SAERA Conference 2026, 9th -12th November – FINAL PROGRAMME

Day 1: Monday, 9 November 2026

Time	
08:00-17:00	**SAERA CONFERENCE REGISTRATION**
08:00–09:00	**PRE-CONFERENCE WORKSHOP REGISTRATION**

	Venue: 1	Venue: 2	Venue: 3
09:00–13:00	**PRE-CONFERENCE WORKSHOP** **Modelling What We Teach: Strengthening Assessment for Learning in an Age of AI** Presented by Prof Anil Kanjee, Dr Osman Sadeck & Dr Jeanette Ramollo The pedagogical knowledge and practices of teacher educators and student teachers are shaped by prevailing educational policies, ideologies and institutional frameworks, all of which are now being rapidly reconfigured by artificial intelligence. A persistent challenge that has yet to be adequately addressed is the effective integration, and modelling, of assessment into pedagogical practices that identify and address teaching challenges and learners' learning needs. While research evidence consistently demonstrates the value of Assessment for Learning (AfL) approaches, there has been limited progress in addressing assessment capacity needs within the system. Institutional performativity compounds the difficulty: pressure to improve pass rates, teach ever-larger classes and report achievement as marks narrows assessment to measurement, and makes feedback the first casualty of limited time. Exacerbating matters, AI introduces both new opportunities and new risks. It can support the design of assessment tasks and rubrics and generate effective, individualised feedback at scale, yet it also risks automating judgements that should remain professional and widening inequalities in access. **AI cannot generate assessment expertise; it amplifies the assessment logic it is given.** Realising the potential of AI-enhanced AfL therefore requires teacher educators and student teachers to develop a critical understanding of the ideological and policy frameworks shaping their pedagogical practices, together with the knowledge, skills and competencies to apply AfL and AI purposefully. The workshop therefore focuses on strengthening AfL practice, and on where AI genuinely adds value to it. **WHO THIS WORKSHOP IS FOR** This workshop is designed for academics, researchers and teacher educators working on assessment, and particularly for those who teach student teachers. It is equally relevant to postgraduate students and early career researchers in this field.	**PRE-CONFERENCE WORKSHOP** **Doing classroom-based research in South Africa** Presented by Carol Bertram I Ursula Hoadley | Jaamia Galant | Shaheeda Jaffer Many South African studies in education use teacher interviews as a method, which are important for understanding teachers' beliefs about their practices, but do not provide data on classroom practices. Together with other methods, classroom-based research is important for gaining insight into how teaching and learning unfold in classrooms. The workshop will focus on important decisions researchers must make when conducting classroom-based research. The first set of choices is about the 'what' of the study - what is the purpose, what is the phenomenon or object of study and what theories will be recruited. There are also methodological choices (the 'how') to be made regarding scale, sampling, observation schedule design, inductive and/or deductive observation methods, data recording, and the role of theory in analysing the data. Participants will have the opportunity to apply some of the ideas introduced in the workshop and ask questions relevant to their own projects and interests. **WHO THIS WORKSHOP IS FOR** This workshop is intended for postgraduate students, early-career researchers, and established scholars who are conducting—or planning to conduct—classroom-based educational research and wish to strengthen their methodological and theoretical decision-making.	**PRE-CONFERENCE WORKSHOP** **Conference-Ready: An ECR Presentation Support and Review Hub** by SAERA ECR Representative Dr CJW Brown A four-hour support and review hub for Early Career Researchers (ECRs) who would like guidance in preparing and refining their conference presentations. Presenters will receive constructive feedback and practical support to strengthen their presentation content, delivery and confidence ahead of the conference. **WHO THIS WORKSHOP IS FOR** This workshop is intended for Early Career Researchers who are preparing to present at the conference and would benefit from constructive feedback and practical guidance to strengthen their presentation content, delivery, and confidence.

Please click the link or scan the QR code to register your interest in attending one of these workshops.
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Link: SAERA 2026 Pre-Conference Workshop Attendance – Fill out form

	Venue 4 **Self-Reflexivity, Positionality and Researcher Identity** **Chair: Dr Childs**	Venue 5 **Generative AI, Academic Literacies and Knowledge Practices** **Chair: Dr Zivanayi**	Venue 6 **Inclusive Education and Teaching in Deprived School Contexts: From Policy to Classroom Practice** **Chair: Dr Malangeni**	Venue 7 **Transforming Educational Practice: Leadership, Teacher Identity and Responsive Pedagogies** **Chair: Ms Peteni**
08:35-09:00	1876 Respect, Respectability, and Embodied Fieldwork: Insights from Interviewing Older Disabled Xhosa Men Thoko Sipungu	1481 Enhancing Academic Literacy through the Integration of AI in Academic Writing in one University in Botswana Sekoai Elliot Nkhi | Admire Mhindu | Moreen Mugomba	1499 Progress and Challenges of Inclusive Science Education in Sekhukhune East District's Mainstream Classrooms Dr Romulus Asaph Mogofe	1602 No-fee-paying school Principals' Experiences of Financial Management Support for School Governing Bodies Londiwe Mathunjwa
09:00-09:25	1665 Finding hope and healing through the act of creating Marelize van Heerden	1520 Artificial Intelligence vs. Authentic Danger: Journalism Students on GenAI, Truth-Seeking and Epistemic Threats Marcina Singh	1582 Investigating the Implementation of Occupation-Oriented Curricula in South African Schools of Skills for Learners with Mild to Moderate Intellectual Disabilities Tsholofelo Madise	1717 Beyond Debits and Credits: An Arts-Based Self-Study of Role Modelling, Care, and Becoming a Transformative Accounting Teacher Educator Dr Anita Hiralaal

Time				
09:25-09:50	1666 Who am I? Perspectives and Positionality in Indigenous Knowledge Research Moyra Keane	1529 Navigating the Evolving Knowledge Landscape through AI in South African FET English Home Language Teaching and Learning Zarina Munga	1618 Developing a whole-school leadership culture: A participatory case study in a South African township secondary school Callie Grant | Otilia Chiramba | Thandolwethu May	1708 Teachers' Perceptions, Attitudes, and Experiences of Implementing Mother-Tongue-based Bilingual Education (MTbBE): A Shift from English-only to Bilingual Pedagogy LEPHEANA LEPHEANA
09:50-10:15	1802 Interplay between narrative inquirer and postgraduate lecturer: a self-reflection Sibonelo Blose	1644 AI as a Site of Contestation: Designing AI-Supported Multiliteracy Learning Reuben Dlamini	1775 From Inclusive Education Policy to Classroom Practice: Enacting Differentiated Instruction in Foundation Phase Reading Johanna Muroa	1466 From Puppets to Proficiency: Fostering Self-Directed Learning Through Pedagogy of Play in English Home Language Teacher Education ALCARIAN KRUGER | Corne Kruger
10:15-10:40	1879 Judged Thrice: An Autoethnography of a Black Woman Academic Navigating Ageism and Intersectional Exclusion in Higher Education Ayanda Simayi	1536 Beyond the Teacher Lens: Exploring Open Distance Learning Students' Perceptions of Generative AI for Learning and Academic Success in South African Higher Education Nwokocha Godson Chinenye | Mokoni Kenneth Maduna	1569 TEACHING FOUNDATION PHASE IN DEPRIVED SCHOOL CONTEXTS: A SYSTEMATIC LITERATURE REVIEW Ms Zithelwezinhle Khumalo and Dr Sithembele Ndovela	1766 Co-designing an Afrocentric Literary Analysis Model in EFAL FET classrooms for epistemic justice and affirmation: uJamaa in practice Thuthukani Siphamandla Dlamini | Aghogho Akpome | Thulisile Mngomezulu
10:40-11:00	**BREAK**			
	Venue 4 **Teacher Identity, Wellbeing and Professional Becoming** **Chair: Dr Childs**	**Venue 5** **Assessment, Academic Integrity and AI** **Chair: Dr Doh Nubia**	**Venue 6** **Teacher Development and Foundation Phase Transformation** **Chair: Dr Elliot Nkhi**	**Venue 7** **Curriculum Responsiveness, Digital Participation and Transformative Futures** **Chair: Dr Mandidereza**
11:00-11:25	1506 Beyond English proficiency: Professional identity formation among Afrikaans-speaking pre-service Social Sciences teachers in an English-medium teacher education programme Rozanne Meyers | MaDey'Andile Mbelani	1480 Principled protection or digital illiteracy? Interrogating the authenticity of lecturers' concerns on student AI usage in academic writing in two Southern African Universities Admire Mhindu | Sekoai Elliot Nkhi	1870 Supporting Learning and Teaching of Accurate, Flexible, and Efficient Working with Early Number Calculation across Africa or South Africa Simon A. Tachie & M. Mnguni	1468 Reimagining Curriculum at the Crossroads: Career Awareness and Science Pathways in Uncertain Educational Futures Shalini Dukhan
11:25-11:50	1653 "Balancing Between Bread and PhD": An Autoethnographic Experience of an International Doctoral Student's Navigation in South African Higher Education Edward Mboyonga	1683 Artificial Intelligence Adoption in Private Higher Education: Balancing Innovation, Academic Integrity, and Student Success Dr Patience Nyoni | Dr Cerneels Coetzee | Dr Marcina Singh	1722 + 1817 Community-Based Professional Development as a Driver of Educational Transformation in Foundation Phase Mathematics Family Math as a sustainable model of continuous professional teacher development in Foundation Phase mathematics education Glynnis Daries | Boitumelo Diale | Clement Igyu	1771 "I Do Not Feel Like I Belong There": From Curriculum for Students to Curriculum with Students Silindile Malangeni
11:50-12:15	1861 Navigating the G.R.E.Y area: The professorial identity at crossroads of neoliberlism and decolonisation Natalie von Meullen	1748 From Detection to Design: Reimagining Higher Education Assessment in the Age of Generative AI Prof Sarasvathie Reddy	1461 Ubuntu Justice: Decolonising Early Coding Teacher Education through the SEU-CODE Toolkit Mmaphadi Motholo | Itumeleng Lesabe | Kabelo Noosi	1706 THE EXPERIENCES OF SOCIAL SCIENCES SECONDARY SCHOOL TEACHERS ON THE CHANGING CURRICULUM IN MANKWENG CLUSTER, CAPRICORN REGION OF LIMPOPO PROVINCE Malesela Maepa

Time				
12:15-12:40	1653 "Balancing Between Bread and PhD": An Autoethnographic Experience of an International Doctoral Student's Navigation in South African Higher Education Edward Mboyonga		1871 Pre-service Teachers' Experiences of Decolonising the Mathematics Curriculum: A Transformative Educational Research Perspective Simon Adjei Tachie	1880 Responsive curriculum design in rapidly changing contexts Chris Reddy
12:40-13:05	1500 Epistemic Conversations in Work-Integrated Learning: What Reflective Practice in Two Western Cape PGCE Programmes Reveals About the Limits of Individual Reflection Ruben Daniels		1687 From Survival to Agency: Reimagining Teaching Practice as a Site for Pedagogical Content Knowledge Development through Self-Directed Learning in Under-Resourced Schools Martha Matashu	1663 A Block-based coding game integration as a Humanising pedagogical strategy within the rural classroom Janine Olivier | Noluvo Rangana
13:05–14:00	**Lunch**			
14:00–15:00	**OPENING OF CONFERENCE AND WELCOME** • **NMU Deputy Vice-Chancellor – Prof Muki Moeng** • **SAERA President – Prof Sulochini Pather** • **NMU SAERA 2026 LOC Chairperson – Prof Cina Mosito** • **NMU Faculty of Education Executive Dean – Prof Heloise Sathorar** • **INTRODUCTION OF SIGs – Dr Karen Venter**			
15:00–16:30	**NELSON MANDELA LEGACY LECTURE - PROF DEEVIA BHANA** **LOVE THEM ENOUGH TO TALK ABOUT SEX: CHILDHOOD SEXUALITY AND THE RADICAL POSSIBILITY OF EDUCATION**			
16:30–18:00	**SAERA AGM**			
18:00 onwards	**COCKTAIL EVENING AND BOOK LAUNCH** **BOOK LAUNCH:** • Nick Taylor - *School Foundations: the role of Initial Teacher Education in South African primary schooling* • Noluthando Toni and Viwe Ndayi - *Building Bridges: Reflecting on Learning and Teaching, Research and Engagement* • Carolyn Grant - *Socialization of school leaders in Sub-Saharan Africa: Reimagining the landscape* • Jonathan Jansen, Shireen Motala and Marcina Singh- *Beyond Decolonisation: Bridging Disciplines, Rethinking Futures* • Thoko Sipungu - *Xhosa Masculinities and Manhood in South Africa: Exploring Disability, Embodiment and Identity* • Tsediso Michael Makoelle and Cina P. Mosito – *Inclusive Education in South African Higher Education- Reflections on Equity, Access, and Inclusion*			

Day 2: Tuesday, 10 November 2026

Time	Venue 1 AI-Enhanced Mathematics and STEM Learning: Rethinking Curriculum in Higher Education Chair: Prof Sybert	Venue 2 Educational Leadership, Governance and School Improvement Chair: Dr Doh Nubia	Venue 3 Methodological Frameworks for Transformative Pedagogy and Knowledge Production Chair: Prof Millard	Venue 4 STEM Teaching, Learner Experiences and Educational Opportunity Chair: Dr Zivanayi	Venue 5 Mentoring, Professional Learning and Teacher Development Chair: Dr Elliot Nkhi	Venue 6 Teacher Education, Professional Learning and Identity Chair: Dr Gunzo	Venue 7 Decolonial Teacher Education, Mentorship and Humanising Pedagogiies Chair: Prof Breukelman
08:15–08:40	1450 Stimulating Learners' Interest in Functions and Graphs through AI-Enhanced Visualization: A Gender-Based Analysis Lehlohonolo Dlamini | Moeketsi Mosia | Felix O. Egara	1711 Reimagining Education policy as a catalyst for social justice in uncertain times Prof Pierre du Plessis/Prof Raj Mestry	1535 Capacity building for aspirant school leaders in Rwandan and South African universities: a Cultural Historical Activity Theory perspective Douglas Andrews	1641 Reconstructing Computational Thinking Development through Legitimation Code Theory in Physical Sciences Education Cosmas John Kathumba | Clement Simuja	1698 Reimagining Postgraduate Education through Cohort-Based Supervision: Lessons from a University of Technology Dr Clive Jimmy William Brown | Prof Michael Anthony Samuel	1792 Letting the Light In: A Self-Reflexive Account of Teaching Life Skills Veronica Msutwana	1707 Counter-Monuments and Nation Building: Reframing the Significance of Monuments in Advancing History Education Malesela Maepa
08:40–09:05	1504 HARNESSING AI IN THE CLASSROOM: A SYSTEMIC REVIEW ON CHATGPT'S IMPACT ON MATHEMATICS TEACHING AND LEARNING Nomthandazo Bhekiswayo	1485 The Role of Primary School Principals in Curriculum Monitoring and Management: Enhancing Best Practices Nene M.L | Doh Nubia W	1590 Wellbeing literacy through a Pedagogy of Belonging in higher education: rethinking assessment redesign through reflexive practice Shannon Bishop-Swart | Nobesuthu Xeketwana	1626 Exploring experiences of Grade 12 mathematics teachers in the Nelson Mandela Bay District when teaching Euclidean geometry Awonke Nqayiya | Makhosi Madimabe-Mofokeng	1539 Guiding the First Steps: Exploring Final-Year Pre-Service Teachers' Leadership Attributes within a Mentorship Programme Warda Abrahams	1693 Work-Integrated Learning in Teacher Education: Understanding Contradictions and Professional Learning through Cultural-Historical Activity Theory Sandra Jederud	1752 Decolonial Pathways: Teacher Transformation and Pedagogical Practices Naiara Santos Felipe Costa
09:05–09:30	1524 Harnessing Digital Technologies to Scaffold Teaching and Learning in Mathematics Higher Education Jayaluxmi Naidoo	1491 Distributed Leadership as a Catalyst for Educational Policy Implementation and Social Justice in South African Secondary Schools Lineo Mphatsoane-Sesoane | Loyiso Jita	1700 Decolonial futures through radical methodologies: reimagining educational research for transformative knowledge production Dr Josephine Yandwa Towani | Professor Vaughn M John	1729 Socioeconomic Context and Career Development: Evaluating a School-Based Career Guidance Intervention across Diverse South African Schools Dean Tendai Mazhawidza	1557 Exploring Pre-Service Teachers' Experiences of Mentoring Support Provided by School Management Teams Lehlohonolo Mofokeng	1571 Uncomfortable beginnings, uncertain endings: a self-reflexive narrative of professional identity development Marguerite Muller Nasaret Ruswa	1726 Beyond the Lesson Plan: Black Male Teachers as Producers of Pedagogical Knowledge Clarence McFerren II
09:30–09:55	1785 Responsible AI in STEM Education: Putting Pedagogy at the Centre of Learning Siphelele Gcwensa	1660 Principals' instructional leadership role in leading School Management Teams in sustaining learners' academic performance Phumlani Samuel Mnikathi | Parvathy Naidoo	1824 A systematic review of disruptive innovation practices for transforming Foundation Phase schooling and teacher education in South Africa Ingrid Schudel | Kavish Jawahar | Cosmas John Kathumba | Fortunate Gunzo | Zintle Bangiso	1812 Five Levels Of Choice – perceived impact of subject choice decisions on post school opportunities Pamela Roach	1796 The importance of subject-specific mentoring for novice teachers in KwaZulu-Natal Bayanda Ncayiyana | Carol Bertram	1576 Learning to Teach English: University Experiences and the Development of Novice Teachers Lerato Msiwa	1835 Ukuba ngumuntu: Becoming a Person as a Goal of Humanising Pedagogy in Teacher Education Precious Simba | Elzahn Rinquest

09:55–10:20	1806 What AI Has Revealed About Curriculum in Higher Education Krisanya Pillay	1703 Teachers' perspectives on school leadership role in promoting staff well-being in selected educational institutions in UAE Prof Parvathy Naidoo | Dr Kelemu Z Berhanu | Nompilo Pearl Ndlela	1617 Enabling access to knowledge through pedagogical design Janet West	1730 Teachers' understanding and utilisation of the cognitive assessment levels for Physical science in Nelson Mandela Bay District William Zivanayi	1868 Feasibility Study: Teaching Reading for Meaning Glenn Allies	1746 Nobody Taught Me How to Teach: Accidental Pedagogies and the Making of University Teachers Kirti Menon | Gloria Castrillon	1874 Pedagogy beyond performativity: An Ubuntu-centred, decolonial approach to address learning needs of ALL learners Anil Kanjee	
10:20-10:50	1511 Transforming STEM Teaching Through Collaborative Academic Staff Development: A Social Change Initiative for Reducing Student Anxiety and Building Learner Resilience in Higher Education Sakyiwaa Boateng	1749 Policy expectations and school realities: Examining financial management collaboration of school governing bodies and principals. DR SIBONGAMANDLA DLOMO	1867 Whose Knowledge Counts? Rethinking Educational Research on Skills and Work in Africa Angelique Wildschut | Warren Lilley | Lesley Powell | Shawn Tini	1483 Pedagogical Content Knowledge as Pedagogical Power: Integrating Teacher Enactments and Student Voices in Biology Classrooms Thumah Mapulanga | Loyiso Currell Jita	1678 FROM CONTENT CREATION TO PROFESSIONAL LEARNING: EXPLORING TEACHER AGENCY THROUGH PARTICIPATION IN READING ACADEMY LITERACY VIDEO PRODUCTION Tabisa Booi | Tafadzwa Mutanha | Wellington Hokonya	1758 From enabling environment to curriculum-embedded praxis: Redesigning an immersive first-year teacher education excursion Carli Louw | Susann Louw	1826 Before the classroom: Recentering the home and ECD in isiXhosa early-years digital learning Ntombebongo Peteni	
10:50–11:00	**TRANSITION / REFRESHMENT BUFFER**							
11:00–12:00	**NATIONAL KEYNOTE: PROF. ANDRE KEET** **THE CROSSROADS UNDER SUSPICION** *EDUCATION, RADICAL SCHOLARSHIP AND (UN)SCRIPTED FUTURES*							
12:00–12:50	**LUNCH**							
Time	**Venue 1** **Mathematics and Physical Sciences Teaching, Teacher Knowledge and Pedagogical Practice** **Chair: Dr Zivanayi**	**Venue 2** **Leadership, Professional Learning and Organisational Change** **Chair: Prof Pillay**	**Venue 3** **Community, Family and Relational Approaches to Socially Just, Peace-Oriented Care** **Chair: Dr Buthelezi**	**Venue 4** **Science and STEM Teaching, Teacher Cognition, Assessment and Technology-Enhanced Professional Learning** **Chair: Dr Madimde-Mofokeng**	**Venue 5** **Equity, Belonging and Student Success in Higher Education** **Chair: Dr Malangeni**	**Venue 6** **Digital Inclusion, Equity and Technological Justice** **Chair: Dr Mandithereza**	**Venue 7** **TVET, Employability, Leadership and Sustainable Social Futures** **Chair: Dr Majola**	
12:55-13:20	1632 From Language Support to Mathematical Meaning-Making: Reconceptualising Multilingual Pedagogy in Mathematics Classrooms Lukhanyo Boligello	1525 Exploring the Mediating Role of School Leaders in School-Based Continuing Professional Development: An Insight into Leadership, Context, and Professional Learning Phega T.C | Bechuke A | Doh Nubia W	1446 Gender and disability at crossroads: Care-centred and restorative pedagogies for female students with disabilities in South African higher education Sibonokuhle Ndlovu	1533 Problematising the Semantics of Life Sciences within South African education Tshilidzi Mohau Ramakoma | Hlologelo Climant Khoza	1462 Research Capability in Times of Disruption: Institutional Support for Humanities and Social Sciences Postgraduates at a South African University Arina Sibanda	1553 Educational Chronotopes in the Digital Landscape of Higher Education: A Bibliometric Mapping of Research Trends, 2015–2025 Joshua Jacobs | Heloise Sathorar	1507 Contemporary Approaches to Teaching Sport Science in Higher Education: Challenges, Innovations, and Future Directions Lourens Millard | Gerrit Jan Breukelman	

13:20-13:45	1672 Integrating music and mathematics through a storybook to support fraction understanding in Grade 3 Tarryn Lovemore	1514 Professional Development as Care: Preparing Early Childhood Educators for Uncertainty in Post-Pandemic South African Education Lerato Ramphele	1780 Exploring the role of social support groups in students' emotional well-being: A case study in an institution of higher education in Lesotho Masana Seliane-Kolobe	1789 Teaching Chemical Reactions through AI-Enhanced Visualisation: Teachers' Perspectives from Gauteng Secondary Schools Buhle Ngcobo | Dr Mabel Moloi	1635 Factors influencing institutional research performance Dr Tania Holmes-Watts | Rajendra	1459 Exploring TVET lecturers' AI literacy and assistive AI use for inclusive pedagogy in South Africa Zime Ngcobo | Mashite Tshidi	1522 Curriculum Relevance and Responsiveness of selected TVET colleges for graduate employability in Gauteng Province Celestin Mayombe	
13:45–14:10	1503 Reconfiguring Secondary School Mathematics Pedagogy through Indigenous Games: An Ethno-STEM Perspective Makhosi Madimabe-Mofokeng	1647 Negotiating Middle Leadership: Women's Narrative Journeys through Gendered School Leadership Spaces ALIRAJA Bye Salim | So-Oabeb H.S Josef	1815 Literacy is a Community Issue: Reimagining Responsibility for Literacy in an Eastern Cape Community Lineo Matsoso | Dr Carmelita Jacobs	1622 The conflict between teachers' intended teaching and their actual teaching: A glimpse into Life Sciences teacher cognition Ngetheni Nkomo I Climant Khoza	1637 From Resources to Functionings: A Capability Approach Analysis of Postgraduate Student Success in South Africa Sybert Mutereko	1567 Learners' Experiences of Teacher-Mediated Learning Support in Online Learning Environments Kay-Leigh Francis	1725 Exploring the dynamics of employment of ex-convict-students by Accounting firms in Tshwane Simbongile Mditshwa	
14:10–14:35	1757 Supporting Mathematical Word Problem-Solving in Inclusive Classrooms: The Word Sum-Wheel as a Differentiated Pedagogical Framework Nadia Swanepoel | Elsamarie Kersop	1747 Every Cloud Has a Silver Lining: Exploring the Transformative Potential of Teacher Union Conflict in Public School Leadership Malau David Matsepe | Thembinkosi Trevor Zwane	1819 When Care Is Invisible: Reimagining Parent Engagement in Under-Resourced South African Schools Dr Carmelita Jacobs	1515 Investigating factors that influence biology teacher educators' pedagogical decision-making when planning to teach content modules Thato Makgata I Rian de Villiers I Climant Khoza	1447 Rethinking Inclusive Lecturer Practice Through Ma'at for Epistemic Justice in South African Teacher Education Zandisile-Mawethu Sitoyi1650	1542 AI, Education and the New Face of Exclusion Lucky Maluleke | Joshua Jacobs	1869 Digital Pedagogy for Sustainable TVET Workforce Readiness: Stakeholder Perspectives on AI Competencies, Ethics, and Governance Chibueze Tobias Orji | Juliet Perumal	
14:35-15:00	1688 Reimagining Play-Based Geometry Teaching: How Van Hiele's Theory Shaped Foundation Phase Practice among Fourth-Year In-service Teachers Dr Samukeliso Chikiwa	1808 Female middle leaders in independent schools: factors enhancing and inhibiting their leadership practices Madonda Nonjabulo | Sibonelo Blose	1599 Adapting peace education for digital contexts: A systematic review of online and hybrid peace-education interventions in higher education Ntuthuko S. Mathenjwa | Vaughn M. John	1585 Natural Sciences pre-service teacher's pedagogical orientations when technology is integrated in their instructional approaches NONKULULEKO GCINILE NTULI, AVIWE SONDLO	1738 Early Career Academics in South African Higher Education: Belonging, Becoming, and Identity Formation Thabang Mokoena | Suriamurthee Maistry	1494 Digital Game-Based Learning in Early Childhood Education: A Needs Analysis of Sesotho Pre-service Teachers Moses Letsapa | Thuthukile Jita	1544 How Useful Is the Multidomain Leadership Identity Approach in the Global South? Evidence from a South African University Context CAROLYN GRANT	
15:00-15:25	1640 Scaffolding Computational Thinking in PGCE Physical Sciences Teacher Education through Curriculum Design Cosmas John Kathumba | Clement Simuja	1543 Leadership as usual: Rethinking university leadership evolution in Cameroon since the 1993 reforms. A critical reflection Novel Lena Folabit | Loyiso Currell Jita	1643 Intercultural Playgrounds: Framing South Africa's urban playgrounds as public education spaces for social cohesion and belonging Sarah Van Borek | Heeten Bhagat | Rajendra Chetty	1680 Science Pedagogy in Digitally Mediated Environments: Assessment Ecologies and Epistemic Inclusion Najwa Norodien-Fataar	Spatialising aspirational habitus: How home, neighbourhood and school shape first-generation students' educational futures Dr Lauren Olivia Davids | Dr Najwa Norodien-Fataar	1855 From Technology Adoption to Curriculum Transformation: A Contextualised Design Methodology for Immersive Architectural Education Hyacinthe Tonga	1595 Transforming Food Waste into Compost for Sustainable School Food Gardens: A Participatory Action Learning and Action Research Approach in Community Primary Schools Ms Chantalle Josephs-Coetzee | Dr Noluvo Rangana | Prof Deidre Geduld	

Time	Venue 1 SIG PRESENTATION: Inclusive Education at the Crossroads	Venue 2 SIG PRESENTATION: Action Research at the Crossroads	Venue 3 SIG PRESENTATION + Individual Presentation	Venue 4 SIG PRESENTATION	Venue 5 SIG PRESENTATION/ Curriculum and Assessment in Secondary Schools	Venue 6 PANEL PRESENTATION: Generative AI and Teacher Education	Venue 7 Panel Presentation: From Education Crisis to Organisation - Reflections on the NECC (1985-1995)	
15:30–17:00	1787 Inclusive Education at the Crossroads: Scholarship for Radical and Uncertain Times Dikeledi Francina Mahlo | Simon Mfula Ndlovu | Cina P. Mosito	1825 Action research at the crossroads: Community agency, knowledge co-creation and radical scholarship for uncertain times Karen Venter | Angela James	SIG Panel – Knowledge Building in Education 1681 Is Indigenous Knowledge Systems Pedagogy adequate for directing modern-day teaching and learning? A case of Life Sciences Education Busisiwe Ndawonde	SIG Panel – Teacher Education	1662 Curriculum and Assessment in secondary schools: How are subject disciplines recontextualised in assessment tasks? Carol Bertram | Ursula Hoadley | Shaheeda Jaffer | Suriamurthee Maistry | Anil Kanjee	1521 GenAI and New Imaginaries for Teacher Education in South Africa: Insights from a National Higher Education Study of Pre-Service Teachers Marcina Singh | Shan Simmonds | Elzahn Rinquest | Warren Lilley | Byron Abrahams | Lerato Sokhulu | Dumsani Mncube | Rhea Koch | Mmathapelo Matsobe	1633 From Education Crisis to Organisation: Reflections on the NECC (1985 -1995) Shireen Motala | Elaine Unterhalter | Charissa Shay-Sithole | Joel Samoff	
17:05–18:30	**NATIONAL KEYNOTE PANEL:** **CHAIR: PROF. HELOISE SATHORAR** **PANEL MEMBERS:** • **PROF. BOITUMELO DIALE** • **PROF. URSULA HOADLEY** • **PROF. RELEBOHILE MOLETSANE**							

Day 3: Wednesday, 11 November 2026

Time								
08:15- 09:45	**PLENARY PANEL: PROF SHIREEN MOTALA, PROF CRAIN SOUDIEN, PROF ASLAM FATAAR, CHAIR: PROF ANDRE KEET** **ARTIFICIAL INTELLIGENCE AND THE FUTURE OF SOUTH AFRICAN EDUCATION: PEDAGOGY, KNOWLEDGE, INEQUALITY AND HUMAN CAPABILITY**							
09:45-09:55	**BREAK**							
Time	**Venue 1** **Preparing Pre-Service Teachers for AI-Enabled Education** **Chair: Prof Simuja**	**Venue 2** **Reimagining Curriculum and Pedagogy: Language, Indigenous Knowledge and Contextually Responsive Digital Learning** **Chair: Prof Breukelman**	**Venue 3** **Inclusive Pedagogies and Learning Support** **Chair: Dr Sitoyi**	**Venue 4** **Epistemic Justice, Human Rights and the Transforming University** **Chair: Prof Millard**	**Venue 5** **Indigenous Knowledge, Ubuntu and Social Transformation: Ethics, Social Cohesion and Afro-Digital Futures** **Chair: Prof Sybert**	**Venue 6** **Language, Literacy, Storytelling and Decolonial Knowledge Production** **Chair: Dr Childs**	**Venue 7** **Participation, Identity and Socially Just Futures in Higher Education and Beyond** **Chair: Prof Sathorar**	
09:55-10:20	1490 Beyond Teacher Cognition: Emotional and Psychological Drivers of Mobile Learning Adoption Among Pre-service Teachers Brian Shambare | Thuthukile Jita	1605 A Nervous Curriculum: Englishness as Pathology in Postcolonial Zimbabwean Primary School Education Dr John Bhurekeni	1592 Co-creating an Inclusive Community School in a Rural Disadvantaged South African Context: A PALAR Approach Ms Mildred Geswint | Dr Noluvo Rangana | Prof Deidre Geduld	1457 MIDDLE LEADERS ENACTING TRANSFORMATIVE HUMAN RIGHTS LITERACY TO DISRUPT CONTRIBUTORY INJUSTICE IN UNIVERSITIES Prof. E.D. De Klerk | Prof. J.M. Palmer	1589 Towards Operationalising Meaningful Indigenous Knowledge Integration in Food and Nutrition Lessons: Insights from Rural South African Classrooms Smangele Khumalo | Dr A Sondlo | Dr N Xaba	1470 Voice, orality and the politics of audible knowledge in South African higher education Nyna Amin	1616 Beyond employability: What should higher education protect in uncertain times? Janet West	
10:20–10:45	1502 Tracking the provenance of reasoning in pre-service Life Sciences teachers' AI-mediated argumentation on a socio-scientific issue Hlologelo Climant Khoza | Bongani Prince Ndlovu | Thato Isaac Makgata	1623 What Does Mother Tongue-Based Bilingual Education Require of Teacher Education? Rethinking Curriculum Responsiveness as Epistemic Responsiveness Lukhanyo Boligello	1744 Educational Transformation via Adaptive Pedagogical Practice: Preparing Teachers for Unequal Contexts Nyarayi Chinyama and Anthony Mpisi	1654 Can governments' feminist foreign policies mix with national and local education involvements? Data, doubts, dreams and directions in ten years work on the AGEE project in South Africa, Kenya, Malawi and Indonesia Elaine Unterhalter | Relebohile Moletsane | Helen Longlands | Rosie Peppin Vaghan | Eliza Ngutuku | Nkonzo Mkhize	1705 Towards Inclusive Water Quality Monitoring: Leveraging Indigenous Knowledge Systems through Community-Based Participatory Research in the Msunduzi River Catchment, South Africa Mbali Ntuli | Chikumbutso Ndaferankhande	1566 From Jeddah to Jo'burg: Reading across borders to foster critical consciousness and social justice through children's literature Lincoln Jansen	1561 Contemporary youth-focused research for social change: Towards responsive, reflexive re-distribution of power Suhana Jacobs | Vaughn M. John	
10:45–11:10	1540 Teaching at the Crossroads of AI and Inclusion: Preservice Teachers' Reflections on Generative AI Lea Schröder | Benjamin Möbus | Kira Baresel	1778 Integration of Living Heritage In the teaching of Education for Sustainable Development concepts in Natural Sciences. Ramaesela Lucia Legodi | Heila Lotz-Sisitka | Wilma Van Staden | Noncaba Khumalo	1759 Improving collaboration between educators and learning support educators to support learners experiencing barriers to learning Prof Thabo Makhalemele, Dr Pateka Pamella Jama & Dr Rachel Rirhandzu Mayimele	1603 The university as a portal: imagining decolonial futures Isha Dilraj | Savo Heleta	1878 Some have rituals, others have psychology: Guarding against regurgitating weaponised language Zethu Cakata	1756 The Invisible Scaffold: Multilingual Repertoires, Prewriting and the Acquisition of Academic Registers Ayub Sheik	1877 Consenting Masculinities: Male Students' (Mis)understandings of Sexual Consent at Three Institutions of Higher Learning in the Eastern Cape. Thoko Sipungu	
11:10–11:35	1659	1673	1820	1721	1818	1842	1508	

Time								
	Preparing Pre-service Teachers for Responsible Artificial Intelligence Integration in the Digital Era Oluwafemi Ebiseni Ebimomi | Japhet Omolere Okuntade | Melanie. B. Luckay	A conceptual framework to investigate the twenty-first century secondary school ecosystem incorporating AI as a cognitive partner Dr. Jeanette La Fleur	Bridging Pedagogical and Digital Gaps in Mathematical Literacy: Reflections from a Workshop Introducing Inclusive Teaching Strategies for Hearing and Visually Impaired Learners in Rural South African Special Schools Dr Nosiphiwo Delubom | Olwethu Deliwe | Vuyani Chipunza	Whose knowledge counts? Paulo Freire, choral music, amapiano and tertiary music Alethea de Villiers	Teacher AI Meaning-Making and Critical AI Literacy: Professional Development in Uncertain Times Tendayi Dzinorev	Storytelling across languages: A Self-study of preparing pre-service teachers to teach children's literature in multilingual classrooms. Dr. Nikiwe Nondabula	Evolving Gender Participation Patterns in the Post-Compulsory School Phase: An Empirical Perspective Sinenhlanhla Nkwanyana	
11:35–12:00	1669 Artificial Intelligence as an Object-to-Think-With in Science Education: A Quantitative Study of Preservice Science Teachers' Ethical and Pedagogical Considerations Maria Tsakeni | Stephen Chinedu Nwafor	1783 Reclaiming Pedagogy in the Digital Age: A Comprehensive Digital Lesson Ecosystem for Contextually Responsive Science Teaching Siphelele Gcwensa	1584 "They Are Not Here, But I Am": An Autoethnographic Study of Dyslexia, Resilience and Support within the South African Education System Caroline Boshoff	1844 Engaged Research and the Struggle for the Soul of the University: A situated case study of the University of Cape Town Leon Tikly | Lesley Powell	1774 Institutionalized Corruption in Municipal Policing and Its Implications for Educational and Social Transformation: A Case Study of Ekurhuleni Metro Police Department (EMPD) Kholofelo Rakubu | Kabir Abdulkareem	**PANEL PRESENTATION** **Time for Justice and Regenerative Futures** 1634 Ixesha | Time for Justice: Surfacing possibility knowledge(s) in multi-modal education explorations seeking out regenerative future(s) Heila Lotz-Sisitka | Sarah van Borek | Luke Kaplan	**SIG PRESENTATION** **Curriculum Studies SIG- Reflections—Past, Present, Future** Lerato Hlengiwe Sokhulu Ursula Hoadley	
12:00–12:25	1696 Navigating Artificial Intelligence in University Coursework and Teaching Practice: Benefits and Constraints Experienced by First-Year Intermediate Phase Student Teachers Clive Jimmy William Brown	1516 Translanguaging as a Language-Responsive Pedagogy for Enhancing Epistemic Access in Multilingual Higher Education Classrooms Tarisai Mpofu	1848 Beyond Access: Strengthening Educational Support for Learners Living in Child-Headed Households in South Africa Koketjo Marobela | Dr Ulricha De Klerk	1493 Teacher Meaning-Making as an Epistemic Question: Interrogating Knowledge and Epistemic Justice in Education Studies Heide Kuhlane	1794 Exploring the role of the dramatic arts in promoting social cohesion: Our self-reflexive journey Logamurthie Athiemoolam | Njabulo Mavuso			
12:30–13:30	**LUNCH**							
13:30–14:45	**INTERNATIONAL KEYNOTE: PROF YUSUF SAYED**							
Time	**Venue 1**	**Venue 2**	**Venue 3**	**Venue 4**	**Venue 5**	**Venue 6**	**Venue 7**	

Time								
	SIG PRESENTATION: Becoming Assessment Scholars in Uncertain Times + Individual Presentation	**SIG PRESENTATION + Individual Presentation**	**SIG PRESENTATION + Individual Presentation**	**SIG PRESENTATION Arts-Based, Reflexive and Object-Centred Research Methodologies + Individual Presentation**	**Panel Presentation: Relationships at the Heart of Engaged Research**	**Panel Presentation: AI, Inclusion and Knowledge Justice**	**Panel Presentation: Cultivating structural thinking in pre-service mathematics teachers**	
15:00–16:30	1875 Becoming Assessment Scholars in Uncertain Times: From Initial Teacher Education to Doctoral Studies Anil Kanjee | Kathleen Fonseca | Prof Brahm Fleisch | Prof Cina Mosito	SIG Panel TVET, Higher Education and Work 1488 Education Is the Key, but Who Changed the Padlock? Reimagining TVET Reform in South Africa Dr Ezekiel Majola	SIG Panel –Educational Technologies 1558 Legitimising Indigenous knowledge systems in technology education: A decolonial pathway to epistemic justice and sustainable futures Asheena Singh-Pillay	1476 Self-Reflexive Methodologies at the Crossroads: Reimagining Educational Research through Object Inquiry Makie Kortjass | Ntokozo Mkhize Mkhize-Mthembu	1813 Relationships at the Heart of Engaged Research: Enlivening Ethics and Evaluation in Transdisciplinary Partnerships Dr Taryn Pereira Kaplan | Professor Eureta Rosenberg | Dr. L:udwig Chanyau | Ms. Maite Zeisser-Gutierrez	1581 AI in South African Education: Inclusion, Assessment and Knowledge Justice Aslam Fataar | Aqeelah Boltman | Shannon Bishop-Swart | Samira Cross | Jennifer Feldman	1685 Cultivating structural thinking in pre-service mathematics teachers Bruce Brown | Tammy Booysen | Samu Chikiwa | Tarryn Lovemore	
Time	**Venue 1** **Queer Inclusion, Citizenship Education and Curriculum Transformation: Engaging Controversial Issues** **Chair: Dr Malangeni**	**Venue 2** **Policy, Work and Skills Transitions** **Chair: Prof Sybert**	**Venue 3** **Technology, Educational Leadership and Social Change** **Chair: Dr Manditereza**	**Venue 4** **Curriculum Differentiation, Early Learning and Learner Participation** **Chair: Mrs Maisela**	**Venue 5** **Researching Education in Digital Landscapes** **Chair: Mr Jacobs**	**Venue 6** **Indigenous Knowledge, Culture and Sustainable Curriculum Innovation** **Chair: Dr Makhosi-Madimabe**	**Venue 7** **Epistemic Quality, Humanising Higher and Vocational Education, and Student Agency** **Chair: Dr Majola**	
16:30–16:55	1734 Epistemic (In)Justice in South African Higher Education: Rethinking Curricula and Pedagogy for Students with Non-Normative Sexual and Gender Identities MR JOHANNES BUTHELEZI	1453 Alignment or Mismatch? Teacher Subject Combinations and School Labour Market Demand in Limpopo Province, South Africa Mulaudzi Lebohang | Mosia Moeketsi	1737 Digital Divide and The Impact of Technology Use on Challenges Caused by Teacher Absenteeism in South African Secondary Schools Rebecca Bessong & Litshani FN	1472 Exploring the Role of Play based Pedagogies in Enhancing Foundational Literacy and Numeracy (FLN) in Selected Early Grades Schools in Maseru District, Lesotho Khosi Mofolisa	1694 TikTok Comments as the Unofficial Recontextualising Field for Early Language Learning Blandina MANDITEREZA	1527 Perspectives of teaching staff at a rural school on the use of educational materials made from waste plastic. Mthobisi Madlala | Emmanuel Gwanzura | Annegret Stark | Anja Philipp	1554 Reclaiming TVET as a Humanising Space: Reflective Insights from South Africa's First Advanced Diploma in Technical and Vocational Teaching Joshua Jacobs | Heloise Sathorar	
16:55–17:20	1850 Teaching Sexuality, Performing Masculinity: Identity Positioning of Igbo Male Educators in Rural Secondary Schools in Nigeria Chinelo Georgina Candy Nwaigwe	1531 Bridging Policy and Practice: Fostering 21st-Century Skills through Coding, Robotics, and Computational Thinking in TVET Colleges Dr Rekai Zenda | Ms Zime Ngcobo	1742 Challenges faced by female primary school principals in implementing 4IR in rural schools in South Africa Dr Nkosi Thembi B. | Prof Zviainei Moyo	1823 Conceptualising Children's Participation in Early Childhood Education: A Policy Analysis of South African Early Childhood Frameworks Trevor Moodley | Naseema Shaik | Linda Bosman | Hannelie Du Prez	1716 The Rise of Computational Thinking in STEM Education: A Bibliometric Analysis of Research Trends and Emerging Frontiers Nomfundo Radebe | Belinda van der Westhuizen | Emmanuel Mushayikwa	1642 Supporting the Sustainability of Community-Based Music Education: A Strategic Planning Framework Derived from Community Music Projects Tshepo Ndlovu	1513 Reframing Quality Assurance in South African higher education by navigating challenges and seizing opportunities Jabulile H. Mzimela | Inocent Moyo	

Time								
17:20–17:45	1733 Teaching Controversial Issues for Citizenship Education: Lecturers' Perspectives from Community Learning Centres in the Northern Cape Nosipho Zulu	1607 (2) Educational processes fostering transformative agency for entrepreneurship in a Just Transition in the Eastern Cape: A Case Study Konwaba Klishi	1795 Technological Advancement and the Conundrum of Crime in Contemporary South Africa Olumuyiwa Faluyi | Adewale A. Olutola	Play-Based Integration for Early Literacy Teaching: The Grade R Morning Ring as a Socio-Multimodal Engine Dr Thembisa Kosi | Dr Nikiwe Nondabula	1740 Augmented Intelligence in Research Workshop Kudzayi Tarisayi	1695 From policy to practice: A 5E-based instructional method on Indigenous Knowledge Systems integration in Geography and Life Sciences Education Dr Busi Ndawonde | Dr Lebona Nkhahle	1526 Entrepreneurship Education as a Humanising Pedagogy: Reimagining Student Agency and Transformative Learning in South African Universities Ngozi Blessing Enebe | June Monica Palmer	
18:30 -22:30	**GALA DINNER AND AWARDS**							

Day 4: Thursday, 12 November 2026

Time	Venue 1 **PANEL PRESENTATION: Changing Forms of Disruption in Higher Education**	Venue 2 **PANEL PRESENTATION: Research with Communities for Gender Equality and Social Justice**	Venue 3 **Technology Integration, AI Governance and Digital Sovereignty Across School and Higher Education Contexts** **Chair: Mr Jacobs**	Venue 4 **School Policy, Safety, Wellbeing and Learner Retention** **Chair: Dr Elliot Knhi**	Venue 5 **Socially Just and Supportive Educational Practices: Peace, Teacher Experiences and Barriers to Teaching** **Chair: Prof Breukelman**	Venue 6 **Decolonial Representation, Feminist Knowledge and Higher Education** **Chair: Prof Pillay**	Venue 7 **Language, Multilingualism and Access to Knowledge** **Chair: Dr Childs**
08:30–10:00	1648 Changing forms of disruption in Higher Education: Looking Back at the Work of the SARChI Chair in Teaching and Learning, 2021-2026 Wacango Kimani | Halima Namakula | Shireen Motala | Otilia Chiramba | Tabe Hennades	1839 Bridging the local, national and global: Reimaging research with communities in South Africa, Kenya, Malawi and Indonesia for gender equality, social justice and green transformation through education Nkonzo Mkhize | Buhle Francis | Relebohile Moletsane | Helen Longlands | Elaine Unterhalter	1791 Enhancing self-directed learning in Geography Education through Artificial Intelligence integration: An agentic capability perspective from South African township schools Kudzayi Tarisayi	1518 Current trends in South African public schools regarding admission practices: A philosophical perspective Desiree Pearl Larey	1750 Practitioners' Perspectives on Curriculum Practices for Mathematical Play-Based Learning in Early Childhood Education Seipati Baloyi-Mothibeli	1492 Cannibal capitalism and the public university in South Africa: Philosophical reflections on epistemic freedom(s) Mlamuli Hlatshwayo	1498 Navigating English-medium instruction in Social Sciences Teacher Education: Lecturer perspectives on Afrikaans-speaking pre-service teachers' learning experiences Rozanne Meyers | MaDey'Andile Mbelani
			1583 AI, Digital Sovereignty and the Public University in South Africa Jennifer Feldman	1496 The perceived effectiveness of intervention programmes and policies for teachers' psychosocial support Mpyana, Nkoata Beverly	1827 Exploring barriers in the teaching of Accounting: Lived experiences of newly qualified Accounting teachers Serah Ntombikayise Malinga	1575 Black African Women's Writing as Decolonial Feminist Knowledge Production: Rethinking the Epistemic Boundaries of Education Nomonde Cele	1651 Silenced tongues: Colonial language ideologies and the limits of mother-tongue education reform in Uganda Halima Namakula
			1614 Operationalizing AI Declaration in Higher Education Towards an African Consensus Clement Igyu | Glynnis Daries	1782 Cultivating School Cultures of Belonging: Learner Retention as a Social Justice Imperative in South African High Schools Kafu-Quvane, Babalwa	1652 From Multilingualism to Knowledge Production: Advancing isiXhosa as a Language of Research and Academic Writing in Faculties of Education Siyasanga Manakele	1777 Decolonising Higher Education in South Africa: Youth-Led Approaches to Criminality and Food Insecurity Samuel Abanigbe | Adewale Olutola	1512 USING SOCIALLY JUST PEDAGOGIES TO SUPPORT ENGLISH FIRST ADDITIONAL LANGUAGE PGCE STUDENTS IN THE ENGLISH HOME LANGUAGE (FET) METHODOLOGY CLASS: MY SELF-REFLEXIVE JOURNEY Logamurthie Athiemoolam
10:00-10:15	**BREAK**						

Time	Venue 1 Teacher Professional Learning and Transitions: Digital Competence, Community Cultural Wealth and Classroom Practice Chair: Dr Malangeni	Venue 2 Qualifications, Curriculum and Quality Assurance in Changing Assessment and Learner Development Landscapes Chair: Dr Doh Nubia	Venue 3 Neurodiversity, Disability and Inclusive Participation Chair: Prof Cina	Venue 4 Ubuntu, Moral Values and Trauma-Responsive Pedagogies for Care, Restoration and Human Flourishing Chair: Dr Rangana	Venue 5 AI Adoption, Readiness and Student Experience in Higher Education Chair: Mr Jacobs	Venue 7 Learner Vulnerability, Resilience and Inclusive Pedagogies: Psychosocial Support, Play and Literacy Chair: Mrs Maisela	Venue 6 Digital Skills, TVET and Workforce Futures Chair: Dr Majola	
10:15–10:40	1811 Community Cultural Wealth and the Post-University Transition of English Novice Teachers in Township Schools Lerato Msiwa	1463 Curriculum Architecture and Epistemic Orientation: A Comparative Analysis of Senior Secondary Physical Sciences in South Africa and Australia Olalekan Taofeek Badmus | Loyiso C. Jita | Louise Puslednik	1545 Navigating Inclusive Practices in Supporting Neurodivergent Learners in South African Under-Resourced Mainstream Schools: Perspectives from School Principals Nettie Nobukosi Ndou-Chikwena	1465 Towards a Restorative Pedagogy for Linguistic Trauma and Shame in Academic Literacy Teaching: Students' Experiences in Higher Education Explored Susan Olajoke Akinkurolere | Boitumelo Tiny Ramoroka	1609 Determinants of Generative Artificial Intelligence Adoption among Business Students in a South African University: A Quantitative Study Grasia Chisango	1474 Exploring the Exclusion of Learners with Disabilities from Comprehensive Sexuality Education in Thaba-Tseka Secondary Schools, Lesotho: Strategies for Promoting Inclusive Access Masana Seliane-Kolobe | Manoosi Loke | Mamothibe Ntsaba-Ramakhula	1505 From Pencil to Screen: Assessing the Sustainability of Manual Drawing Skills in the Era of AutoCAD Philani Brian Mlambo	
10:40 -11:05	1701 Developing a Contextually Responsive Framework for Engaging and Inclusive Digital Teacher Education Across African Universities Belinda van der Westhuizen	1489 Innovative Assessment Practices in Tertiary Education: Balancing Formative and Summative Methods for Diverse Student Populations Gerrit Breukelman | Lourens Millard	1555 A bibliographic review of inclusive education for deaf learners: Home–school communication and language barriers Zainab Ally | Joshua Jacobs	1547 Teaching for Human Flourishing in Uncertain Times: Pedagogy of Love, Ubuntu, and the Spirit of Sumud Vuyokazi Makubalo	1471 Artificial Intelligence Applications in Higher Education: A Systematic Review of Teaching, Learning, and Assessment Practices for Enhanced Student Outcomes Dr Michael Naidoo	1517 Reimagining psychosocial support: voices of learners leading child-headed households in rural schools in Free State, South Africa Kgahliso Kgosimore | Johannes Buthelezi	1552 Integrating Geospatial Technologies into Smart Agriculture Pedagogy: Evidence from the Northern Cape Dr Tolulope Olatoye	
11:05 -11:30	1735 AN EXPLORATION OF EDUCATION LECTURERS' EXPERIENCES ON THE EFFECTIVE INTEGRATION OF ARTIFICIAL INTELLIGENCE-DRIVEN PEDAGOGICAL TOOLS IN PRIVATE HIGHER EDUCATION. Sheetal Navsaria	1873 Guidelines in the making: A reflexive account of designing integrated Foundation Phase learning materials Ingrid SCHUDEL | Esekho Mangesana | Musa Ncwadi | Phelia Kramm	1588 Title: Neurodiversity in higher education in South Africa: a study of inclusive education policies in South Africa's historically disadvantaged and rural universities Dr 'Moleli Nthibeli | Prof Boitumelo M Diale | Dr 'Mamotjoka Joyce Morai	1631 Mosali o Ngalla Motšeo: The implications of Basotho proverbs in peace education, resilience, and marriage Selloane Pitikoe	1610 Student Perceptions of Institutional Readiness for Ethical GenAI Integration at a South African University Grasia Chisango	1646 Between Exclusion and Participation - Exploring School Absenteeism Among Students in the Swedish Upper Secondary Introductory Programme Sandra Jederud, Karin Bergman Rimbe, Gunnel Östlund	1753 DIGITAL LITERACIES OF NATIONAL CERTIFICATE VOCATIONAL PROGRAMME PRE-ENTRY LEVEL STUDENTS AT TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING COLLEGES Michael M Buthelezi | Ntokozo M Dhlamini | Dipane J Hlalele	
11:30 – 11:55	1768 MRS SPECIALISTS' USE OF AVATAR-MEDIATED INTERACTIONS TO SUPPORT PRE-SERVICE TEACHERS' PCK DEVELOPMENT IN A MIXED REALITY ENVIRONMENT Patrick Makhubalo | Jacqeline Batchelor	1574 Towards Credible and Socially Just Online Assessment: A Quality Assurance Framework for the South African Basic Education Mbalenhle Ngema	1713 Inclusive participation in raising Autistic Children: Reflections of a Single Parent. Tabitha Mukeredzi	1741 "Tales our Gogo told": African narrative resources as Ubuntu-oriented, trauma-responsive pedagogy in resource-poor communities Ayub Sheik	1460 Enablers and constraints of analytics-supported personalised learning in South African higher education Mashite Tshidi	1847 Beyond the Classroom: Cognitive and Educational Challenges Experienced by Children Living in Child-Headed Households in South Africa Koketjo Marobela | Dr De Klerk Ulricha	1607 (1) Case study of co-constructing a green and social enterprise leadership course for Vhembe youth Eureta Rosenberg	
11:55-12:20	1809	1639	1714	1799	1611	1846	1872	

	Bridging the AI Readiness Gap: Professional Development Needs for Rural South African Physical Science Teachers Tebogo E. Nkanyani	Maintaining Standards: Developing a framework for regulating transnational qualifications offered within the General and Further Education and Training Qualifications Sub-Framework Elaine Johnstone	Navigating inclusivity in Work Integrated Learning (WIL): Narratives of student teachers with disabilities in rural schools in Zimbabwe. Doreen Ruwimbo Zinhumwe	Promoting moral values in schools through Ubuntu Sello Martin Blase Mohlaloka	Perceived Educational and Employability Benefits of Generative Artificial Intelligence: Evidence from Business Students at a South African University Grasia Chisango	Teacher-Initiated Inclusive Games as Socio-Multimodal Literacy Praxis Prof Trevor Moodley | Dr. Thembisa Kosi	Artificial Intelligence and Digital Transformation in Higher Education Dr Millicent Motheogane	
12:30-13:15	**LUNCH**							
	Venue 1 **Teacher Education, Teaching Practice and Contextual Responsiveness** **Chair: Prof Breukelman**	**Venue 2** **TVET Policy, Curriculum and Workforce Futures** **Chair: Dr Majola**	**Venue 3** **Coding, Robotics and Digital Language Learning** **Chair: Prof Simuja**	**Venue 4** **Educational Leadership, Governance and Community Engagement: Access, Values and Moral Formation** **Chair: Dr Doh Nubia**	**Venue 5** **Mathematics and Science Teacher Knowledge and Pedagogy** **Chair: Dr Madimabe-Mofokeng**	**Venue 6** **Arts-Based Inquiry, Belonging and Creative Knowledge-Making** **Chair: Dr Elliot Nkhi**	**Venue 7** **Curriculum, Place and Educational Transformation** **Chair: Prof Sybert**	
13:15-13:40	1546 Beyond policy compliance: exploring pre-service teachers' integration of indigenous knowledge systems in science education within a rural South African context Aviwe Sondlo	1541 Bridging Work-Integrated Learning Gaps in TVET Lecturer Policy Lucky Maluleke | Tshidiso Seitshiro	1530 Integration of coding and robotics in public schools in South Africa Gugulethu Nkambule	1621 Crisis? What crisis? Can we speak of a South African education crisis? Veerle Dieltiens | Jane Skinner	1630 Exploring shifts in pre-service teachers' thinking about teaching additive reasoning through reflective questionnaires Richelle Meistre	1837 Campus by the Sea: Place of Belonging or Place of Banishment? Arts-Based Methodological Innovations for Exploring Student Belonging and Epistemic Access Dr Margie Childs, Zukisa Sigoxo, Gugulethu Mthombeni, Mihlali Gaiza, Rebaona Nakedi.	1487 Programme Evaluations as a Decolonial Pedagogical Practice in the Humanities Mokgadi Molope | Gosiame Noge | Nqobile Skhosana	
13:40-14:05	1686 Beyond Policy Myopia: Addressing the Theoretical Under-Theorisation of Teaching Practice in diverse South African and Namibian school contexts through a Capability Approach and social justice lens Martha Matashu	1772 The perception of students on the incorporation of entrepreneurship training delivery in TVET colleges of Gauteng Province Celestin Mayombe	1577 Intermediate Phase Teachers' Attitudes Towards Technology Integration in English First Additional Language Classrooms in Low-Income Communities in the Western Cape Simphiwe Michael Sigonyela	1718 Circuit managers' agency in developing principals' leadership capacity: Perspectives of township school principals Sibonelo Blose	1670 Curriculum materials as pedagogical resource: how textbooks support teachers' pedagogical content knowledge about electric circuits in resource-limited context Crouse Ramapulana Maponya | Philip Mirkin | Corene Coetzee	1478 Interviewing The Image: Structured Bracketing In an Arts-Based Interpretive Phenomenological Analysis Study Amanda Morris	1851 Transforming Teaching through Values Education: Teachers' Experiences of Pedagogical Transformation Lebogang Msiza	
14:05-14:30	1822	1788	1578	1638	1754	1668	1776	

	A Humanising Pedagogy for Peace: Preparing Student Teachers for Peace in Contexts of Structural Violence in the Northern Areas of Gqeberha, South Africa Reinhold Justin Gallant | Deidre Chante Geduld	From Labour-Only to Dual Pathways: Reframing South Africa's Occupational TVET Curriculum Using the Factors of Production Francis Muronda	Coding and Robotics in the South African Foundation Phase: A Systematic Review of Policy, Pedagogy, Practice, and Teacher Preparedness Koketso Nthimbane	Beyond Access: Moral Formation through Online Islamic Calligraphy Education Widad Sirkhotte	Reimagining Science Learning in South African Foundation Phase Classrooms through Innovative Inquiry-Based Pedagogies Zukiswa Nhase	Discovering the value of arts-based assessments in teacher education Marelize van Heerden | Margie Childs | Heloise Sathorar	TPACK: Informed Hybrid Early Childhood Education: Advancing Policy Equity and Educational Transforming in Zimbabwe Sitabile Chivasa | Zukiswa Nhase	
14:30-14:55	1865 Responsive Pedagogies for Economics Education: A Qualitative Study in Schools in Enoch Mgijima Nana Yaw Brenya Agyeman	1805 Career transitioning for visually impaired students in TVET colleges Thobile Mhlongo	1620 Re-envisioning the integration of digital technology in South African primary language classrooms Sekanse Ntsala	1691 Extended curriculum programmes as mediums of transformation and decoloniality amid a massified South African university context Phefumula Nyoni	1821 Exploring pre-service Intermediate Phase Mathematics teachers' content knowledge and practice in a private higher education institution. Sheetal Navsaria	1857 From Method to Pedagogy: Reimagining Teacher Education through Arts-Based Pedagogies Ntomboxolo Yamile	1810 Place-Based Education and Social Justice: Reimagining Rural Inclusive Schooling in Sub-Saharan Africa David Leboho | Cephas Makwara	
14:55-15:05	**BREAK**							
	Venue 6 **ARTS-BASED CONTRIBUTION** **Embodied Bridges of Care: Teachers as First Responders Supporting Learner Regulation and Readiness**	**Venue 7** **ARTS-BASED CONTRIBUTION** **Reframing Justice in Education**	**Venue 3** **Ubuntu, Identity and Inclusion: African-Centred Perspectives on Well-being and Educational Practice** **Chair: Ms Manakele**	**Venue 4** **Enabling Effective Teaching and Learning: Leadership, Professional Preparation and Inclusive Mathematics Pedagogies** **Chair: Mr Boligello**	**Venue 5** **Innovative Research and Pedagogical Practices: Digital Engagement, Participation and Voice** **Chair: Prof Athiemoolam**			
15:05-15:30	1601 Teachers as first responders. Reflections on bodies: How our voices, hands, hearts, souls and minds can build bridges for learners to move from states of distress and dysregulation to states of regulation and readiness to learn Regan Berry | Kgamaka Mike Thobejane | Julia Hutcheon | Dana Altini | Mpho Ntuli	1760 Using temporal lenses and film methods to rethink justice in education: A creative and participatory workshop Sarah Van Borek | Maite Zeisser Gutiérrez | Heila Lotz-Sisitka	1628 Ebuhlanti/Kraal Theory: Towards an African-Centred Theoretical Framework for Masculinity Formation Yanga Lusasa	1627 Bridging the Theory-Practice Gap: Workplace Barriers to Effective Work-Integrated Learning for Woodworking Student Teachers Simphiwe Magnificent Msimango	1580 Digital Ethnography and Educational Practices in Botswana: Opportunities, Challenges, and Ethical Considerations Tsaone Joy Mogale			
15:30-15:55			1608 Will we ever achieve professional well-being? A case study of secondary school teachers' challenges associated with the implementation of psychosocial support in rural schools Katlego Mabulana | Kananga Robert Mukuna	1452 Teachers' Perceptions of Principal Leadership in Rural Secondary Schools Nkateko Success Makhobela	1534 An Empirically Grounded Model for facilitating Online Inquiry-Based Learning in Life Sciences classrooms Lucky Ncala			
15:55-16:20			1451 Leading for collective well-being: Ubuntu-oriented and community-based	1709 GeoGebra Integrated Grade 6 Geometry Teaching for Mathematical Reasoning: A	1473 Hybrid student supervision: a convenient strategy for a technologized world			

			leadership practices in rural schools Buhle Stella Nhlumayo	GeoGebra Intervention Project LEPHEANA LEPHEANA	Mbusiseni Celimpilo Dube			
16:20-16:45			1828 Teaching for All: Promoting inclusive education in the Northern Cape through technology Gert Hanekom | Anthony Mpisi	1458 REIMAGINING MATHEMATICS EDUCATION: HOW UNIVERSAL DESIGN FOR LEARNING DEVELOPS POSITIVE MATHEMATICAL IDENTITIES IN FOUNDATION PHASE Wellington Munetsi Hokonya	1832 Beyond Silence: AmplifyingYoung Basotho Schoolgirls' Voice on Abduction Marriage through Art-Based Participatory Action Research Molebatsi Milton Nkoane | Ms Ramolula			
16:45	**CONFERENCE CLOSURE**							

CONFERENCE EXHIBITORS

- **JUTA**
- **VAN SCHAIK BOOKSTORES**
- **HUMAN SCIENCES RESEARCH COUNCIL**
- **BRITISH COUNCIL**