teaching and Learning in South African schools	Foundation Phase Teachers' and Educational Coding and Robotics: an exploration into Attitudes, proficiency and intentions	Radical visible pedagogy and specializing the everyday	Beyond Content Delivery: The Impact of Learning Spaces on Transformative Pedagogies to Enhance Learner Experience	Dynamics of teaching algorithms of fractions in Grade 3 rural schools of South Africa	African identity and school curriculum transformation in South African schools		
	Tanja Spamer	Koketso Nthimbane Deidre Geduld	Leandri Joubert	Reuben Dlamini	Nozuko Nqabeni	Phafane Peter Mashilo			
	WUC	NMU	UCT	WITS	WSU	UJ			

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		16:35	Preparing student teachers for the Foundation Phase classroom: Giving voice to informal music learning spaces	Virtual reality: a game changer in improving access to inquiry-based practical work in science classrooms	Towards implementing Gender Equality policies in achieving Sustainable Development Goal Five in the Sedibeng District Municipality	Factors influencing plagiarism amongst students at an institution of Higher Learning	From Theory to Practice: The Challenges Encountered by the King Sabata Dalidyebo TVET College Students in Securing Experiential Training	
			Sarah Ralfe	Maria Tsakeni	Sureshnee Govender	Lauren Hillermann	Madambi Sanction	
			Stadio	UFS	GDE	DUT	King Sabata Dalidyebo TVET College	
17:00	Teaching for All SIG Meeting	17:00	Self-Reflexive Methodologies SIG Meeting	SIG MEETING	SIG MEETING	SIG MEETING	SIG MEETING	SIG MEETING
18:30	I&J Exhibit (Aquarium)	WELCOME COCKTAILS						
19:00	Conference Room	GALA DINNER						

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Zoom Event: <https://uwc.zoom.us/j/99442854829>

To join the session you are interested in go to the breakout room (within Zoom) matching the venue on the programme

Time	Venue	TEA								
08:00	Conference	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:
	Conference	Auditorium 1	South Ave 1	South Ave2	South Ave 3	Auditorium 2	Ground floor	Online 1	Online 2	
Sub-Theme:	Social Justice	Social Justice	Changing Spaces within educational teaching, learning and research action	Technology	Social Justice	Changing Spaces within educational teaching, learning and research action	From schooling to post-secondary education	Changing Spaces within educational teaching, learning and research action	Mixed Sub-themes	
Chair	Yusuf Sayed	Heila Lotz-Sisitka		Samantha Kahts-Kramer	Debbie Lees	Carolyn Grant	Mukovhe Masutha	Zahraa McDonald		
08:30	Panel Discussion	Panel Discussion	08:30	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Panel Discussion	Individual Presentations	
	Challenges and Opportunities for Teacher Professional Development: Sustainable Preparation and Support for a Resilient Teaching Cohort	Change Laboratories in Africa: Expansive Learning and Transformative Agency	Does the current higher education funding regime incentivise research needed to support the teaching and learning needs of students in public universities in South Africa post-pandemic? Evan Hendon CERT	Exploring the penetration of ICT in rural primary schools and how it influences teachers, learners and the teaching-learning process. A case of South Africa Rekai Zenda WITS	“Views from home”: A mixed methods study into South African parents’ perceptions of education quality Adam Cooper HSRC	21st Century South African teachers in turbulent educational waters Marga Botha AROS	Opportunity Cost: a threshold concept and gateway to entrepreneurial thinking – Don’t leave it to Tertiary Level Jason Davis DUT	Exploring supplementary pathways within initial teacher education Dr Neliswa Gqoli-Mtengwane WSU	Practitioner perceptions on the use of technology in rural early childhood development classrooms	

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<p>Yusuf Sayed Marcina Singh Melanie Sadeck Lynne Johns Taryn Williams Lerato Ralebese Joseph Pesambili</p> <p>CITE, CPUT</p>	<p>Prof Heila Lotz-Sisitka Prof Chris Winberg Prof James Garraway Dr Experencial Jalasi Prof Louis Botha Prof Coleen Vogel Dr Mutizwa Mukute</p> <p>RHODES</p>	<p>08:55</p>	<p>Implications of COVID-19 School Reform Plan measures on pedagogical practices across fee and no-fee schools</p>	<p>“Technology is not created by the sky”: datafication and educator unease</p>	<p>The relation between social and cognitive justice in higher education – implications for research and teaching practices (remembering Narend Baijnath)</p>	<p>Using a blended learning approach to encourage course interaction in a first-year business communication module</p>	<p>Experiences of teachers in preparing grade twelve learners for transition to higher education in South African secondary schools</p>	<p>Zahraa McDonald Haron Mahomed Noxolo Xaba Kelly Shiohira Nadine Petersen Sarah Gravett Sarita Ramsaroop Freda Walters Renny Sonmath</p>	<p>Remote groupwork – how first years collaborated in a garden project</p>
		<p>Anil Kanjee Joane Hardman</p> <p>TUT UCT</p>	<p>Jennifer Feldman</p> <p>US</p>	<p>Gert van der Westhuizen Shireen Motala</p> <p>UJ</p>	<p>Zizipho Mdletye Sam Erevbenagie Usadolo</p> <p>DUT</p>	<p>Dr Nosipho Immaculate Jaca</p> <p>UP</p>	<p>UJ JET</p>	<p>Jerry S Maseko</p> <p>UJ</p>	
		<p>09:20</p>	<p>Not in spite of them but because of and for them: A First-generation PhD’s experiences of higher education as a product</p>	<p>Final year students’ response to emergency online learning at a University of Technology: Case Study</p>	<p>Prominent discourses in South African school education: challenges and opportunities for the liberation and well-being of our country’s majority</p>	<p>Identifying content knowledge gaps for the planning of effective teaching and learning and encouraging critical thinking</p>	<p>Narrating first-year students’ lived experiences studying at a private higher education institution: A South African perspective</p>	<p>Dr Debbie Lees Dr Andre Van Zyl</p>	<p>The Use of Information and Communication Technology in the Teaching of Sesotho as a Home Language</p>
		<p>WITS</p>	<p>Constance Khupe Audrey Msimanga (Posthumously)</p>	<p>Dr Dumisani Ezra Mkhize</p> <p>DUT</p>	<p>Nqobile Msomi</p> <p>RHODES</p>	<p>Nomathemba Ngongoma Baqedukwazi Mtabela Thembi Ndlovu Nonhlanhla Mhlongo</p>	<p>Dr Debbie Lees Dr Andre Van Zyl</p> <p>UJ UNISA</p>	<p>Naledi Filita Thuthukile Jita</p> <p>UFS</p>	

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			09:45	Cultivating locally transformative digital pedagogies: Promising potentials from a South African Change Laboratory	Exploring the use of ICT in a TVET College module: Towards blended learning in Automotive Repair and Maintenance	Raising ecological awareness and creating critical consciousness regarding earth stewardship in BEd Programmes		Profiles of high school students' beliefs about mathematical problem-solving: Implications for a new mathematics curriculum		Adult Learning Theory Tenets: A Panacea to ICT Deficiency Among Educators in South Africa
				Warren Lilley	Koketso Morudu	Deidre Geduld		Edgar J. Sintema Thuthukile Jita		Oluwasola Babatunde Sasere Sekitla Daniel Makhasane
				UCT	DUT	NMU		UFS		UFS
10:00	TEA		10:10	TEA						
Sub-Theme:	From schooling to post-secondary education	Technology		Changing Spaces within educational teaching, learning and research action	Technology	Social Justice	Changing Spaces within educational teaching, learning and research action	Social Justice	Changing Spaces within educational teaching, learning and research action	Mixed Sub-themes
Chair	Zahraa McDonald	Eunice Nyamupangedengu		Dumisani E Mkhize	Inba Maicker	Andre van Zyl	Rekai Zenda	Shireen Motala	Mdodana Zide	Neliswa G-Mtengwane
10:30	Panel Discussion	Panel Discussion	10:40	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations
	Skills and competences for a changing world: Inflections and reflections towards a strengthened curriculum in South Africa	Mathematics and Science teacher educators' experiences of using the WhatsApp platform as a tool for teaching and learning during the Covid-19 pandemic at a South African University		The impact of the higher education funding formula and move to third stream income development on quality academic teaching, learning, and research at historically disadvantaged universities	The sustainability of Information Communication Technology (ICT) in previously disadvantaged public schools in Gauteng, South Africa	Educational leadership preparation and development in southern Africa: Hope for the transformation of our educational institutions?	Role of curriculum leadership in the designing and implementation of school-based curriculum in South African secondary schools	Approaches to Studying Development: Challenging the Research Complex	South African Teachers' Perspectives of What Causes Students to Exhibit Challenging Behaviour in Primary Schools	A phenomenological investigation into selected grade seven teachers' integration of democratic values into their EMS lessons
				Evan Hendon	Dr Parvathy Mumsie Naidoo Kharoon Nisha Rasool	Callie Grant	Michael Marumo Martha Matashu Herman Van Vuuren	Joel Samoff	Julie Shantone Rubbi Nunan	Abeline Olivier Laubscher Karen J. Koopman
				CERT	UJ GDE	RHODES	NWU	Stanford UJ	UNISA	UWC

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	<p>Zahraa McDonald DBE Representative Freda Walters Shahana Bhabha James Donald Faith Masekesa</p> <p>Save the Children South Africa DBE EdHub NECT</p>	<p>Eunice Nyamupangedengu Monde Mungandi Kazeni Magdeline Stephens Mabel Mabalane Caleb Mandikonza Eyitayo Julius Ajayi Portia Kawai Herman Tshesane</p> <p> Lawan Abdulhamid Stephen Malcolm</p> <p>WITS</p>	<p>11:05</p> <p>Curriculum Adjustment and Adaptive Leadership In Service-Learning At Rhodes University As A Consequence Of The Covid-19 Pandemic</p> <p>Heide Khuhlane</p> <p>RHODES</p>	<p>Teacher Educators' use of a mind-map in teaching to develop TPACK in a technology-rich learning environment</p> <p>Theodorio Adedayo Olayinka Simuja Clement Brian Shambare Ester Shinana</p> <p>RHODES</p>	<p>Impact of access to curriculum content and pedagogical strategies on academic performance.</p> <p>Anathi Lubisi-Koko</p> <p>Sociology Association South Africa</p>	<p>Negotiating epistemic access: the case of authentic learning in Hospitality Financial Management</p> <p>Rekha Maniram</p> <p>DUT</p>	<p>Rethinking support for university teachers in a decolonising Higher Education context: the role of Academic Developers</p> <p>Emmanuel Mqgqwashu</p> <p>NWU</p>	<p>First year student's accounts of the inclusionary and exclusionary social experiences during online learning</p> <p>Dr. Moeniera Moosa</p> <p>WITS</p>	<p>Problems in South African higher education language policy</p> <p>Venise Joubert Everard Weber Shireen Motala</p> <p>UJ</p>
		<p>11:30</p> <p>A Pan-Africanist inclined approach to spatial freedom and humanising capabilities in creating sustainable universities: Expressions from student activists.</p> <p>Tshepang Mahlatsi Pule Mmula</p> <p>TESF</p>	<p>Responding to Covid-19 pandemic under prevailing inequalities: a contribution towards online research learning for the disenfranchised</p> <p>Walters Doh Nubia</p> <p>NMU</p>	<p>Towards a just and equitable higher education funding model in South Africa? A critical review and analysis of policy gaps, inconsistencies, contradictions and uncertainties</p> <p>Dr Mukovhe Masutha</p> <p>UJ</p>	<p>To survive is a necessity: exploring women academics' experiences of navigating their belonging in a South African university</p> <p>Bongiwe Ngcobo</p> <p>UKZN</p>	<p>The dynamics of implementing school-based teacher professional development in a South African rural context: Responding to crises</p> <p>Buhle Nhlumayo</p> <p>UFS</p>	<p>An interventive collaborative approach with Write Site on ESL students' academic writing</p> <p>Dr L Mgodana-Zide</p> <p>UFS</p>		

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12:00	Art-based Discussion	Individual	11:55							
	The SPACE to be free to learn	Teachers' visualisations of the mathematics curriculum		What kind of teacher do we currently require? Reflecting on how a teacher education programme can enhance teacher resilience and agility.	Emerging pedagogies in Higher Education: cutting through 'either-or' binaries with a heteroglossic plurilingual lens	Efficacy of school feeding scheme on rural primary learners' academic performance in Eastern Cape province.	Re-imagining the Teaching Practicum in the new post-COVID era: Developing partnerships in Teacher Education	Furthering inclusive education gains through CPDT: The case of the British Council's Teaching for All programme with DBE's Western Cape Education Department.	An analysis of ubuntu theory of management: reimagining Africanized leadership towards improvement of discipline in the Nigeria secondary school.	Transitioning Doctoral Students to University Teachers: A case of an Online Teaching Development Programme
	Susannah Morcowitz Margie Worthington-Smith	Pryah Mahabeer Nyna Amin		Dr Heloise Sathorar	Erasmus Charamba	Ntombovuyo James	Dr Clive Brown Marinda Swart Prof Michael Anthony Samuel	Prof. Cina P. Mosito Ms Nicoleen Jannecker	MR A A Onaolapo	Dr. Orhe Arek-Bawa Prof Sarasvathie Reddy
	DBE	UKZN		NMU	WITS	UFH	CPUT Stadio UKZN	NMU	UFS	UKZN
12:25	LUNCH		12:20	LUNCH						

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	Technology	Mixed Sub-themes		Changing Spaces within educational teaching, learning and research action	Technology	Social Justice	Technology		Mixed Sub-themes	
Chair	Rajendran Govendar			Jennifer Feldman	Anil Kanjee	Deidre Geduld	Nosipho I. Jaca		Orhe Arek-Bawa	
13:25	Panel Discussion	Panel Discussion	13:20	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	Individual Presentations	
	The affordances of virtual online excursions in pre-service teacher education Josef de Beer Elsa Mentz Neal Petersen	Post-Graduate Students		Neutralising the digital divide: is blended learning a viable solution? Mataka Tawanda Wallace Makumane Makhulu Alice National University of Lesotho	Making lemonade: Opportunities for teaching GIS Information Communication Technology using a learner-centered approach in a rural learning ecology Thabile Zondi Dipane Hlalele UKZN	Child sex trafficking: a human rights education problem Anja Visser NWU	The fluid ontology of creating a global south educational knowledge commons collection Heila Lotz-Sisitka RHODES	The emergence of remote learning in teacher training: Experiences of Pre-Service Teachers at a South African University Sipumle Qapeshu Simuja Clement Theodorio Adedayo Olayinka RHODES	Linkage between school curriculum and the labour market in Lesotho: post-secondary education and beyond Itumeleng Mokhele National University of Lesotho	Teachers' perspectives on transitions in south african primary schools. Maritza Olivier UFS

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	UWC NWU	13:45	Yanelisa Bija Adeline Rukondo Addisalem Yallew Franck Binza Molly Naketsane Goutam Karmakar	Self-leadership versus group action: What comes first when working with vulnerable youth?	An Analysis of Challenges in Programme Design and Development for Sustained Employability of Educators: A Case Study	Black academic leadership in Higher Education: enabling and constraining factors for emerging academics	"Breathe life into": The case of TikTok, memes and YouTube in the geography classroom	Transforming beliefs and practices: teachers' perceptions of the effects of CPD to social cohesion	Exploration of Social cognitive learning theory: an expedition to re-enact gender-based prevention strategy in Nigeria secondary schools
			UWC	Dr Samantha Kahts-Kramer. NWU	Nazeerah Sheik Abbass Mauritius Institute of Education	Akhona Maqungo RHODES	Kudzayi Savious Tarisayi US	Joyce Raanhuis CPUT	Onaolapo D.G UFS
15:00		14:10		Opportunities of teaching science related themes in grade 3 classrooms	Teaching assistants' use of a learning management system in a South African Distance University	Equity in online assessment: an arduous task at higher education institutions	The value of teacher training in ICT pedagogical skills for effective ICT integration in the classroom	Disrupting mathematical thinking: a case study of preservice primary teachers	
			Zukiswa Nhase UFS	Mathomo Moila UNISA	Mutendwahothe Walter Lumadi UNISA	Khanyisile Mbatha UNISA	S Mc Auliffe E Lampen CPUT US		
END OF CONFERENCE / NETWORKING									

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