



**COLLEGE OF
HUMANITIES**



The 12th annual SAERA conference

Education in a Time of Polycrisis: Pathways of Hope, Creativity and Affirmative Ethics

Host: School of Education, University of KwaZulu-Natal

Date: 3RD - 6TH November 2025

Venue: Elangeni Hotel, Durban, KwaZulu-Natal

PRE-CONFERENCE WORKSHOP REGISTRATION: 8:00 - 9:00 (Foyer)	SAERA CONFERENCE REGISTRATION: 8:00 - 14:00 (Foyer)
<i>Dr Sebastian Sanjigadu Dr Reginald Govender Dr Bongani Ndlovu UKZN ECR</i>	<i>(Registration will run parallel with pre-conference activities) Prof Vimolan Mudaly Dr Sebastian Sanjigadu UKZN ECR</i>

DAY 1 MONDAY: 3RD NOVEMBER 2025

VENUE	GREAT ILANGA	EAST ILANGA	NORTH ILANGA	SUITE 3
9:00 -13:00	EARLY CAREER RESEARCHER (ECR) PROGRAMME - Welcome message to the Early Career Researchers: <i>Mpho-Entle Modise</i> - Early Career Researcher Keynote: <i>Phumlani Myende</i> Chair: <i>Mlamuli Hlatshwayo</i> - Election of the SAERA ECR representative 2025-2027 <i>SAERA ECR Portfolio Team</i> - Vote of Thanks: <i>Maureen Robinson</i> - ECR Pre-conference workshops: <i>Vimolan Mudaly Jayaluxmi Naidoo Asheena Singh-Pillay Ronicka Mudaly</i> Chair: <i>Mzwandile W. Zulu</i> - ECR Meet & Greet Session <i>Lerato H. Sokhulu Mzwandile W. Zulu</i>	Pre-conference workshop: Chair: <i>Relebohile Moletsane</i> <i>What is 'Participatory' in Participatory Visual Research, and Why is it Important?</i> <i>Relebohile Moletsane Claudia Mitchell Lisa Starr Shannon Walsh</i>	Pre-conference workshop Chair: <i>Lesley le Grange</i> <i>Theorising in the Posthuman Condition: Rethinking education</i> <i>Lesley le Grange Petro du Preez</i>	Pre-conference workshop Chair: <i>Jeanette K Ramollo</i> <i>Activating Formative Assessment to Enhance Pedagogy in Initial Teacher Education Programmes</i> <i>Jeanette K Ramollo Jayesh Bhana Anil Kanjee</i>

DAY 1: MONDAY 3RD NOVEMBER 2025

13:00 - 14:00	LUNCH
VENUE	GREAT ILANGA
SESSION 1 14:00 - 15:00	WELCOME AND OPENING OF THE SAERA 2025 CONFERENCE Chair: Prof Asheena Singh-Pillay SAERA President: Prof Melanie Luckay UKZN Deputy Vice-Chancellor and Head of the College of Humanities: Prof Nhlanhla Mkhize UKZN Dean and Head of the School of Education: Prof Emmanuel Mqgwashu SAERA LOC Chair: Prof Jayaluxmi Naidoo Old Mutual (Sponsor): Mr Tashlin Naidoo & Mr Sihlesenkosi Mfeka Musical Performance & Poetry Recital: Fezeka Ndlovu, Samkelo Xolani Mhlongo (UKZN students)
15:00 - 16:15	INTERNATIONAL KEYNOTE: PROF JOEL SAMOFF <i>When Research Rigor Becomes a Research Cage: Transforming Sites of Control into Locales of Opportunity</i> Chair: Prof Melanie Luckay
16:15-16:20	CONFERENCE LOGISTICS AND GENERAL INFORMATION Prof Ronicka Mudaly
16:30 - 18:00	SAERA AGM
18:00 onwards	WELCOME COCKTAIL/SOCIAL NETWORKING EVENING Prof Labby Ramrathan/Dr Lungi Masinga Book Launch: - Academic Xenophobia: African Scholars in South African Universities: <i>P Simba, C Walters, J Jansen</i> - Arts-based Educational Research Narratives of Academic Identities: Perspectives from Higher Education: <i>I Naicker, D Pillay, K, Pithouse-Morgan, L, Masinga, T Chisanga, A Hiralaal</i> - The Knowledge of Inclusive Education, An Ecological Approach: <i>E Walton</i> - Parental and Caregiver Involvement in South African Education: <i>Z McDonald, A Cooper, A Mahadew, N Xaba</i> - Teaching Reading Comprehension to English Learners in Secondary Schools: A Research-Based Approach: <i>M Cekiso, F Olifant, K Mokhtari</i> Creative Showcase: Boitumelo Mokolopeng UKZN students: Luyanda Khumalo, Issa Ngcobo, Ayanda Masondo, Nhlanhla Magubane, Nhanyiso Khumalo, Simiso Masondo

DAY 2: TUESDAY 4 TH NOVEMBER 2025 ¹								
VENUE SESSION 2 8.15- 9.45	EAST ILANGA <i>Chair: Helen Longlands</i>	NORTH ILANGA <i>Chair: Nosipho Bele</i>	GREAT ILANGA <i>Chair: Clive Brown</i>	SUITE 1 <i>Chair: Brita Phuti</i>	SUITE 2 <i>Chair: Gabrielle Wills</i>	SUITE 3 <i>Chair: Connie Makobo</i>	SUITE 4 <i>Chair: John Bhurekeni</i>	SUITE 5 <i>Chair: Petro du Preez</i>
PANEL SESSION 8:15 - 9:45	1324 Gender, climate change, education and data: co-creating knowledge for social change with communities in South Africa <i>Helen Longlands Relebohile Moletsane Elaine Unterhalter Lisa Wiebesiek Nkonzo Mkhize Buhle Francis</i>	1194 Reimagining the doctoral thesis as scholarly artefact: designing creative theses as countercultural educational practice <i>Kathleen Pithouse-Morgan Nosipho Bele Mandisa Dhlula-Moruri Anita Hiralaal Makie Kortjass Tamar Meskin Ntokozo Mkhize-Mthembu Marguerite Muller Tanya van der Walt</i>	1268 Scholars on the margins: Mid-career postdoctoral academics' polyglot expectations and experiences of research <i>Clive Brown / Michael Mthethwa / Wedsha Appadoo-Ramsamy / Sarah Ralfe/ Bridget Horner/ Urisha Naidoo/ Michael Anthony Samuel</i>	1307 How to open up spaces in the cracks of neoliberalism and making equitable and emancipatory (educational) futures possible <i>Brita Phuti Sadi Seyama Leigh-Ann Naidoo Carolyn McKinney Salim Vally (Arts-based contribution)</i>	1287 Making it to and through matric: Navigating polycrisis and pathways of hope in South African high schools <i>Ursula Hoadley Gabrielle Wills Shaheeda Jaffer Heleen Hofmeyer Carol Bertram Servaas van der Berg Angela Stott</i>	1368 Primary teacher education curriculum standards and common assessments: "learnification" or teaching-informed research? <i>Monica Mawoyo Maureen Robinson Connie Makgabo Qetelo Moloi Lyn Kok</i>	1398 Reimagining Teacher Pedagogical and Assessment Practices in Southern Africa: Leveraging Theoretical Insights to Enhance Professional Development <i>John Bhurekeni Arorisoe Sibanda Clement Simuja</i>	1435 A Game With/out Rules: An Intra-active Game for Diffractive Reading (and a figuration of a curriculum-to-come) <i>Petro du Preez Jean du Toit (60 mins workshop) 8:15– 9:15</i> <i>9:15 – 9:45 Introduction to the new SIG: Educational Leadership and Management Coordinator Callie Grant</i>
9:45-10:15	TEA							

¹ The number before the title of each presentation refers to the Abstract ID #

DAY 2: TUESDAY 4TH NOVEMBER 2025

VENUE SESSION 3 10.15-12.00	EAST ILANGA TVET Chair: Sinenhlanhla Nkwanyana	NORTH ILANGA SCHOOL LEADERSHIP Chair: Callie Grant	GREAT ILANGA GENERAL STREAM Chair: Novel Lena Folabit	SUITE 1 GENERAL STREAM Chair: Gerard Samuel	SUITE 2 HIGHER EDUCATION Chair: Alois Baleni	SUITE 3 LANGUAGE Chair: Blandina Manditereza	SUITE 4 DIGITAL TECHNOLOGY & STEM Chair: Sarah Gravett	SUITE 5 TEACHER EDUCATION: PARTNERSHIPS INCLUSION & JUSTICE Chair: Sulochini Pather
10:15 -10:35	1095 Moving Beyond Vocational Qualifications: A Freirean Perspective on the Transformative Path of Vocational Education <i>Ezekiel Majola</i>	1172 Preparing socially just school leaders amid educational polycrisis: A case study of the ADSLM programme in South Africa <i>Farhana Amod Kajee</i>	1111 Metacognitive Skills as Enablers of Self- Directed Learning in Mathematics Education: A Review of Empirical Evidence in Higher Education <i>Simon Adjei Tachie</i>	1121 An investigation into the polycrisis in teaching and learning in ECD centres in the Western Cape of South Africa <i>Kaylianne Aploon- Zokufa</i>	1175 On Ice boys, ice girls and the workhorses in the university: Postdocs beyond the polycrisis <i>Mlamuli Hlatshwayo</i>	1215 Enhancing indigenous language learning outcomes through gamified collaborative e- learning <i>Fasinro Kabiru Sasaenia Randle Oluwarotimi</i>	1376 Unlocking potential: ODeL for incarcerated students <i>Sabelo Biyela Reginald Govender</i>	1301 Teacher Education in Times of Polycrisis: Decolonial and Justice-Oriented Approaches in South Africa <i>Otilia Chiramba</i>
10:35 -10:55	1265 Vocational Education Stigma: An enduring legacy of coloniality of being <i>Josephine Towani Vaughn John</i>	1203 School leadership socialisation in sub- Saharan Africa: A reimagination <i>Pontso Moorosi Callie Grant</i>	1440 Complicated conversations or convoluted archetypes? Higher education curriculum in South Africa <i>Gloria Castrillon Kirti Menon</i>	1309 From crises to critical moments: A Bourdieuian exploration into the emergence of radical teachers and teacher social movements <i>Ashley Visagie</i>	1239 The Untapped Potential of Professional Doctorates in South Africa: A Neoliberal Perspective. <i>Sybert Mutereko</i>	1377 Enhancing reading through ICT integration in intermediate phase EFAL classrooms <i>Sekanse Ntsala</i>	1391 Support for out- of-field STEM teachers in South Africa: A systematic review <i>Bornwise Ntshani Nomfundo Radebe</i>	PANEL SESSION: 10:35 – 12:00 1260 Partnerships and Research on Inclusion, Diversity and Social Justice <i>Sulochini Pather Ronel Koch Fumane Khanare Trevor Moodley Rubina Setlhare</i>

DAY 2: TUESDAY 4TH NOVEMBER 2025

10:55 -11:15	1313 Reimagining Teacher Union Involvement as A Motivation for School Innovation and Equity: Beyond Traditional Role of Bargaining <i>David Matsepe Thembinkosi Zwane Mugwena Maluleke</i>	1315 An exploration of the leadership styles that school principals employ in rural settings for school effectiveness <i>Makhobela Nkateko Success Kola Malose Mafumo Thinavhudzulo</i>	1197 Female academics' work-life imbalance and academic career development challenges: The impact of work intensification in a South African university <i>Musa Makhoba</i>	1346 Navigating polycrisis in the Nigerian educational system: Primary teachers' perspectives <i>Japhet Omolere Okuntade Oluwafemi Ebiseni Ebimomi Melanie B Luckay</i>	1409 Postdoc-ing in the time of the polycrisis: A South African perspective <i>Alois S Baleni Mlamuli Hlatshwayo</i>	1408 Digital tools and social skills in language learning: Early childhood teachers' perspectives <i>Blandina Manditereza</i>	1181 Mixed Reality Simulation (MRS) to enhance pre-service teachers' use of questioning as a core teaching practice <i>Sarah Gravett Dean Van Der Merwe Pamela Tshabalala Casey Bremner</i>	PANEL SESSION: 10:35 – 12:00 1260 Partnerships and Research on Inclusion, Diversity and Social Justice <i>Sulochini Pather Ronel Koch Fumane Khanare Trevor Moodley Rubina Sethare</i>
11:15 - 11:35	1382 Crossroads of Opportunity and Exclusion: Determinants of School Participation Beyond Compulsory Education in South Africa <i>Sinenhlanhla Nkwanyana</i>	1323 Transformative leadership in resource-constrained schools in South Africa <i>Andrea Juan Sylvia Hannan Jaqueline Harvey</i>	1227 Co-constructing collaborative support provision strategies through the integration of learner voices and teacher insights <i>Pateka Pamella Jama Matabe Rosa Modiba</i>	1277 Embodied-artistic pedagogies: Who gets to play in South African schools? <i>Gerard M Samuel Charlotte Svendler Nielsen Liesl Hartman Fabian Hartzenberg</i>	1353 Integrating community project initiatives into in-service teacher development curricula at Zimbabwean state universities: A case study <i>Albert Mufanechiya Matseliso M Makgalwa</i>	1134 The impact of language of learning and teaching on the performance of commercial subjects in rural schools <i>Adolph Mathiba</i>	1258 Implementing gamification in the teaching and learning of Economic Management Sciences: Integration to Accounting <i>Skhumbuzo Mbili Ikanyeng Prince Ramonyai</i>	
11:35 -11:55	PRESENTATION OLD MUTUAL	1296 Stimulating transformative teacher leadership in a liminal space: A South African case study in the critical tradition <i>Callie Grant</i>	1425 Academics' professional identity: Conflicting personal values of academics and institutional culture <i>Novel L. Folabit Loyiso C. Jita</i>	1289 Teachers' accounts of instructional norms in early grade classrooms: A South African case study <i>Ursula Hoadley Colleen Boyd Nompumelelo (Permie) Isaacs</i>	1217 Crossing Borders, Building Bridges: Lessons in Interdisciplinary Doctoral Supervision <i>Rowena Naidoo Michael Anthony Samuel</i>	1420 Decoding African language curricula: Rethinking standards amid educational polycrisis <i>Shilela Nkadimeng</i>	1276 Fostering Teachers' Self-Directed Learning in Resource-Constrained Grade 8 Mathematics Classroom <i>Nothile T Kunene Gordon Sekano</i>	

DAY 2: TUESDAY 4TH NOVEMBER 2025

12:00 -13:00	LUNCH							
VENUE	EAST ILANGA	NORTH ILANGA	GREAT ILANGA	SUITE 1	SUITE 2	SUITE 3	SUITE 4	SUITE 5
SESSION 4 13.00-14.40	TVET <i>Chair: Volker Wedekind</i>	INITIAL TEACHER EDUCATION <i>Chair: Curwyn Mapaling</i>	TEACHER EDUCATION <i>Chair: Maureen Robinson</i>	SELF-REFLEXIVE METHODOLOGIES <i>Chair: Makie Kortjass</i>	EDUCATIONAL TECHNOLOGY <i>Chair: Siyabonga Mhlongo</i>	INCLUSIVE EDUCATION <i>Chair: Cina Mosito</i>	SCHOOL LEADERSHIP <i>Chair: Sibonelo Blose</i>	INITIAL TEACHER EDUCATION <i>Chair: Julia Ross</i>
13:00-13:20	1284 Preparing young people for the Future of Work through 21st-Century Soft Skills Development: A South African Perspective <i>Celestin Mayombe</i>	1143 Pre-service teachers' challenges and navigational approaches: School-university partnership <i>Cias Tsotetsi</i>	SIG PANEL TEACHER EDUCATION 13.00 – 14.40 1357 The Eras Tour: Fifty years of teacher education in South Africa. <i>Lee Rusznyak Maureen Robinson Melanie Luckay Ashley Visagie Connie Makgabo</i>	SIG PANEL SELF-REFLEXIVE METHODOLOGIES 13.00 – 14.40 1416 Mapping Metaphors, Making Meaning: Self-Reflexive Methodologies in a Time of Polycrisis <i>Makie Kortjass Ntokozo Mkhize-Mthembu Kathleen Pithouse-Morgan Daisy Pillay Linda van Laren Anita Hiralaal</i>	SIG PANEL EDUCATIONAL TECHNOLOGY 13.00 – 14.40 1442 AI tools for educational research: A hands-on workshop on topic modelling <i>Siyabonga Mhlongo Alton Dewa Fatima Makda Reuben Dlamini</i>	SIG PANEL INCLUSIVE EDUCATION 13.00 – 14.40 1441 Innovations and Emerging Technologies in Strengthening Inclusive Education: Trends and Controversies <i>Cina Patricia Mosito Prince Osiesi Obakeng Kagola Dikeledi Mahlo</i>	1179 All hands-on deck: A critical analysis of a rural high school's grade 12 enrichment programme and its leadership implications <i>Selaelo Mariri</i>	1167 Exploration of intermediate phase pre-service teachers' understanding of the addition of unit fractions <i>Catherine Kazunga Sarah Bansilal</i>
13:20-13:40	1164 Managing entrepreneurship training in TVET institutions: perspectives from campus senior management teams <i>Alucia Mabunda J Heystek C Mayombe</i>	1147 Expectations vs Realities: Exploring Misalignments in Preservice STEM Teacher Preparation <i>Olalekan Taofeek Badmus Loyiso C Jita</i>					1263 Cultivating collaborative capacity: School principal leadership of township school networks <i>Shahista Syed Inba Naicker</i>	1333 Lessons from Disruption: Reimagining Entry Requirements for Initial Teacher Training Post-COVID in South Africa <i>Nkosikhona Sean Nkosi</i>

DAY 2: TUESDAY 4 TH			NOVEMBER 2025					
13:40-14:00	1434 Vocational education, human capital theory and the purpose of the TVET lecturer <i>Volker Wedekind Jo-Anna Russon</i>	1248 Mindfulness, neurodiversity, and the purpose of education in polycrisis times <i>Micaela Gillespie Carmelita Jacobs</i>	SIG PANEL TEACHER EDUCATION	SIG PANEL SELF-REFLEXIVE METHODOLOGIES	SIG PANEL EDUCATIONAL TECHNOLGY	SIG PANEL INCLUSIVE EDUCATION	1322 Factors constraining the implementation of the Whole School Evaluation policy and the necessary support interventions: Perspectives from selected principals in township primary schools <i>Sibonelo Blose Samuel Zulwini Nkabinde</i>	1242 Collaboration for The Public Good in a Transforming Higher Education Context <i>Mthobisi Ndaba</i>
14:00-14:20	1406 Beyond Degrees: Building Durable Skills for Life and Learning in Uncertain Times <i>Chatradari Devroop</i>	1422 Patchwork Pedagogies: Navigating mental health, inequality and crisis in South African higher education <i>Curwyn Mapaling Gosiame Noge Wandile Tsabedze</i>					1331 Phoenix rising from the ashes: School leadership, containment and hope in a time of polycrisis <i>Regan Berry</i>	1214 Mentoring Matters: Exploring Preservice Teachers' Experiences and Identity Development During Teaching Practice <i>Julia Ross</i>
14:20-14:40	1432 Measuring Vocational Education and Training (VET) as a means to enhance individual capabilities and freedoms <i>Nthabeleng Lepota</i>	1166 Reimagining Pre-Service Teacher Education in Rural Universities: Curriculum, Technology, and the Ethics of Hope in an Era of Polycrisis <i>Oluwatoyin Ayodele Ajani</i>					1411 The role of the school leadership in enforcing knowledge and skills to learners for academic learner performance: A collaborative effort <i>Sihle Memela</i>	1332 From Admission to Impact: The Case for Strategic Teacher Education Reform in South Africa <i>Olufiropo Emmanuel Alalade</i>
14:40 -15:00	TEA							

DAY 2: TUESDAY 4TH NOVEMBER 2025

VENUE	EAST ILANGA	NORTH ILANGA	GREAT ILANGA	SUITE 1	SUITE 2	SUITE 3	SUITE 4	SUITE 5
SESSION 5 15:00-16:40	ACTION RESEARCH Chair: Karen Venter	ASSESSMENT & TESTING Chair: J Ramollo	LANGUAGE AND LITERACY Chair: Pretty Magangxa	GENERAL STREAM Chair: JJR de Villiers	DIGITAL TOOLS & TRANSFORMATIVE PRAXIS Chair: Philani Brian Mlambo	DECOLONISING KNOWLEDGE Chair: Musa Makhoba	CURRICULUM STUDIES Chair: Chris Reddy	KNOWLEDGE BUILDING IN EDUCATION Chair: Sekoai Elliot Nkhi
15:00 -15:20	SIG PANEL ACTION RESEARCH 15.00 – 16.30 1439 Action Research for resilient communities: Navigating educational polycrises together	SIG PANEL ASSESSMENT & TESTING 15.00 – 16.30 1403 AI applications for improving assessment: Strategies for Teacher Educators and Student Teachers	1413 Polycrisis in literature teaching and assessment in South African grade 12 EFAL classrooms <i>Maletsema Ruth Emsley</i>	1282 Pathways of hope: A theoretical exploration of school leaders' professional development through indigenous knowledge integration in foundation phase science education <i>Lulama Mdozana-Zide Zukiswa Nhase</i>	1127 Teachers' perceptions and experiences of using virtual labs for CAPS-aligned experiments in rural South African schools <i>William Zivanayi</i>	1426 Decolonising teacher education in a polycrisis: A case study of integrating indigenous knowledge and technological innovation at a rural South African university <i>Benjamin Seleke</i>	SIG PANEL CURRICULUM STUDIES 15.00 – 16.30 1225 Curriculum studies and curriculum as an assemblage: responding to complex glocal concerns	SIG PANEL KNOWLEDGE BUILDING IN EDUCATION 15.00 – 16.30 Knowledge Building in Education: SIG General Meeting <i>Sekoai Elliot Nkhi Mlamuli Hlatshwayo</i>
15:20 -15:40	<i>Angela James Karen Venter</i>	<i>Anil Kanjee Mergan Naidoo Melikhaya Noqamza Nicky Roberts J Ramollo</i>	1419 Applying the Rasch Measurement Model to validate tests of Initial Teacher Education students' understanding of African languages standards for teaching <i>Qetelo Moloi Pretty Magangxa</i>	1444 Teach Financial Accounting in the Capitalocene: Using a pedagogy of presence to develop a model for management students in a higher education context <i>Ingrid Baigrie</i>	1118 Inclusive pedagogy as spatial praxis: Rhythms, relationships, and resistance in a time of polycrisis <i>Elzahn Rinquest</i>	1195 Decolonising the Audiology Curriculum: Epistemological disjunctures and pathways of hope for Black African students <i>Musa Makhoba / Sarasvathie Reddy / Mershen Pillay</i>	<i>Chris Reddy Ndumiso Daluxolo Ngidi Samantha Govender Matthews Makunye Divan Jagals Rouann Maarman Shan Simmonds</i>	
15:40 -16:00			1431 Exploring Grade R teachers' perspectives and experiences of teaching early literacy in linguistically diverse contexts <i>Nikiwe Nondabula /Carli Louw</i>	1093 Zimbabwean migrant teachers in South Africa: The complexity of identity and belonging <i>JJR de Villiers</i>	1392 Assistive technologies for who when the assisting cannot assist the assisted? <i>Peles L Biswalo Selloane Pitikoe Cosmas Maphosa</i>	1275 Preservice teachers drawing on Southern resources to teach about sustainability <i>Ronicka Mudaly</i>		

DAY 2: TUESDAY 4 TH NOVEMBER 2025							SIG PANEL CURRICULUM STUDIES	SIG PANEL KNOWLEDGE BUILDING IN EDUCATION
16:00 -16:20	SIG PANEL ACTION RESEARCH	SIG PANEL ASSESSMENT & TESTING	1199 Investigating early grades teachers' experiences on synthetic phonics approach specifically Jolly Phonics in three primary schools in Maseru <i>Khosi Mofolisa</i>	1237 Narratives of women students negotiating gender in the context of gender- based violence: A case of university residences in and around Durban, KwaZulu-Natal <i>Phakamile Mazibuko</i>	1152 Re-centering African epistemologies: Afrocentric methodologies as transformative educational praxis <i>Ojochogwu Joy Obaje</i>	1138 Integration of indigenous knowledge systems for the promotion of sustainable learning and understanding of geometry <i>Zingiswa Jojo</i>		
16:20 -16:40			1219 Ecocultural pedagogy as means to strengthen Foundation Phase isiXhosa literacy <i>Pretty Neliswa Magangxa</i>	1359 UNESCO's development and humanist traditions: The case of South Africa (1945-1994) <i>Linda Chisholm</i>	1115 Technology- Enhanced Learning with AutoCAD Simulation to improve conceptualisation of isometric drawing among pre-service teachers <i>Philani Brian Mlambo Asheena Singh-Pillay</i>	1174 Integrating indigenous epistemologies into entrepreneur- ship curricula in South Africa: Shaping sustainable futures <i>Jabulile Mzimela Innocent Moyo</i>		
VENUE	GREAT ILANGA							
SESSION 6 17:00 -18:30	NELSON MANDELA LEGACY LECTURE: PROF HEILA LOTZ-SITSIKA <i>The Ethical Worth of an Education: Moving Beyond Encapsulations</i> Chair: Prof Emmanuel Mgqwashu							
18:30	DINNER OWN ARRANGEMENT							

DAY 3: WEDNESDAY 5TH NOVEMBER 2025

VENUE	EAST ILANGA	NORTH ILANGA	GREAT ILANGA	SUITE 1	SUITE 2	SUITE 3	SUITE 4	SUITE 5
SESSION 7 8:15-9:55	TVET & LEADERSHIP <i>Chair: Gabrielle Wills</i>	GENERAL STREAM <i>Chair: Vaughn John</i>	GENERAL STREAM: MATHEMATICS TEACHING <i>Chair: Jeanette Ramollo</i>	GENERAL STREAM <i>Chair: Sulochini Pather</i>	ARTIFICIAL INTELLIGENCE & DIGITAL TOOLS <i>Chair: Johan van Heerden</i>	MATHEMATICS EDUCATION <i>Chair: Felix O Egara</i>	GENERAL STREAM <i>Chair: Maletsema Ruth Emsley</i>	ARTS-BASED ENQUIRY & GENERAL STREAM <i>Chair: Linda van Laren</i>
8:15 -8:35	1146 Rapid review of the three-stream model offered at the GET level in South Africa <i>Sharon Grussendorff Cheryl Weston</i>	1240 Student psychosocial well-being in the context of a performance crisis: A case study of postgraduate accounting students at a private higher education institute in South Africa <i>Tamara Naidoo Suriamurthe Maistry</i>	1417 Mission Impossible: Journeying towards epistemological border crossing between mathematics education and education for sustainable development <i>Mzwandile Zulu Sebastian Sanjigadu Lulamile Zangwa</i>	1261 Disquieting the inequities that female students face in Lesotho higher education <i>Malebohang Catherine Morena Molebatsi Milton Nkoane</i>	1241 Integration of artificial intelligence into pedagogical practice: Comparative reflections and insights from two South African universities <i>Grasia Chisango Victor Virimai Mugobo</i>	1170 Systematic review of AI visualization tools in mathematics education: Impact, challenges, and lessons learned <i>Lehlohonolo Dlamini Moeketsi Mosia Felix O Egara</i>	1245 Theoretical perspectives on the capabilities of educational objectives to align with sustainable development <i>Martha Matashu</i>	1128 Supervision as becoming: reimagining education through arts-based inquiry and self-study <i>Anita Hiralaal</i>
8:35 -8:55	1348 Transitioning beyond matric in South Africa <i>Gabrielle Wills</i>	1185 Remediation strategies for enhancing economic student understanding and performance in South Africa <i>Nana Yaw Brenya Agyeman</i>	1354 Policy-Practice disjuncture in Intermediate Phase Mathematics: A critical inquiry of Home Language pedagogy in teacher education programmes <i>Jeanette Ramollo</i>	1108 Leaving before the finish line: analysing school factors affecting student throughput from secondary schools in the Western Cape <i>Sulochini Pather Ronel Koch Likho Bottoman</i>	1327 Reliability of Artificial Intelligence in Evaluating Cognitive Levels of Life Sciences Items <i>Mbalenhle Ngema</i>	1298 Navigating curriculum discrepancies: implications for mathematics education in South African Technical and Vocational Education and Training (TVET) Colleges <i>Hlengiwe Mhlungu Lokesh Ramnath Maharajh</i>	1355 Managing anxiety and building resilience: Life Sciences teachers' experiences in teaching in townships and rural secondary schools <i>Brighton Mudadigwa Nomzamo Xaba</i>	1334 A river runs through it: Landscapes of learning, development and change for non-traditional workers <i>Amanda Cox Vaughn John</i>

DAY 3: WEDNESDAY 5TH NOVEMBER 2025

8:55 -9:15	1230 Building pathways for hope on the Occupational Qualifications Sub-Framework: towards a flexible and responsive qualifications sub-framework <i>Colette Tennison</i>	1320 Understanding the role of age, gender, and Grade R attendance on Foundation Phase progression and academic performance <i>Bianca Böhmer</i>	1338 The production of educational space in Makhanda: A mobile ethnography of learner journeys and spatial inequality <i>Nkosikhona Sean Nkosi</i>	1084 Exploring the use of translanguaging to manage language barriers in selected South African school classrooms <i>Khathutshelo Thabagae Pearl Larey</i>	1251 Impact of an online simulation tool in teaching projectile motion in biomechanics <i>Johan van Heerden</i>	1427 Mathematics teachers negotiating blended learning, socio-economic inequities, and limited technological resources in a time of crisis <i>Nkanyiso Mthembu Jaqueline Naidoo</i>	1351 Balancing Fairness and Functionality in Peer Assessment: Insights from the PrimTED Assessment Paragraph Trial <i>Monica Mawoyo Maletsema Ruth Emsley Mashaba Mashala Yvonne Reed</i>	1186 Constructively challenging a rock and a hard place in the higher education polycrisis context: A reflexive arts-informed self-study <i>Linda van Laren</i>
9:15 -9:35	1290 The South African National Qualifications Framework in the time of Polycrisis: Making Facts out of our Fictions <i>Marco MacFarlane</i>	1383 The crisis of schooling offender learners in correctional centres: a wellness perspective <i>Theresa Lydia Badiktsie Manzini</i>	1428 Exploring grade 12 learners' misconceptions and errors in measurement in mathematical literacy <i>Lebohang Victoria Mulaudzi Zanele Annatoria Ngcobo</i>	1306 <i>Ukuthwasa:</i> Implications for formal education in Eswatini <i>Phumla Mavuso Selloane Pitikoe</i>	1141 The crisis of ethical AI usage: The case of novice masters students <i>Philisiwe Banda Suriamurthee Maistry</i>	1304 Foregrounding indigenous manipulatives in mathematics as a part of Education for Sustainable Development (ESD) in the Foundation Phase <i>Mmaphadi Motholo Bongani Shabangu</i>	1097 Educational Research for a VUCA World: A realist, socio-cultural perspective <i>Eureta Rosenberg</i>	1345 Access to and success in the education of teenage girls in sub-Saharan Africa <i>Beatrice Akala Emmily Sitati</i>
9:35 -9:55	1374 Technical and Vocational Education and Training College Lecturers' Perspectives on Moodle as a teaching and Learning Platform <i>Zodwa Khumalo</i>	1310 Young adult survivors' lived experiences of interconnected physical and cyberbullying: Psycho-social impacts and implications for interventions <i>Suhana Jacobs Vaughn John</i>	1358 Mathematical knowledge for teaching: assessing and developing knowledge for teaching mathematics in South African primary schools <i>Sharon Mc Auliffe Lyn Kok Samu Chikiwa</i>	1279 Teaching life skills through inquiry in township schools: Pathways of hope, creativity, and professional growth in South African foundation phase education <i>Zukiswa Nhase Lulama Mdodana Zide</i>	1190 Always in our hands or pockets: A historical review and bibliometric analysis of mobile learning in higher education (1994-2024) <i>Brian Shambare Thuthukile Jita</i>	1160 Culturally responsive teaching through the Igbo language: Enhancing mathematics achievement among secondary school students <i>Felix O Egara Moeketsi Mosia Fadip A Nannim</i>	1149 Exploring the impact of a mentorship program for aspirant school principals enrolled in a bespoke Master of Education Leadership degree at a South African university: A CHAT perspective <i>Douglas Andrews</i>	1360 Making (Some) Sense Differently: Multimodal Dabbings in (Post)-Qualitative Teacher Education Research. <i>Delecia Davids Paseka Blessing Chisale</i>

DAY 3: WEDNESDAY: 5TH NOVEMBER 2025								
9:55-10:25	TEA							
VENUE	GREAT ILANGA							
SESSION 8 10:25-12:30	NATIONAL KEYNOTE PANEL: PROF EMMANUEL MGQWASHU, PROF SHIREEN MOTALA, PROF YUNUS BALLIM, PROF PETRO DU PREEZ <i>Critical Perspectives on Polycrisis</i> Chair: Prof Murthee Maistry							
12:30-13:30	LUNCH							
VENUE	EAST ILANGA Chair: Lisa Starr	NORTH ILANGA Chair: Noncaba Khumalo	GREAT ILANGA Chair: Marguerite Muller	SUITE 1 Chair Michael Anthony Samuel	SUITE 2 Chair Alli Gerths	SUITE 3 Chair Lungile Masinga	SUITE 4 Chair Andile Dube	SUITE 5 Chair: Labby Ramrathan
SESSION 9 PANEL SESSIONS 13:30-15:00	1221 Youth Imaging Gender Justice: Mobile, Visual and Linguistic Pathways of Hope Lisa Starr Claudia Mitchell Shannon Walsh Relebohile Moletsane	1318 Didactical tools and approaches for learning transformation and advancing sustainability in an era of polycrisis Noncaba Khumalo Tony Laston Magwira Chikumbutso Ndaferankhande Mbali Ntuli Maite Zeisser Gutiérrez Arorisoe Sibanda John Bhurekeni	1288 Playful assemblage: Using live art making and installation to create participatory discussion on embodied academic identity and becoming Marguerite Muller Daisy Pillay (Arts-based contribution)	1234 Migrating Hopes, Fractured Realities: International Students in South Africa's Higher Education System Nerolen Soobryan Jabulile Happyness Mzimela Shaun Kruger Cassandra Odelle Subiah/ Michael Anthony Samuel	1274 Parental and Caregiver Involvement in South African Education Adam Cooper Zahraa McDonald Ashnie Mahadew Noxolo Xaba	1366 Reimagining mid-career black women academics' career trajectories: A collaborative self-study Lungile Masinga Nomkhosi Nzimande Samukelisiwe Khumalo (Arts-based contribution)	1436 From Evidence to Action: Supporting Education System Reform During Uncertainty; A What Works Hub for Global Education Workshop Andile Dube Elizabeth Ninan Kholosa Nonkenge Nompumelelo Mohohlwane Joanne Newton	MEET THE JOURNAL EDITORS' SESSION Carol Bertram Shan Simmonds Nyna Amin Sarasvathie Reddy Kathleen Pithouse-Morgan Curwyn Mapaling Angela Stott
15:00-15:30	TEA							

DAY 3: WEDNESDAY: 5TH NOVEMBER 2025

VENUE	EAST ILANGA	NORTH ILANGA	GREAT ILANGA	SUITE 1	SUITE 2	SUITE 3	SUITE 4	SUITE 5
SESSION 10	GENERAL STREAM Chair: Shani Steyn	GENERAL STREAM: HE Chair: Mlamuli Hlatshwayo	TVET Chair: Timothy McBride	STEM EDUCATION Chair: Maria Tsakeni	TEACHER EDUCATION Chair: Lee Rusznak	INCLUSIVE EDUCATION Chair: Elizabeth Walton	INITIAL TEACHER EDUCATION Chair: Angela Stott	TEACHER EDUCATION & SCHOOLING Chair: Nozuko Zukiswa Gxekwa
15:30-15:50	1341 Teacher knowledge in a postgraduate teacher education programme: A diagnostic assessment intervention <i>Oluwatosin A Egunlusi</i>	1285 Chronotopes of possibility: Reimagining the UoT as a counter-institution in response to the polycrisis <i>Roshnee Sunder Michael Anthony Samuel</i>	1129 Analysing the Efficacy of Technical and Vocational Education and Training (TVET) in Mitigating Youth Unemployment in Botswana <i>Gaolatlhe Medupe Malau David Matsepe</i>	1224 Augmenting pre-service teachers' technological content knowledge through Computational Thinking integration in science methods <i>Cosmas John Kathumba</i>	1231 Classroom Conversations: Feedback that supports student teachers' pedagogic growth <i>Dale Langsford</i>	1085 Inclusive education in multifaceted educational future: Towards a whole school approach <i>Ben de Souza</i>	1335 Exploring pre-service teachers' retention and transfer of gatekeeping concepts in chemistry <i>Sinegugu Khulu Phindulo Ndou</i>	1089 Reimagining Life Skills curriculum delivery: Teachers' experiences of teaching drama in Early Childhood Education <i>John Monwabisi Cobongela</i>
15:50-16:10	1228 Enhancing learner performance through stakeholder co-determination of school-based curriculum in South Africa <i>Michael Marumo Martha Matashu Oluwasola Sasere</i>	1300 Conceptualising precarity in a polycrisis era: Postdoctoral agency and the neoliberal strain in African higher education <i>Julliet Munyaradzi Mlamuli N Hlatshwayo</i>	SIG PANEL TVET, HIGHER EDUCATION & WORK 15:50-17:10 <i>Timothy McBride Marco MacFarlane</i>	1226 Preservice teachers' perceptions of digital tools in science learning in South Africa <i>Stephen Chinedu Nwafor Maria Tsakeni</i>	1370 Back to school: The impact of preparing student teachers to observe classroom practices <i>Lee Rusznyak</i>	1162 Perceptions of professional support staff from SSRC's in relation to their role as members of the DBST <i>Thabo Makhalemele Pateka Pamela Jama</i>	1207 Building Professional Vision and Pedagogical Practice Through Project-Based Learning: Reflections from an Action Research Cycle in Science Teacher Education <i>Angela Stott</i>	1386 IsiXhosa children's literature as a tool in bilingual literacy Instruction in enhancing the teaching of English FAL <i>Nozuko Z. Gxekwa Pretty N. Magangxa Nomaroma Kumanda</i>

DAY 3: WEDNESDAY: 5TH NOVEMBER 2025

16:10-16:30	1347 Ubuntu as a catalyst for experiential learning and empowerment among women in Microfinance: Insights from the Inhlanyelo Fund <i>Khabonina A Mahlalela- Dlamini</i>	1421 Higher education models in Namibia <i>Julia Musuuu</i>	SIG PANEL TVET, HIGHER EDUCATION & WORK	1381 ICT integration in Life Sciences lessons: A case of teachers in Merafong city <i>Mungandi Monde Kazeni Sajini Fenni</i>	1161 Bridging the theory-practice divide: reflections of school-based student teachers <i>Matshidiso Mahase Sarita Ramsaroop Nadine Petersen</i>	1188 Influence of family structures on the well-being of learners in rural schools during the COVID-19 <i>Kananga Robert Mukuna Thobeka Mbhele</i>		
16:30-16:50	1410 Rubrics to rupture: Co-creating countercultural educational spaces through participatory disruption <i>Shani Steyn</i>	1423 A framework for module template development using authentic teaching and learning: A case study at UKZN <i>Nishani Harinarain Labby Ramrathan</i>		1399 Enhancing conceptual understanding in Physical Sciences through gamification: Digital vs non-digital approaches <i>Lerato Mlaba Nomfundo Radebe Fatima Makda Millicent Motheogane</i>	1088 Analysis of patterns of student interactions in an online discussion forum: Does the presence of instructors make a difference? <i>Hlologelo Climant Khoza</i>	1200 Teachers as collective inclusive education knowledge bricoleurs <i>Elizabeth Walton</i>		
16:50-17:10	1424 Teaching sustainability through local livelihoods in the Life Sciences/ Biology curriculum: Lessons from small-scale goat farming in KZN, South Africa <i>Anele Khowa</i>	1176 Harvesting ashes: Reimagining the African university in the fires of neoliberalism <i>Amasa Ndofirepi</i>		1122 Critical Pedagogy of Place: Empowering Technology Trainee Teachers to Address Plastic Pollution Through Challenge-Based Learning <i>Asheena Singh-Pillay</i>	1157 Reclaiming Teacher Identity and Voice in Continuous Professional Development through Online Communities <i>Tendayi Dzinoreva Peter Oloba</i>	1397 Relationships - a guidance to working against absenteeism <i>Sandra Jederud Karin Bergman Rimbe Gunnel Östlund</i>		
18: 30 pm onwards	GALA DINNER & AWARDS							

DAY 4: THURSDAY: 6TH NOVEMBER 2025

VENUE SESSION 11	EAST ILANGA HIGHER EDUCATION <i>Chair: Judith Reynolds</i>	NORTH ILANGA GENERAL STREAM <i>Chair: Sandra Jederud</i>	GREAT ILANGA SCHOOL LEADERSHIP & CURRICULUM SUPPORT <i>Chair: Loyiso Jita</i>	SUITE 1 SCHOOLING <i>Chair: David Matsepe</i>	SUITE 2 STEM EDUCATION <i>Chair: Clement Simuja</i>	SUITE 3 INITIAL TEACHER EDUCATION <i>Chair: Cina Mosito</i>	SUITE 4 EARLY GRADE TEACHING <i>Chair: Rose Brien</i>	SUITE 5 ARTS-BASED CONTRIBUTION <i>Chair: Kathleen Pithouse-Morgan</i>
8:15-8:35	1243 There is no justice in postcolonial education systems in Southern Africa: Unpacking contemporary and historical legacies of coloniality. <i>John Bhurekeni</i>	1295 On the interplay of job demands and emotion regulation for teacher well-being: Results of a mixed methods study <i>Ndabenhle T Mdluli Anja Philipp</i>	1137 Teacher leadership: lived experiences of teachers and senior management teams in a Limpopo school <i>Precious Mogaletlwa Chukudu Lynette Lulama Mbatha</i>	1329 Transforming history education curriculum through ecojustice education principles and practices <i>Kabelo Noosi</i>	1356 Empowering in-service teachers to reduce mathematics anxiety and build resilience through targeted interventions <i>Brighton Mudadigwa Tawanda Chinengundu</i>	1100 Strategies university lecturers use to create inclusive spaces in teacher preparation programmes <i>Zandisile Mawethu Sitoyi</i>	1280 Foundation phase students' preparation to teach the "Big 5 of reading" in isiZulu Home Language: A self-reflective study <i>Jabu Mzimela</i>	(8:15-9:45: 90 minutes Arts-based contribution) 1177 Unfolding Academic Lives in and Through the Polycrisis: A Multimethod Arts-Based Research Workshop Using Visual Exegesis and Poetic Inquiry <i>Daisy Pillay Kathleen Pithouse-Morgan</i>
8:35-8:55	1299 Socio-Economic and Ethical Dilemmas of Full-Time Employed Honours Students Amid the Politics of Funding in Selected KwaZulu-Natal Universities <i>Sibongamandla Silindokuhle Dlomo</i>	1246 Preparing Student Teachers - the Complexity of WIL Teacher Education <i>Sandra Jederud</i>	1130 Sustainability, inclusion, and justice: Reimagining curriculum support for progressed learners in South African schools <i>Makobo Lydia Mogale</i>	1316 Understanding Quality Assessment in School-Based Assessment in the History FET phase: Towards Theory of Pedagogic Devices <i>David Matsepe Martha Mhlanga Mugwena Maluleke</i>	1340 Legitimate Code Theory as an object to work with in understanding computational thinking applications in the Physical Sciences Methods course <i>Cosmas John Kathumba Clement Simuja</i>	1148 Education for inclusion: An assessment of pre-service teacher readiness, knowledge, and competencies for inclusive education <i>Prince Mensah Osiesi Cina Patricia Mosito</i>	1344 The gendered terrain of care: exploring male teachers' roles and realities in foundation phase education <i>Beatrice Akala Oluwakemi Ajayi</i>	

DAY 4: THURSDAY: 6 TH NOVEMBER 2025							
8:55-9:15	1337 Student resilience in contexts of polycrisis: A scoping review of risk factors and resilience enablers in Southern Africa <i>Adrian van Breda Judith Reynolds</i>	1249 Biokinetics graduate employability and curriculum alignment <i>Henrico Erasmus Khatija Bahdur</i>	1395 The Role of School Leadership in Strengthening Digital Resilience for Work-Integrated Learning in Teacher Education: A Comparative Study <i>Thuthukile Jita LS Spencer Loyiso Jita</i>	1385 Exploring the Nature of Knowledge, Skills and Values prioritized by the Lesotho Basic Education Curriculum Policy <i>Mahlompho Retselisitsoe Tsiane Mankopane Justina Lebona Matsokolo M. Ramokoena Matumelo M. Leboko</i>	1211 Fourth-year students' performance on rapid recall, strategic thinking, and PrimTED standards on addition and subtraction <i>Msebenzi Rabaza Duduzile Christinah Sibaya Sihlosokuhle Zwane</i>	1297 Institutional responses to diversity: Intervention outcomes for first-year students in higher education <i>Sibongamandla Silindokuhle Dlomo Marole Nkosikhona Moloi</i>	1266 Which Role do Creative Teaching Styles Play in Mathematics Teaching? Insights from a Case Study with Foundation Phase Teachers <i>Nompumelelo Nzimande Anja Philipp</i>
9:15-9:35	1235 Global Competence in Higher Education: Developing the Knowledge, Skills, and Attitudes Accounting Students Need for a Complex World <i>Nosihle Veronica Sithole</i>	1216 Promoting healthy eating habits through the provision of traditional diets in preschools: The case of <i>Mogoditshane Village, Botswana Sikhangele Mcelelwa</i>	1107 Exploring the impact of neoliberalism on teaching and learning: A call for adoption of alternative ideologies <i>Sekoai Elliot Nkhi</i>	1086 The involvement of parents in fostering whole child education: Teachers' experiences <i>Sebaeng Lerato</i>	1208 Preservice teachers' perceptions about the integration computational thinking and mathematics to develop algebraic reasoning in a mathematics content course <i>Kiyara Bellochun-Khan & Kathleen Fonseca</i>	1196 Harnessing artificial intelligence technologies for inclusive pedagogy in South African schools: Literature insights and teacher educators' perceptions <i>Cina Patricia Mosito Mensah Prince Osiesi Obakeng Kagola</i>	1233 Teaching What We Have Learned: Initial Teacher Educators Reflect on Mathematics Lessons in Grade 2 Classrooms in the Western Cape <i>Rose Brien</i>

ARTS-BASED CONTRIBUTION
Chair: Kathleen Pithouse-Morgan

DAY 4: THURSDAY: 6TH NOVEMBER 2025

9:35-9:55	1182 On the postdoc polycrisis: Postdocs realities of navigating the complex neoliberal publish or perish work culture in a South African university <i>Zamokuhle Wiseman Magubane</i>	1418 Navigating the shift from teaching in basic education to lecturing in higher education <i>Seshen Brijmohun</i>	1339 Polycrisis in the Teaching and Learning System: Challenges of classroom teachers <i>Japhet Omolere Okuntade Victoria Iyabo Aremu Melanie B Luckay</i>	1326 Internal Financial Control Measures in South African Schools: Challenges and Implications <i>Sithembele Goodman Ndovela</i>	1189 Enhancing Mathematical Discourse and Practice Among Preservice Teachers <i>Azwidowi Emmanuel Libusha</i>	1272 Bridging the digital divide: A framework for inclusive education through technology adoption in South Africa's higher education sector <i>Victor Virimai Mugobo Grasia Chisango</i>	1294 Repositioning teacher educators as intellectual architects – a rapid review of their professional development in Africa <i>Kavish Jawahar</i>	ARTS-BASED CONTRIBUTION <i>Chair: Kathleen Pithouse-Morgan</i>
9:55-10:25								
TEA								
VENUE	EAST ILANGA	NORTH ILANGA	GREAT ILANGA	SUITE 1	SUITE 2	SUITE 3	SUITE 4	SUITE 5
SESSION 12	MATHEMATICS EDUCATION <i>Chair: Nicky Roberts</i>	SCHOOLING <i>Chair: Zamokwakhe Thandinkosi Ncokwana</i>	HIGHER EDUCATION <i>Chair: Nikita Reddy-Ramsunder</i>	GENERAL STREAM <i>Chair: Amanda Morris</i>	DRAMA IN EDUCATION & GENERAL <i>Chair: Derosha Moodley</i>	INITIAL TEACHER EDUCATION <i>Chair: Clive Brown</i>	AI AND DIGITAL TECHNOLOGY <i>Chair: Nazir Carrim</i>	DIGITAL LITERACY AND LEARNING <i>Chair: Thuthukile Jita</i>
10:25-10:45	1244 Educators' professional competence in using indigenous languages to teach primary mathematics <i>Siphesihle Pearl Ngubane Nompumelelo Gcinile Nzimande</i>	1269 The influence of socioeconomic status on career decision-making challenges faced by learners in South Africa <i>Oluwakemi B Ajayi</i>	1328 Developing Essential Skills for Undergraduates in a Time of Polycrisis: The Role of Higher Education <i>Ntfombi Kunene</i>	1142 Speculative design and transformative pedagogy: reimagining higher education through social impact design and photography <i>Bongani Khoza Nthabiseng Mabale</i>	1193 Care-informed-Drama-in-Education: Addressing the agency of young people towards their mental health and well-being in a classroom <i>Boitumelo Mokolopeng</i>	1144 Reflecting on Empathetic-Reflective-Dialogical Restorying as a teaching-learning strategy in Higher Education. Let's slow it down so that we can re-imagine education <i>Janet Jarvis</i>	1325 From Chalkboards to AI Chatbots: Navigating Polycrisis in Teacher Education through ICT-driven Pedagogical Innovations <i>Oluwafemi Ebiseni Ebimomi Melanie B Luckay Japhet Omolere Okuntade</i>	1153 Teacher agency vs technocratic leadership: Ethical considerations in the pursuit of digital inclusion in education <i>Lineo Amelia Mphatsoane Sesoane Loyiso C. Jita</i>

DAY 4: THURSDAY: 6TH NOVEMBER 2025

10:45-11:05	1367 More than a headline: What National Senior Certificate (NSC) assessment data really says about the quality of Mathematics attainment in South Africa between 2010 and 2022 <i>Nicky Roberts Tayla Stephen</i>	1247 Pedagogy of discomfort: Teachers navigating comprehensive sexuality education in the polycrisis <i>Caitlin Eagle Carmelita Jacobs Bolanle Oriola</i>	1380 Navigating the polycrisis in higher education: The case for 'older' early career academics <i>Bongiwe Mayibongwe Ngcobo</i>	1220 Fostering educational resilience in a polycrisis era: Innovative methodologies through project-based Arduino Robotics programming <i>Fadip Audu Nannim Moeketsi Mosia Felix O Egara</i>	1317 Changing teaching pedagogy and creating theatre performances amidst the chaos <i>Verne Rowin Munsamy</i>	1273 From Technicians to Thinkers: Reimagining Teacher Education through a Philosophical Pedagogy of Disruption <i>Clive Jimmy William Brown</i>	1393 Reimagining Teacher Education for Ethical Praxis in the Age of Polycrisis: Towards a Decolonial and Critically Digital Pedagogy <i>Hennades Tabe Halima Namakula</i>	1099 Digitalising the curriculum: Teachers' integration of technological resources into the Curriculum and Assessment Policy Statement in the fourth industrial revolution era <i>Lindokuhle Gary Nene Lerato Hlengiwe Sokhulu</i>
11:05-11:25	1364 Exploring teachers' experiences in managing anxiety and building resilience in Physical Science classrooms <i>Brighton Mudadigwa Sakyiwaa Boateng</i>	1352 Investigating social ecosystem for skills development in aquaculture production within just transitioning of the food system and their implications for education <i>Phindile Sithole</i>	1192 Rethinking assessment in a Time of Polycrisis: Exploring graduate attributes in a supply chain management curriculum <i>Nikita Reddy-Ramsunder Labby Ramrathan</i>	1343 Exploring how Preservice Teachers can Develop Knowledge, Skills and Attitudes in learners through Life Sciences Teaching <i>Eyitayo Julius Ajayi</i>	1178 Beyond the classroom: Exploring teacher-student supportive relationships in a KwaZulu-Natal correctional centre <i>Ntuthuko Mathenjwa Melanie Martin</i>	1163 The Role of a Boundary Spanner in Curriculum and Pedagogical Transformation: Insights from a South African School-Based Student Teacher Programme <i>Rene` Levinge-Lang Nadine Petersen Sarita Ramsaroop</i>	1133 Is there a future for Educational Theory in an age of AI? <i>Nazir Carrim</i>	1254 Blended learning in technology education teacher training: Engaging pre-service teachers in the design process <i>Zaynab Mobara-Links Thuthukile Jita</i>

DAY 4: THURSDAY: 6TH NOVEMBER 2025

11:25-11:45	1223 Attainable pedagogical practices for contexts of poverty: A South African case study <i>Angela Stott Gerhard Guthrie</i>	1270 Traditional leadership role in learner discipline: South African perspectives <i>Zamokwakhe Thandinkosi Ncokwana</i>	1132 The prevalence of learner-centered approach on learners' outcomes in Civil Technology <i>Simphiwe Magnificent Msimango Thokozani Isaac Mtshali</i>	1286 Slow pathways towards hope, creativity and affirmative ethics in Design Educational Practice <i>Nike Romano Amanda Morris</i>	1090 The Role of Digital Technologies in Empowering Women Leaders in Rural Schools: Constraints and Opportunities <i>Buhle Stella Nhlumayo</i>	1224 Augmenting pre-service teachers' technological content knowledge through Computational Thinking integration in science methods <i>Cosmas John Kathumba</i>	1076 Teaching code in (un)equal contexts: Computational thinking and the reality of township schools <i>Mashite Tshidi</i>	1168 Rethinking ethics collision beyond compliance to affirmative praxis <i>Siyanda Manqele Clement Simuja</i>
11:45-12:05	1305 Applying Universal Design for Learning to Address Mathematics Failure in Foundation Phase <i>Wellington Hokonya</i>	1184 Exploring TVET College Preparedness for Evolving Industry Demands: A Systematic Review <i>Zime Ngcobo</i>	1375 Assessment practices in higher learning institutions, lived experiences of visually impaired learners <i>Peles L. Biswalo Selloane Pitikoe Cosmas Maphosa</i>	1202 Ubuntu and ethics of care as research paradigms <i>Judith Reynolds</i>	1213 Role-play and narrative empathy in English literature lecture rooms: A creative approach to social and emotional learning in higher education <i>Derosha Moodley</i>	1222 Risk Management in Addressing the Duty of Care in Mechanical Technology Workshops <i>Coenraad Jurgens</i>	1257 Teaching Against the Clock: Temporal Tensions, AI, and Ethics in Teacher Education <i>Delecia Davids</i>	1394 From information to ideology: Exploring the impact of digital literacy and ICT on educational transformation <i>Millicent Motheogane Fatima Makda</i>
VENUE	GREAT ILANGA							
SESSION 13 12:10 12:30	CLOSING REMARKS & VOTE OF THANKS Chair: Dr Lerato Sokhulu Dr Bongani Ndlovu Prof Shakila Singh							
12: 30	LUNCH & DEPARTURE							