

THE BELOW CONFERENCE PROGRAMME IS HYPERLINKED TO THE INDIVIDUAL ABSTRACTS . JUST CLICK ON THE TITLES AND IT WILL TAKE YOU DIRECTLY TO THAT ABSTRACT

SAERA 2023 CONFERENCE PROGRAMME					
BLUE LAGOON HOTEL 30 OCTOBER 2023					
Time					
11:30	Conference Registration and ECR Pre Conference Registration @ Blue Lagoon Hotel				
PRE-CONFERENCE PROGRAMME					
PRE-CONFERENCE PLENARY : Sunset 1					Lagoon 4: 5 hour workshop starting at 12:00 SIG Workshop on Assessment Activating Formative Assessment to improve pedagogy in ITE Programmes Anil Kanjee Jeanette Ramollo Please register for the workshop using the link below https://forms.gle/XHt7jX5svWuF13nt6
14:00 - 15:00	Session Chair: Heila Lotz-Sisitka ECR Session Welcome: Mpho-Entle Modise ECR Keynote: Mthobisi Ndaba - The public good of a doctoral qualification				
15:00 - 15:25	TEA				
PRE-CONFERENCE PARALLEL SESSION					
	Room 1: Sunset 1	Room 2: Lagoon 1	Room 3: Lagoon 2	Room 4: Lagoon 3	
15:30-17:30		Session Chair: Sidney Muhangi ECR WORKSHOP: Academic writing and choosing a good journal: Carol Bertram with contribution from Rudo Hwami	Session Chair: Phindile Sithole ECR WORKSHOP: Conceptualising your contribution to knowledge: Kirstin Wilmot with contribution from John Bhurukheni	Session Chair: Keneilwe Mathaba ECR WORKSHOP: Research Design Workshop – some recent trends: Heila Lotz-Sisitka Rene Oosthuizen with contribution from Yrjo Engestrom Annalisa Sannino	
17:30 - 19:30	ECR Meet and Greet in Sunset 1 hosted by Mpho-Entle Modise Keneilwe Mathaba Sidney Muhangi Phindile Sithole				
Please note the venue change tomorrow to Premier Hotel Regent					

PREMIER HOTEL REGENT Tuesday 31 OCTOBER 2023

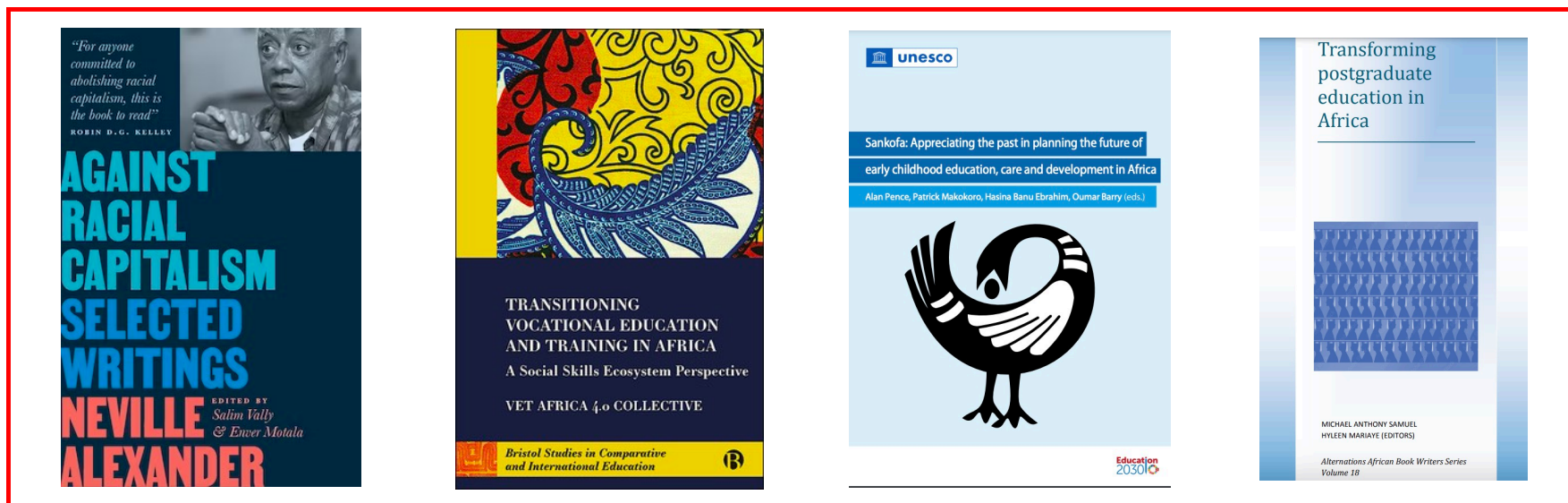
07:00 -	Registration @ Premier Hotel Regency					
PLENARY SESSION 1: Regency 2-4						
08:30 - 09:00	Session Chair: Eureta Rosenberg Welcome and Conference Overview: Eureta Rosenberg Maureen Robinson					
09:00 - 09:45	Opening Panel: From Diagnosis to Understanding – A national view on teacher pedagogy: Panel Chair and Moderator: Anil Kanjee Panellists: Godwin Khosa Cina Mosito Tinti Enoch Rabotapi					
09:45 - 10:00	Looking back, looking forward - brief introduction to 'Against Racial Capitalism: The selected works of Neville Alexander' Salim Vally					
10:00 - 10:20	TEA					
PARALLEL SESSION 1						
	Regency 2-4	Regency 1	Marine 5	Terrace Room	Marine 1	Marine 2
	Session Chair: Azeem Badroodien	Session Chair : Madeyi' Mbelani	Session Chair: Robin Ferguson	Session Chair: Siphesihle Pearl Ngubane	Session Chair: Ayanda Simayi	Session Chair: Aretha Mposa
10:30 - 10:50	Panel: Understanding teacher pedagogy in South Africa Panel Chair and Moderator: Godwin Khosa	SIG Panel: Learning from our personal histories: A collaborative self-study of university tutors mentoring students during work integrated (WIL) placements Zanele Dube-Xaba Duduzile Mzindle Zanele Masuku	Paper: Towards flexible qualifications and curricula for addressing future complexities Colette Tennison	Paper: COVID-19 and the closure of early childhood development centres in South Africa: Implications for social justice Lindsey Godfrey Thomas	Paper: Understanding Emergent Mathematics: The Implementation of a Blended Approach to Supporting 1st Year Pre-Service Teachers Rosemary Brien	Paper: Gender and sexual diversity: inclusion in the Namibian education context Rauna Keshemunhu Haitembu
10:50 - 11:10	Panellists : Teaching, Teacher and Teacher Education for Equitable and Quality Learning (TTTEQL) Consortium Representatives		SIG Paper: Hybridised Assessment Models in Occupational Qualifications – Challenges and Possibilities Marco MacFarlane	Paper: Towards inclusive, integrated ECD services for young children with disabilities in South Africa Robyn Beere Tatiana Kazim	Paper: Exploring the possible enablers of a numeracy and literacy integrated Family Maths Storytime Programme Tabisa Boo Roxanne Long	Paper: The teaching of sexuality education: a conversation with parents of LGBT learners in Eastern Cape primary schools Obakeng Kagola Doh Nubia Walters

11:10 - 11:30	CPUT/CITE: Joshua Bell DUT: Anita Hiralaal NMU: Cina Mosito Obakeng Kagola TUT: Anil Kanjee Patricia Mokgosi Jeanette Ramollo UFH: Mzuyanda Mavuso University of Limpopo: Joel Mamabolo Thinavhudzulo Mafumo UFS: Maria Tsakeni UNISA WSU		Paper: Occupational boundaries: dental curricula and preparation for work in South Africa Glynnis Vergotine	Paper: The foundations for future learning: Are the three R's (Reading, wRiting, and aRithmetic) enough? Nthabeleng Lepota	Paper: Exploring the extent of STEM education research through bibliometric analysis: How far are we from the 4IR sphere? Kudakwashe Mamutse	Paper: Anti-xenophobia education in South Africa: from official marginalisation to counter-hegemonic practices Jeanne Bouyat
11:30 - 11:50			Paper: A social skills ecosystem approach to curriculum innovation for climate resilience in TVET colleges: A case of Eastern, South Africa Sidney Muhangi	Paper: Embedding 21st century competencies into scripted foundation phase literacy lessons Semoni Cancelliere Sarita Ramsaroop Nadine Petersen	Paper: Variations in South African novice teachers' lived experiences and reflections on multiple solutions problem solving in Euclidean geometry Sfiso Mahlaba	Paper: Teachers' Perspectives on the Management of gang violence in a South African secondary school Sekitla Daniel Makhasane
11:50 - 12:10		Paper: A history of the concept of technological rationality and its implications for understanding universities in South Africa Ian Moll	Paper: Investigating skills systems for advancing and supporting aquaculture in the local food economy Phindile Sithole	Paper: Revisiting educational childhood memories to inform our future teaching practices: Teacher educators' self-study Makie Kortjass Ntokozi Mkhize-Mthembu	Paper: Perceptions of Mathematics Teachers on Integrating Computational Thinking into Mathematics Education Muhammad Zuhair Zahid	Paper: A Participatory Action Learning and Action Research (PALAR) study towards the co-construction of a process model for School-Based Support Teams (SBST) in community schools Sanet Deysel Tulsi Morar
12:10 - 12:30	SIG Paper: <i>"I know a cross means I am wrong"</i> . Grade 3 learners perceptions and understanding of their teachers' written feedback Jeanette Ramollo Anil Kanjee	Paper: Exploring the perceptions of first year pre-service teachers on work integrated learning and its impact on professional development Matelile Augeal	SIG Paper: Empowering farmer training through vocational adult education approaches in vulnerable communities Mzuhleli Makapela Molaodi Tshelane Cregg Alexander	Paper: Exploring the visual representations in South African Foundation phase textbooks Tammy Booysen Lise Westaway Mellony Graven	Paper: Holistic digital mathematics laboratory Learning: Representations, symbols, and language used to learn number sense in primary schools Msebenzi Rabaza	Paper: Social inequalities that affect transition processes from Grade 7 to Grade 8 within an inclusive South African education system Julialet Rens Hannelie Louw Petra Engelbrecht
12:30 - 13:00	Paper: An Untouchable Truth: Punishment as the pedagogy of the 21st century Azeem Badroodien Keshia Arendse	Paper: Exploring the lived experiences of PGCE students during Work Integrated Learning (WIL) and their use of technology in the classroom to enhance teaching and learning Moshe Moses Makoa	Paper: Pedagogy of Possibility: Exploring the TVET of southern African workers on foreign vessels mediated by ubiquitous Google and Microsoft apps Robin Ferguson Marius Joubert	Paper: Training conceptions and processes for the implementation of the CAPS in primary schools Siphesihle Pearl Ngubane Devika Naidoo	Paper: Interactive Natural Science School-Based Learning (NSSBL) on the menstrual cycle using IK and ICT during Covid-19 pandemic Ayanda Simayi	Paper: Bridging the Gap: Leveraging Educational Research for Evidence-Informed Policies and Transformative Education Aretha M. Maposa
13:00 - 13:50	LUNCH					

PARALLEL SESSION 2

	Regency 2-4	Regency 1	Marine 5	Terrace Room	Marine 1	Marine 2
	Session Chair: Logan Govendor	Session Chair Tatiana Kazim	Session Chair Anja Phillip	Session Chair: Bella Vilikazi	Session Chair: Michael Naidoo	Session Chair Sara Black
14:00 - 14:20	Paper: Funding sustainable student access to and success in higher education and training: policy instability and the search for solutions Thandi Lewin	Panel: Realising the right to nutrition for early learning Tatiana Kazim Laura Droomer Anna-Marie Müller Donela Besada	Paper: South African Higher Education and Repairing of Injustices for a Sustainable Future Tiffany Banda Melanie Walker Bheki Zungu	Paper: Is it about crossing borders? Understanding lecturers' narratives on surviving educational crises Hlologelo Climant Khoza	Paper: Engaged Research and Community-University Partnerships: A case study of Rhodes University Community Engagement Knowledge for Change (K4C) Hub Monica Canca	Paper: Unpacking Foreign Aid to Education Joel Samoff
14:20 - 14:40	Paper: What funding model features support grounded research and development interventions to go to scale? The case of the Mental Starters Assessment Programme Mellony Graven		Paper: Conversations with university students: a quest for African-student agency - Placing students from historically disadvantaged communities at the centre Desiree Pearl Larey	Paper: Mental fluencies amongst first year Bachelor of Education students Emmanuel Libusha Nicky Roberts	Paper: Universities as anchor institutions: community based participatory research and the knowledge project's contribution to 'anchoring' Rhodes University in Makhanda Diana Hornby	Paper: Is Higher Education a Public Good? A Critical Look at Financing Access to Higher Education in South Africa Mthobisi Ndaba Shireen Motala
14:40- 15:00	Paper: Re-imagining Integrated Digital Strategies for Organising and Recruitment of Young Emerging Teachers in Selected South African Teachers' Unions David Matsepe		Paper: Nine Tenths Mentoring Programme, a Solution for Education (In) Justice in South Africa?: Laying Foundations for Higher Education Access and Catalysing Local Entrants Anna Lindiwe Prest Talbot Kinsler	Paper: Learning Analytics: A data-driven approach to enhancing Grade 10 programming learning Mashite Tshidi	Paper: Our dialectic relationship between lecturers and students: Industry Expertise Diana Robertson Warda Abrahams	Paper: Sustainable Curriculum Practices and the entrenched artificial intelligence: Navigating the Intensified Application of neo liberal Logic in Universities Molaodi Tshelane
15:00 - 15:30	Paper: Teacher Unions in South Africa: Past, Present and Future Logan Govender		Paper: How well prepared are Chemical Engineering students for the Fourth Industrial Revolution? Results of a document analysis on skills trained in at undergraduate level at a selected university Anja Phillip	SIG Paper: Students experiences of powerful feedback in HE - scaffolding epistemic access Bella Vilikazi Sioux McKenna	Paper: A leadership model for the enactment of Twenty First Century Learning: South African Private Secondary Schools in KwaZulu-Natal Michael Naidoo	Paper: Mapping curriculum opportunities in the National Senior Certificate— (uneven) spatialities in the marketized field of basic education Sara Black

15:30 - 15:55	TEA
PLENARY SESSION 2: Regency 2-4	
16:00 - 17:30	<p>Session Chair: Amanda Hlengwa</p> <p>SAERA Mandela Lecture: Commodification, Corporatization, Complicity and Crisis: The University in Contemporary South Africa. Saleem Badat</p>
18:00	<p style="text-align: center;">Welcome Event : Ocean Terrace Room</p> <p style="text-align: center;">Welcome by the DVC, Research Innovation and Strategic Partnerships, at Rhodes University: Kwezi Mzilikazi Rhodes Faculty of Education Overview: Eureta Rosenberg</p> <p style="text-align: center;">Book Launches : (Chair: Heila Lotz-Sisitka) Presha Ramsarup Michael Samuel Hasina Ebrahim Salim Vally & Brian Ramadiro</p>



Books that will be launched

PREMIER HOTEL REGENT Wednesday 1 November 2023

07:00 -	Registration @ Premier Hotel Regency
PLENARY SESSION 3: Regency 2-4	
08:30 - 09:15	Session Chair: Amanda Hlengwa Keynote 1: Hasina Ebrahim : Education Foundations Troubling Early Childhood Foundations for Better Futures
09:15 - 10:00	Panel Dialogue: Educational Foundations – moderated panel response and thoughts on the conference theme from diverse research perspectives Nhlanhla Mpofo Mlamuli Hlatshwayo Michael Samuel
10:00 - 10:20	TEA

PARALLEL SESSION 3

	Regency 2-4	Regency 1	Marine 5	Terrace Room	Marine 1	Marine 2
	Session Chair: Lesley le Grange	Session Chair: Daisy Pillay	Session Chair: Alton Dewa	Session Chair: Nokwanda Mbusi	Session Chair: Kathija Yassim	Session Chair: Silindile Malangeni
10:30 - 10:50	Panel: The National Education Coordinating Committee's (NECC) Education(al) Foundations and Futures (1985-1995) Linda Chisholm Charissa Shay Terri Maggott Yogesh Narsing Elaine Unterhalter Shireen Motala	Panel: Working with adults towards systemic change, to meet learners' needs at various phases of education Cora van Vuuren Anneliese Maritz Antoinette Human Jacqueline Akhurst	Paper: The fourth industrial revolution: A literature study of challenges associated with access to education in rural schools in Zimbabwe Zvisinei Moyo	Paper: The silencing of structural racism in the ESD for 2030 framework Brita Phuthi Tom G. Griffiths	Paper: The use of teacher development intervention workshops to enhance the efficacy of rural STEM teachers Magdeline Mmapaseka Stephen	Paper: The preparation of heads of departments in secondary schools as effective educational leaders Grizelda du Plessis Kobus Mentz
10:50 - 11:10			Paper: Rethinking ICT integration in teacher education curricula at Diploma Level in Zimbabwe Tendayi Dzinoreva Govender Logan George Mavunga	Paper: South African and Swedish children on the human being, sustainability and the future Karin Sporre	Paper: Collaborative Initiatives for Sustainable Leadership in a Rural Secondary School in the Eastern Cape Ntombizandile Gcelu	Paper: Leadership foundations for inclusive futures: A case study of school leadership socialisation in the Eastern Cape Callie Grant

11:10 - 11:30			Paper: Reading the contours of the extent of artificial intelligence research in education: A bibliometric research using Scopus Database Kudakwashe Mamutse	Paper: Embracing love pedagogy as a foundation to enable access and success in teaching and learning Vuyokazi Makubalo	Paper: The power of insider-formative interventionist research approach in advancing research on a complex object Robson Mukwambo	Paper: In-service Teacher Learning Experiences: Encountered, given and transmitted for the Future Heide Khuhlane
11:30 - 11:50			Paper: Creating music with digital technologies - Opportunities and challenges of inclusion in Sweden's lower secondary schools' music education Jonas Nilsson	Paper: Embracing learners' cultural identity in the early years to enhance education for sustainable development Appolonia Masunungure Prosper Lunga Pateka Jama	Paper: Into the Wild: Facilitating resonant praxis building encounters to enable an ecologically literate generation Preven Chetty	Paper: Where is the human in curriculum? Reflecting on applying a humanizing pedagogy in the teacher education curriculum Heloise Sathorar
11:50 - 12:10			Paper: Gender-based equity and ICT integration in the English Language curriculum: a South African teacher education perspective Micheal van Wyk	Paper: The application of the Froebelian approach in South African early childhood education settings: Practitioner reflections Trevor Moodley	Paper: Raising ecological awareness and creating critical consciousness regarding earth stewardship in BEd Programmes Deidre Geduld	Paper: Lecturers' Experience and Perceptions in Creating Inclusive Spaces to Prepare Pre-service Teachers for Inclusive Classrooms Zandisile Mawethu Sitoyi
12:10 - 12:30	Paper: The battle over South Africa's post-apartheid public education system Pagiel Joshua Chetty	Paper: The stories we tell: mapping education discourses, voices and theories of change in online journalism in South Africa Sara Black	Paper: Effect of smartphone integration method of teaching on secondary school students' performance and affective learning in English composition writing in Gweru Zimbabwe Alice Dhiwayo	Paper: Re-imagining pedagogy exploring the ecological relevance of students study experiences in the pandemic context Kirk Sullivan Niclas Lindström Hannah Lindfors Lukas Oskarsson Gustav Surting Nils Vestring	Paper: Using Poetic Enquiry to Improve our Practice Larissa Hassim Anita Hiralaal	Paper: Exploring teacher involvement and participation in continuing professional development at a public-private partnership school Lynne Johns
12:30 - 13:00	Paper: The paradox of 'quality education' within the public-private education debate in South Africa Helen Day Azeem Badroodien	Paper: Learning from our artmaking: Embodying transgressive movements for our intellectual becoming and creative scholarship as women academics Marguerite Müller Daisy Pillay	Paper: Position of the Artificial Intelligence: Opportunities and Its relevance in the South African school system Alton Dewa	Paper: Designing stories for integrated learning to support the development of children's numeracy and literacy skills Nokwanda Princess Mbusi	Paper: School food gardens as third spaces for learning: Towards leading education for sustainable futures Kathija Yassim	Paper: Reimagining School Functionality: Exploring the Potential of the Community School Model in the South African Context Silindile Malangeni
13:00 - 13:50	LUNCH					

PARALLEL SESSION 4

	Regency 2-4	Regency 1	Marine 5	Terrace Room	Marine 1	Marine 2
	Session Chair: Yunus Omar	Session Chair: Verona Davids	Session Chair: Makhosi Madimabe	Session Chair: Edmore Mutekwe	Session Chair: Mags Blackie	Session Chair: Injairu Kulundu-Bolus
14:00 - 14:20	Panel: The Illusion of systemic identity forms-education transformation in South Africa Azeem Badroodien Yunus Omar Isha Dilraj Ashley Visagie Helga Jansen Jaques Pretorius	Panel: A 'right' to lead? Laying solid foundations for the leadership development of primary school learners Verona Davids Callie Grant Sebenzile Ngonini Hlakanipha Gxekwa Tholakele Ratazayo Mandilake Mbiko Akhona Mtebele Lulekwa Faith Manyozi Zandile Gxaba Ntombekhaya Bili Vuyolwethu Kepe Fezile Madikizela Zama Dastile Zikhona Faku Zuzeka Ndumiso Nasiphi Sam Thando Mnamatha Bongiwe Batyi	Paper: The art of teaching in remote teaching Simon Skog	Paper: Democratic citizenship education in South African schools: teachers' practices and perspectives Chrischar Rock	Paper: From Quality Assurance to Quality Enhancement: Implications for Teacher Education in a Higher Education Institution in Mauritius-The Mauritius Institute of Education Nazeerah Sheik Abbass	Arts-based session: Be (longing): Reconciliation through our own decolonial rites Injairu Kulundu-Bolus
14:20 - 14:40			Paper: Exploring the extent of online assessment research in education: A bibliometric analysis using Scopus Alfred Machingambi Kudakwashe Mamutse	Paper: Educational access and success: Unravelling challenges faced by children of widows in Sub-Saharan Africa Ratidzai Shoko	Paper: Reshaping Educational Futures in Teacher Education Towards Inclusive Education through ESD Praxis in Tanzania and Eswatini Ben de Souza	
14:40- 15:00			Paper: Pedagogical innovations during COVID-19 lockdowns: Learner (in) accessibility to radio lessons in poorly resourced African countries Godsend T. Chimbi	Paper: Framework for holistic transformation of township primary schools Regan Berry Rica Viljoen Kgamaka Mike Thobejane	Paper: Examining the professional development opportunities afforded to teachers during the implementation of History 2166 syllabus reforms in Zimbabwe Walter Sengai Matseliso Lineo Mokhele-Makgalwa	
15:00 - 15:30			Paper: Digital Mathematics Pedagogy: A case study on Professional Development in a South African Township School Makhosi Princess Madimabe-Mofokeng Ayanda Simayi	Paper: Unmasking the influence of the hidden curriculum on the educational futures of South African students: Insights from Foundation studies higher education students in a University in Cape Town Edmore Mutekwe	Paper: Transdisciplinarity: ensuring quality education beyond the hype Mags Blackie	
15:30 - 15:55	TEA					

PARALLEL SESSION 5						
	Regency 2-4	Regency 1	Marine 5	Terrace Room	Marine 1	Marine 2
	Session Chair: Zukiswa Nhase	Session Chair: Neil Kramm	Session Chair: Mlamuli Hlatshwayo	Session Chair: Mbali Mabaso	Session Chair: Appolonia Masunungure	Session Chair: Nikki Green
16:00 - 16:20	Panel: Sustainability of libraries in rural schools: An Achilles Heel? Lulama Mdozana-Zide Zukiswa Nhase Ntombizandile Gcelu Buhle Nhlumayo J Molpyane D Mashiyane	Panel: The need for critical responses to Artificial Intelligence (AI) within and by Higher Education Neil Kramm Nichola Pallitt Mags Blackie Sioux McKenna	Paper: Theorising Teaching and Learning from a decolonial lens: A view from the South Emmanuel Mqwashu	Paper: Forced opportunities for adaptive and sustainable leadership for ICT implementation in the VUCA era Parvathy Mumsie Naidoo Megan Narasimman	Paper: A Conceptual Framework for Community-Based Participatory Research (CBPR) in Basic Education in South Africa Rene Oosthuizen	Paper: The role of storytelling in language development of Foundation Phase learners' literacy skills Welile Msimango AM Mzimela SS Ntombela
16:20 - 16:40			Paper: Is pedagogical translanguaging a panacea to the colonial monoglossic language ideology in the classroom? Proposing a new language framework in higher education in Lesotho Sekoai Elliot Nkhi	Paper: Students' Perceptions of Hybrid Learning beyond the Covid-19 times Lerato Hlengiwe Sokhulu	Paper: Self-authorship: a pedagogical tool for pre-service teachers to develop (pre)professional identity Carolina Botha Elma Marais Maryna Reyneke	Paper: Professional development opportunities for early childhood education practitioners in disadvantaged communities Chinedu Ifedi Okeke
16:40 - 17:00			Paper: The significance of code switching in two mathematical literacy classrooms in the Durban region, South Africa Quintus Dawson Sarah Bansilal	Paper: Grappling with online learning and artificial intelligence amid a widening digital divide among university students from poorer backgrounds in South Africa Nyoni Phefumula Tabe Hennades	Paper: Producing knowledge differently: Methodological inventiveness in education leadership research Inbanathan Naicker	Paper: An investigation into how mature women ECD practitioners access higher education through the B.Ed Foundation Phase programme Kaylianne Aploon-Zokufa
17:00 - 17:30			Paper: Reclaiming academic freedom in the time of neoliberal colonisation: A decolonial meditation Mlamuli Hlatshwayo	Paper: Understanding curriculum implementation during times of crisis: The Business Studies Curriculum Recovery Plan (CRP) case in South Africa Mbali Mabaso Devika Naidoo	Paper: Investigating the inclusive instructional practices in culturally and linguistically diverse classrooms in selected secondary schools in South Africa Appolonia Masunungure Thabo Makhalemele	Paper: The ECD Ambassadors Intervention: How young unemployed youth are alleviating learning losses in Early Childhood Centres in Makhandla Nikki Green Noluthando Shelle
17:30-18:30			SAERA AGM (in Regency 2-4)			
19:00	Free evening					

PREMIER HOTEL REGENT Thursday 2 November 2023

07:30 -	Registration @ Premier Regent Hotel					
PLENARY SESSION 3: Regency 2-4						
08:30 - 09:15	Session Chair: Heila Lotz-Sisitka Keynote 2: Lesley Le Grange : Educational Futures The many sides to performativity					
09:15 - 10:00	Panel Session: Educational Futures – moderated panel response to this aspect of conference theme from diverse research perspectives <i>Presha Ramsarup Injairu Kulundu-Bolus Nuraan Davids Mpho-Entle Modise</i>					
10:00 - 10:20	TEA					
PARALLEL SESSION 6						
	Regency 2-4	Regency 1	Marine 5	Terrace Room	Marine 1	Marine 2
	Session Chair: Maureen Robinson	Session Chair: Sarah Bansilal	Session Chair: Ashne Billings-Padiachey	Session Chair: Sylvia Hannan	Session Chair: Madeyi' Andile Mbelani	Session Chair: Kendall Petersen
10:30 - 10:50	Panel: New research from the Early Grade Reading Study (SA) <i>Brahm Fleisch Nompumelelo Mohohlwane Stephen Taylor</i>	Panel: Teachers' beliefs about changing the content and teaching of statistics and mathematics given emerging societal crises and knowledge demands <i>Sarah Bansilal Delia North Iddo Gal</i>	Paper: Reimagining Curriculum Leadership: Towards an Integration of Curriculum Theory and Critical Approaches to Educational Leadership : An Overview of the Literature <i>Farhana Kajee</i>	Paper: Connecting citizenship and mathematics education in a time of disruptive events: A 'layers of influence' framework <i>Iddo Gal Mellony Graven Vince Geiger</i>	Paper: The Impact of Eurocentric Curriculum on Marginalized Students: A Comparison of Contemporary Education in South Africa and the U.S.A <i>Karen L. Biraimah</i>	Paper: Re-imagining curriculum practices on accounting in secondary schools in the post covid-19 world <i>Lineo Mphatsoane Molaodi Tshelane</i>
10:50 - 11:10			Paper: A cross-curricular approach to reflexive practice: academics in collaboration <i>Shannon Bishop-Swart Chrischar Rock</i>	Paper: Physics Difficulty and Problem-Solving: Exploration of Mathematics and Mathematical Symbols <i>Olalekan Taofeek Badmus Loyiso C. Jita</i>	Paper: A future generation unable to construct a CV: Reading interventions of teachers of English <i>Chané Denton Salomé Romylos Matthys Uys</i>	Paper: Rethinking Teaching and Learning in Higher Education beyond the COVID-19 Pandemic <i>Otilia Chiramba Shireen Motala</i>

11:10 - 11:30			Paper: Conceptualizing Change Management Strategies for Successful Implementation of Educational Reforms in South Africa Sekitla Daniel Makasane Oluwasola Babatunde Sasere	Paper: Believing you can: Understanding South African Grade 9 learners' confidence in their mathematics abilities Sylvia Hannan Andrea Juan Jaqueline Harvey	Paper: Investigating changes for the intermediate phase language teaching curriculum Annemie Grobler	Paper: Student-Facing: MS Teams as a Pedagogical Tool during Pandemics and Student Unrest Reuben Dlamini Fatima Makda
11:30 - 11:50	SIG Panel: The complexity of learning to teach: Advancing the debates Maureen Robinson Carol Bertram Melanie Luckay Heloise Sathorar Thelma Mort Nicky Roberts	Paper: Teachers' preparedness on the implementation of Educational Coding and Robotics curriculum in South Africa. A case study of pilot schools William Zivanayi Serah Malinga	Paper: Building school-university partnerships in a school-based student teacher programme Sarita Ramsaroop Nadine Petersen Sarah Gravett	Paper: The gap in preservice primary school mathematics teachers' knowledge and understanding of the order of operations Azwidowi Emmanuel Libusha	Paper: Teachers perceptions of using English as a medium of instruction to teach first additional language learners in a selected ex-coloured secondary school in Kariega Gouwwaa Ravat Atifa Jan Bhat	Paper: Digital Competency: A Framework for Innovative Virtual Teaching for Academics Millicent Motheogane
11:50 - 12:10		Paper: Why is mathematics performance so poor in South Africa? A diagnostic analysis of the Trends in International Mathematics and Science Study (TIMSS) Grade 9 and 5 data Andrea Juan .	Paper: Crafting Socially Conscious Leaders: A Case Study of a School Engagement Project in KwaZulu-Natal Zwakele Ngubane Berenice de La Croix	Paper: Teaching strategies to enhance understanding of common fractions in primary schools Nokwanda Princess Mbusi Zoleka Gula	Paper: The role of exploratory talk in conceptualizing Science through Groupwork Rochelle Thorne Eileen Scheckle	Paper: Conceptualising a Model for Digitally Transforming University Teacher Education through the doctoral curriculum in the South African Context Orhe Arek-Bawa Saras Reddy
12:10 - 12:30		Paper: Social Time as a Pedagogical Tool for Meaningful Mathematics Teaching and Deeper Learning Mzamani Mdaka	Paper: Undergraduate student teacher's prospects for employment Meameno Shiweda Julia Lamek	Paper: The development of pre-service teachers' competence to teach mental calculation strategies Pamela Vale Lise Westaway	Paper: Using poetry teaching to explore possibilities and constraints in pre-service English teacher education Sibongile Melody Dlamini Madey'Andile Mbelani	Paper: Capacity development for inclusive education at a distance learning institution in South Africa Shakira Akabor

12:30 - 13:00		SIG Paper: Using a Rasch analysis to investigate differential item functioning in the TIMSS 2019 mathematics test Sarah Bansilal Cathrine Kazunga Andrea Juan	Paper: Discussing methods of increasing or maintaining tracking response rates: A South African pre-university programme tracking study Ashne Billings-Padiachey	Paper: Psychosocial factors influencing Grade 7 learners' performance in Mathematics Classrooms at primary schools in the Frances Baard District, Northern Cape, South Africa Kananga Robert Mukuna Fatima Ajimudin	Paper: Film-making for promoting multi-literacies and playfulness amongst staff : Reflecting on our journey Logamurthie Athiemoolam Thato Moshesh Bruce Gordon	Paper: The Importance of the Biographical Questionnaire in Facilitating Access to Higher Education Zena Richards Kendall Petersen	
13:00 - 13:50	LUNCH						
PARALLEL SESSION 7							
	Regency 2-4	Regency 1	Marine 5	Terrace Room	Marine 1	Marine 2	
	Session Chair: Jeanette Ramollo	Session Chair: Karin Sporre	Session Chair: Shakira Akabor	Session Chair: Roné Vorster-de Wet	Session Chair: Johannes Buthelezi	Session Chair: Makie Kortjass	
14:00 - 14:20	SIG Panel: Assessing mathematics and English language competencies in Initial Teacher Education programmes in South Africa Qetelo Moloi Thelma Mort Monica Mawoyo Jeanette Ramollo Nicky Roberts	Panel: Education for the common good and a new social contract for education: ethical and pedagogical dimensions Karin Sporre Heila Lotz Sisitka John Bhurekeni Angela Chappel Kirk Sullivan Bjorn Norlin Ms Keneilwe Mathaba Anna Westin Jonas Nilsson	Paper: Careership: Exploring the Perspectives of South African Public TVET Colleges Lecturers on their Career Development Lucky Maluleke	Paper: Providing South Africa with the teachers it needs - Too much to ask? Researching supply, demand and quality dynamics Eureta Rosenberg	Paper: "We are somewhat forgotten" – a study of how school meal staff describe and approach their role and responsibilities in relation to the school meal Susanna Sandberg	SIG Arts based session: Self reflective research methods Makie Kortjass Ntokozi Mkhize-Mthembu	
14:20 - 14:40			Paper: What do pre-service teachers learn about inclusive education from the TCIA module? Melanie Martin Carol Bertram	Paper: Towards disentangling the extent and dynamics of the access to education dilemma: A bibliometric analysis Alfred Machingambi Kudakwashe Mamutse			Paper: Who cares for the Carers? Cina P Mosito Zandisile Mawethu Sitoyi
14:40- 15:00			Paper: Problematisation of Inclusive Education in South Africa: A Critical Analysis of Policy Documents and Implications for Social Justice Elzahn Rinquest Precious Simba	Paper: Experiences of first year students from a rural South African University Jeffrey Siphwiwe Mkhize			Paper: Talking from "hands on" experience: Secondary school principals' proposed measures to undo underperformance Zamokwakhe Thandinkosi Ncokwana Thulani Thamsanqa Bhengu Mduduzi Simelane

15:00 - 15:30			Paper: Rethinking Visible Rewards for Academic Achievement: An Inclusive Education perspective Shakira Akabor	Paper: Instrument development to measure student self-efficacy in the teaching and learning environment Roné Vorster-de Wet	Paper: A phenomenological exploration into tertiary sport activities for students with non-normative gender expressions Johannes Buthelezi	
15:30 - 15:55	TEA					
PARALLEL SESSION 8						
	Regency 2-4	Regency 1	Marine 5	Terrace Room	Marine 1	Marine 2
	Session Chair: Mpho-Entle Modise	Session Chair: Celestine Mayombe	Session Chair: Logamurthie Atheirmoolam	Session Chair: Robin Ferguson	Session Chair: Sibusiso Sotsaka	Session Chair: Liezl Dick
16:00 - 16:20	Meet the editors: Callie Grant & Editors / Co-editors from <i>inter alia</i>, the following journals: South African Journal of Education (Carol Bertram), Southern African Journal of Environmental Education (Eureta Rosenberg), South African Journal of Transformation in Higher Education (Shan Simmonds), Education as Change (Na-iem Dollie), Scholarship of Teaching and Learning in the South (Michael Samuel), SA Journal of Higher Education (Lesley le Grange) - other journal editors are welcome to join	Paper: Deep Collaborative Interdisciplinarity” as a Decolonising Strategy: Towards Epistemic Equity Oscar Koopman	Paper: Configuring Chronotopes: Pre-service teachers' understanding of space and time in a hybrid curriculum delivery Joshua Jacobs Jacqueline Batchelor	Paper: The development of TVET lecturers digital competences: Preservice teacher's perspectives Siphokazi Vimbelo	Paper: The quality of Physical Sciences formative assessments administered at selected high schools in South Africa Monde Kazeni Thabang Molise	Arts-based Session: Arts-based pedagogy for self-reflective leadership in complex education futures Marguerite Muller Liezl Dick
16:20 - 16:40		Paper: Community Engagement and the language question: A case study of Rhodes University Mazvita Mollin Thondhlana	Paper: Exploring successes and challenges in implementing inclusive education in early learning: Teachers' views Lintle Maraisane	Paper: E-learning Platforms at ODeL Institutions: Creating a Real-world Learning Cedric Bheki Mpungose	Paper: Life Sciences teaching for the future: tensions and possibilities Marie-Louise Botha	

16:40 - 17:00	<p>Paper: Building a next generation of scholars: the approach of the South African Education Research Association Mpho-Entle Modise Maureen Robinson</p>	<p>Paper: Applying Experiential Learning Theory in Non-School-Based Technical and Vocational Training for Unemployed Youths in South Africa Celestin Mayombe</p>	<p>Paper: Strategies to promote creativity among PGCE English methodology students Logamurthie Athiemoolam</p>	<p>Paper: A Year On: Reflections on building a global south educational knowledge commons collection on the sematic web using a fluid ontology methodology Heila Lotz Sisitka Robin Ferguson</p>	<p>Paper: A closer look at teaching of Engineering Graphics and Design pre-service teachers Sibusiso Sotsaka</p>	
17:00 - 17:20		<p>Paper: Knotworking: facilitating transformational agency in teachers to overcome constraints to inclusive teaching in post-pandemic classrooms. Douglas Andrews</p>	<p>Paper: Cultural capital in the wrong currency': the reflective accounts of scholarship students attending elite secondary schools Jennifer Feldman</p>	<p>Paper: Unlocking Achievement: The Role of Working Memory Capacity in Academic Reading Jaqueline Harvey</p>		
18:30 for 19:00	Gala Evening Function, Music and SAERA Awards					



Premier Hotel Regent Friday 3 November 2023

07:30 -	Registration					
PLENARY SESSION 4: in Regency 2-4						
08:30 - 10:00	Session Chair: Michael Samuel Introduction to SAERA's SIGs: Petro du Preez Brief introduction from each SIG, followed by opportunity to interact with SIGs					
10:00 - 10:20	TEA					
PARALLEL SESSION 9						
	Regency 2-4	Regency 1	Marine 5	Terrace Room	Marine 1	Marine 2
	Session Chair: Shan Simmonds	Session Chair: Lynne Johns	Session Chair: Nonjabulo Madondo	Session Chair: Zamokwakhe Ncokwana	Session Chair: Moshe Moses Makoa	Session Chair: Anil Kanjee
10:30 - 11:00	SIG Panel: Troubling the notion of boundaries: Transgressivism in curriculum studies scholarship	Panel: Reflecting Sustainable Development Goals in teacher development and quality for transformative changes in educational research in Sub-Saharan Africa	Paper: The impact of vocabulary knowledge on Grade 12 English First Additional language learners' creative writing in the Seshego circuit Phuti Daniel Phofele	Paper: Why are EC teachers in marginalised classrooms not integrating ICT in their classrooms? Fortunate Gunzo	Paper: A sense of belonging: children labelled with intellectual disability Anna Westin	SIG Panel: Large-scale assessment studies in South Africa: Reviewing Foundations and Exploring Futures for researchers, academics, policy makers and teachers
11:00- 11:30	Suriamurthee Maistry Lesley le Grange Petro du Preez Shan Simmonds Sylvan Blignaut Chris Reddy Labby Ramathan	Lynne Johns Yohana William Joshua Bell	Paper: Reverse Code-Switching in Teaching First Language at Grade 4: A Study in Selected Urban Schools in Namibia Linus Nekondo Meameno Shiweda	Paper: The impact of Online learning on Epistemological Access during the Covid-19 period at a South African University Lerato Lesenyeho	Paper: Sources of educator directed violence in high schools in Soweto, South Africa Thuto Polonyana Moeniera Moosa	Anil Kanjee Crain Soudien Jo-Anne Baird Mark Chetty Leslie Rutkowski Respondent: Radhika Gorur
11:30 - 12:00			Paper: Instructional leadership in promoting learner reading competency: practices of Primary School Principals in uMlazi District Nonjabulo Madonda Sibonelo Blose Sindisiwe Msani	Paper: From the insiders' mouth: Principals' narratives of outwrestling underperformance pressure in secondary schools Zamokwakhe Thandinkosi Ncokwana Thulani Thamsanqa Bhengu Mduduzi Simelane	Paper: Exploring the lived experiences of LGBTQ+ Educators in South Africa to develop a policy framework Moshe Moses Makoa	

The departure for the optional excursion to Makahanda will be at 10:15 for those who pre-booked

12:00 - 12:45	<p style="text-align: center;">Session Chair: Heila Lotz-Sisitka</p> <p style="text-align: center;">CONFERENCE CLOSURE: Regency 2-4</p> <p style="text-align: center;">Reflections on SAERA 2023 & Moving towards SAERA 2024</p> <p style="text-align: center;">Short summative reflections on SAERA 2023: Presha Ramsarup Shan Simmonds Madeyi' Mbelani Sidney Muhangi</p> <p style="text-align: center;">VOTE OF THANKS:</p> <p style="text-align: center;">Conference Chair: Eureta Rosenberg</p>
12:45 - 14:00	DEPARTURE

Special thanks to the:

LOC: Eureta Rosenberg (Conference Chair); Callie Grant (Logistics Chair); Heila Lotz-Sisitka (Programme Chair); Fortunate Gunzo (Treasurer); Fezeka Mkhwane (Conference logistics support and venues); Clement Simuja (Technology Support); Ma'Deyi Mbelani & Sidney Muhangi (Programme Committee); Ulisha van der Merwe (Conference Secretary); Carlene Royle (Transport and logistics support).

Programme Committee: Mellony Graven, Ingrid Schudel, Mags Blackie, Labby Ramrathan, Kristin van der Merwe, Heide Kuhlane, Shan Simmonds, Robson Mukwambo, Sean Nkosi